



CENTER for EMPLOYMENT TRAINING

Student Catalog • Catálogo Estudiantil



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Accreditation

The Center for Employment Training (CET) is a private postsecondary institution and is accredited by the Commission of the Council on Occupational Education, 7840 Roswell Road, Building 300, Suite 325, Atlanta, GA 30350, Telephone: 770-396-3898 / FAX: 770-396-3790, www.council.org.

State License

The Center for Employment Training (CET) is currently licensed to operate by the Bureau for Private Postsecondary Education (BPPE) in accordance with the BPPE Act of 2009.

Acreditación

El *Center for Employment Training* (CET) es una institución postsecundaria privada, y está acreditada por la Comisión del *Council on Occupational Education* (COE). COE está ubicado en el 7840 Roswell Road, Building 300, Suite 325, Atlanta, GA 30350, teléfono: 770-396-3898 / FAX: 770-396-3790, www.council.org.

Licencia Estatal

El *Center for Employment Training* (CET) está autorizado para operar por el *Bureau for Private Postsecondary Education* (BPPE) en conformidad con el Acta del 2009 de BPPE.

The Student Catalog

The Student Catalog is a comprehensive guide to the institutional policies and services CET students have a right to receive. Part of the Student Catalog is the supplement handbook titled "Catalog Addenda," which provides distinctive information on the training programs, tuition, textbooks, faculty qualifications, and facility description pertaining to each CET campus. *CET reserves the right to update or modify the Student Catalog, Catalog Addenda, or any section thereof, at any time as needed during the academic year.*

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Any question a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll free telephone number (888) 370-7589 or by fax (916) 263-1897.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet Web site address: www.bppe.ca.gov.

El Catálogo Estudiantil

El Catálogo Estudiantil se publica anualmente y contiene las normas y servicios institucionales que los estudiante de CET tienen el derecho de recibir. El suplemento titulado "Catálogo Suplementario," es parte del Catálogo Estudiantil y contiene información específica sobre los programas educacionales, la matrícula, la facultad, los textos de uso, y la descripción de cada Sucursal de CET. *CET se reserva del derecho de actualizar o modificar el Catálogo Estudiantil, el Catálogo Suplementario, o cualquiera de sus secciones sin previo aviso cada vez que sea necesario durante el año escolar.*

Como futuro estudiante, se le recomienda que revise este catálogo antes de firmar el acuerdo de inscripción. También se le recomienda que revise el informe del rendimiento escolar, que debe recibir antes de firmar el acuerdo de inscripción.

Cualquier pregunta que el estudiante tenga acerca de este catálogo que no haya sido contestada a su satisfacción por esta institución, debe dirigirse al Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, número telefónico gratis (888) 370-7589 o por facsímile (916) 263-1897.

Cualquier estudiante o persona puede someter una queja sobre esta institución al Bureau for Private Postsecondary Education, llamando gratuitamente al (888) 370-7589; o completando el formulario de quejas, el cual se puede obtener en el sitio de internet de BPPE: www.bppe.ca.gov.

CET History, Philosophy, & Mission

CET History

The Center for Employment Training is a community-based non-profit organization that specializes in providing integrated job training, remedial education, vocational English instruction, and human development training. Established in San Jose, California in 1967, CET has become a large network of training centers throughout California, Illinois, North Carolina, Texas, and Virginia – all utilizing a common design. Since CET opened its doors, over 150,000 people have been trained and placed in unsubsidized jobs.

Founded by Father Anthony Soto and Russell Tershy, the first CET training center was opened in the barrio “Sal Si Puedes” (“Get Out if You Can”) in San Jose’s east side. The staff of this small training program provided trainees with the skills needed to gain employment as machinists and placed them into jobs.

Anthony Soto served on CET’s Board of Directors until his death in 1997. For thirty-two years, until his retirement in 1999, Russell Tershy served as CET’s Executive Director. Today, Hermelinda Sapien, who served as Deputy Director for twelve years, is the President/CEO of CET.

Philosophy

CET exists expressly for the purpose of helping those who want to help themselves. CET believes in the dignity of the individual and that each individual has a right to a job that will pay enough to fulfill basic human needs. CET’s continuing education program is designed to serve those most in need. Each student is treated as an individual with unique aspirations, needs and abilities. All of CET’s training is to-the-point, short-term, and intensive. Most adults cannot spend several years gaining job skills; therefore, CET provides comprehensive, intensive, integrated training programs averaging six to nine months.

Mission

The mission of CET, an economic and community development corporation, is to promote human development and education by providing people with marketable skills training and supportive services that contribute to self-sufficiency.

Historia, Filosofía, y Misión de CET

La Historia de CET

El *Center for Employment Training* (CET) es una corporación comunitaria no lucrativa que ofrece un programa de capacitación vocacional al que integra un conjunto de aptitudes de educación básica, inglés vocacional y desarrollo social. Fundado en 1967 en San Jose, California, CET se ha convertido en una gran red de centros de capacitación en los estados de California, Illinois, Nevada, Carolina del Norte, Texas, y Virginia—todos utilizando un diseño común. Desde su apertura, el CET ha capacitado y colocado en empleos no subsidiados a más de 150,000 mil personas.

CET fué fundado por el Padre Antonio Soto y Russell Tershy y abrió sus puertas en el barrio “Sal Si Puedes” en el este de la ciudad de San Jose. Fué ahí donde empezó el gran proyecto de desarrollar las aptitudes necesarias de trabajo y la ayuda indispensable de colocación de empleos.

Antonio Soto sirvió en la Mesa Directiva de CET hasta su fallecimiento en 1997. Russel Tershy fué el Director Ejecutivo de CET por treinta y dos años hasta su jubilación en 1999. Hermelinda Sapién, quién desempeñó el puesto de Sub-Directora por doce años, es la actual Directora Ejecutiva de CET.

La Filosofía

CET existe expresamente con el fin de ayudar a aquellos que desean ayudarse a sí mismos. CET cree en la dignidad de cada individuo y que cada individuo tiene derecho a un trabajo que le pague lo suficiente para satisfacer sus necesidades económicas básicas. Cada estudiante es un individuo con aspiraciones, necesidades y habilidades únicas. El programa de CET está diseñado para servir a quienes más preparación necesitan. Debido a que muchos adultos no disponen de años para adquirir aptitudes de trabajo, CET ofrece capacitación técnica y educación básica a corto plazo (de seis a nueve meses) y de manera intensiva.

La Misión

La misión de CET, una corporación para el desarrollo económico de la comunidad, es de promover la educación y el crecimiento social de la gente por medio de capacitación técnica y recursos de apoyo que contribuyen a la autosuficiencia.

Institutional Student Services

Holistic Approach

Since inception, CET's fundamental purpose was to develop and implement an effective method for training a diverse and needy population. The program therefore is designed as holistic, comprehensive, individualized, and adaptable to each person's needs.

Technical Skill Training

CET offers its students an open-entry, open-exit, competency-based employment training program. All instruction is in English. The program is individualized and covers the learning necessary for the desired occupational goals. A student advances along his/her own individual training plan, moving through academic and technical competencies, as he/she demonstrates the required mastery. The training includes a strong hands-on component using tools and equipment similar to those found in industry.

CET promotes good work habits through simulation of a business environment. Attendance and punctuality are always required in recognition of their importance on the job.

Each of CET's programs prepares the students for occupations that are in demand in the local labor market. The programs are designed in close cooperation with local employers to ensure that CET graduates fill industry needs. Because job conditions change quickly, CET continually checks job requirements and updates curricula and classroom equipment to meet industry needs.

Vocational ESL/Basic Academics

In order to make it possible for students to obtain the necessary job skills, CET integrates basic education in reading and mathematics as well as vocational English instruction for those who have less formal education or who have limited English-speaking proficiency. Vocational English and basic education skills are integrated into the skill training and are taught in the context of the specific occupational skill in which the student is enrolled.

GED Preparation

Some CET Centers offer GED preparation classes to individuals who do not have a High School Diploma or a GED Certificate. Refer to the Catalog Addenda for specific information about this service, if applicable.

Human Development

Students' work habits, behavioral patterns, and communication skills often have as much impact on job success as does technical knowledge. In order to prepare students for the demands of the world of work, CET provides a Human Development component. Students receive instruction in life skills, communication strategies, situations on the job, informational sessions by professionals on topics such as general health, parenting, budgeting, etc.

Job Placement Assistance

CET job developers work with students to prepare them to obtain jobs through the preparation of resumes, applications, and

Servicios Estudiantiles Institucionales

Enfoque Total

Desde el principio, el propósito fundamental de CET fué desarrollar e implementar un programa efectivo de capacitación técnica. Ante una comunidad diversa y falta de capacitación, el enfoque del programa es integral, individualizado, y adaptable a las necesidades de cada estudiante.

Capacitación Técnica de Trabajo

CET ofrece un programa de capacitación técnica de trabajo que se distingue por su ciclo continuo de inscripciones y graduaciones abiertas, y cursos de competencias técnicas. Toda la enseñanza es en Ingles. El programa es individualizado y el estudiante aprende competencias académicas y técnicas de acuerdo a su plan de aprendizaje individual. El programa incluye proyectos prácticos manuales que requieren el uso de herramientas y maquinaria comparables a las que se usan la industria.

CET promueve una ética de trabajo positiva que imita las exigencias del ambiente laboral; se requiere la asistencia y la puntualidad a clases como lo exige la ética laboral.

CET ofrece capacitación en oficios que tienen gran demanda en el campo laboral local. Los programas están diseñados con la participación de la industria para garantizar que los graduados de CET esten preparados de acuerdo a las necesidades laborales. Puesto que las condiciones de la industria cambian constantemente, CET actualiza continuamente el currículo de cada programa para suplir las necesidades del campo laboral.

Clases de Ingles Vocacional y Educación Básica

Para que los estudiantes obtengan las aptitudes indispensables para un empleo, el programa de CET integra los conocimientos básicos de lectura y de matemáticas; también integra clases de ingles vocacional para promover y desarrollar las aptitudes de lenguaje que se necesitan en el empleo. Estas aptitudes se enseñan en el contexto técnico específico de cada curso.

Preparación para el GED (Equivalencia de High School)

En algunos Centros, se ofrecen servicios de preparación para el GED. Refiérase al Suplemento del Catálogo para datos específicos sobre este servicio.

Aptitudes de Desarrollo Social

Los hábitos de trabajo del estudiante, los patrones de su comportamiento y sus habilidades de comunicación, a menudo tienen un impacto sobre el éxito del trabajo al igual que los conocimientos técnicos. Con el fin de preparar a los estudiantes para las demandas del mundo del trabajo, el CET proporciona un componente de desarrollo humano. Los estudiantes reciben instrucción en las habilidades de la vida, las estrategias de comunicación, situaciones en el trabajo, sesiones informativas por profesionales sobre temas como la salud general, la crianza de los hijos, elaboración de presupuestos, etc.

Ayuda de Colocación de Empleos

El Asesor de Empleos de CET se encarga de que el estudiante sepa redactar un curriculum vitae, completar una solicitud de trabajo, y practicar las entrevistas de trabajo. Este personal

job placement, but does actively help job-ready individuals to find training-related jobs, follows up on students who leave the program and continues to offer additional placement assistance to those in need. In addition, CET prepares students to identify job opportunities and to compete in the job market on their own.

Instructional Unit Team

At the core of the CET training design is the Instructional Unit Team. The Unit Team meets on a regular basis to monitor the progress of each student and to ensure that student problems are dealt with by the appropriate staff member as soon as possible.

Instructors at CET have many years of experience and seniority in their skills areas. Job Developers work with industry to assist students with job placement. Although class size varies from day to day due to the open-entry/open-exit design, the CET student-to-instructor ratio is about twenty to one.

Job Retention Follow-Up

It is the policy of CET to maintain records of graduates and withdrawals from the program and provide post-training follow-up services to all former students. Follow-up activities include:

- Assistance primarily to ensure job procurement.
- Employment retention, and gathering of employment data of former students.
- Other follow-up activities may include dissemination of information on opportunities for further education, efforts to involve former students in CET initiatives, and conducting customer satisfaction surveys.

Upon completion of any follow-up activity, the newly gathered information is entered into the MIS system for permanent record.

Academic Advising

In order to insure students meet the requirements of academic satisfactory progress, the technical instructors (and other members of the Unit Team) meet with their students on a scheduled basis, and/or as often as needed. Issues such as timely competency completion, attendance, punctuality, behavior, goals, etc., are discussed and documented.

Individualized Case Management

Through the Unit System, use of Individual Employment Plans (IEP), and Monthly Conferences, CET assists students to identify and overcome barriers to training and employment. Resource development with individual students is initiated during the admissions process and continues throughout the training period. Referrals to social agencies or community resources are made as needed.

Federal Financial Aid

CET provides assistance to qualified applicants when applying for Federal Financial Aid. Applications may include one or more of the following: subsidized loans, unsubsidized loans, PELL Grants, SEOG, College Work Study.

entabla comunicación con representantes de la industria para orientar a los estudiantes hacia los trabajos disponibles. CET no garantiza empleo, pero si ayuda en la búsqueda de trabajos para sus graduados y provee ayuda subsecuente de colocación de empleo para que los estudiantes permanezcan empleados. La meta es habilitar a cada estudiante a identificar oportunidades de trabajo y a competir en la industria por si mismos.

Equipo de Instrucción

La parte fundamental del diseño de capacitación de CET es el equipo de Instrucción. Este equipo se reúne con frecuencia para vigilar el progreso del estudiante y asegurarse de que los problemas sean resueltos lo más pronto posible.

Los Instructores tienen muchos años de experiencia en el área de su especialidad. Los Asesores de Empleos trabajan con la industria local para localizar empleos. Aunque el tamaño de las clases varía día a día debido al diseño de inscripción continua, el objetivo es de mantener una proporción aproximada de 20 estudiantes por cada instructor.

Servicios de Retención de Empleo

CET mantiene archivos de estudiantes graduados y retirados (sin graduación) y proporciona servicios de retención de empleo con todos los alumnos egresados. Las actividades de retención de empleo consisten en llevar a cabo lo siguiente:

- Ayuda en la colocación de empleos
- Retención del empleo y recopilación de datos de estudiantes egresados.
- Otras actividades pueden incluir la disseminación de información sobre oportunidades educacionales; la participación en iniciativas del CET y encuestas sobre la satisfacción del cliente.

Al culminar la actividad de retención de empleo, la información adquirida es archivada en el sistema electrónico de MIS.

Asesoría Académica

A fin de garantizar que los estudiantes cumplan con los requisitos de aprovechamiento académico satisfactorio, los instructores (y otros miembros del equipo) se reúnen con sus estudiantes de forma programada, y/o cuantas veces sea necesario. Se discuten temas como el aprovechamiento de competencias académicas, la asistencia y puntualidad, el comportamiento, las metas y objetivos, etc.

Gestion de Casos

A través del Sistema de la Unidad y el uso de los Planes de Empleo Individual (IEP), el CET identifica y ayuda a los estudiantes a superar las barreras a la formación y al empleo. El desarrollo de recursos individuales se inicia durante el proceso de admisión y continúa durante todo el programa. Las referencias a los recursos comunitarios se realizan según sea necesario.

Ayuda Económica Federal

CET ayuda a los solicitantes en el proceso de solicitar Ayuda Económica Federal. Tal ayuda incluye uno o más de los siguientes tipos de ayuda: préstamos subsidiados, préstamos sin subsidio, Becas Pell, fondos SEOG, y Fondos de Trabajo y Estudio.

WIA 167 Grant/Other Grants

CET procures a variety of grants to assist eligible students with tuition and other living expenses. For decades CET has been able to secure an annual large grant directly from the Department of Labor to fund the tuition of WIA 167 eligible students. Students who meet the WIA 167 eligibility criteria may apply for emergency assistance for housing, food, clothing, childcare, transportation, eyeglasses, tool kits, etc. WIA 167 students also receive bi-weekly stipends while in training.

Student Records Retention & Access

CET maintains all hard-copy student records for five years or longer as might be required by specific contracts. Electronic copies of student records including transcripts are kept permanently. Within three weeks after graduation a Certificate of Graduation and a Transcript will be available at the CET Center from which the student graduated. Graduates are required to call the Center to make arrangements to pick up the documents. Requests for a copy of the Certificate of Graduation and/or Transcript must be made in writing and mailed to the MIS Department. The graduate's full name and last four digits of the SSN as registered with CET, and the address where students wish to have the document(s) mailed must be clearly printed in the request. A money order in the amount of \$10 for Certificate of Graduation or \$5 for Transcript must be enclosed. Requests must be mailed to:

CET MIS Department
Student Records
701 Vine Street
San Jose, CA 95110

Non-graduates may request a copy of their transcript by writing to the address above and enclosing a money order in the amount of \$5.

Graduation Ceremonies

CET organizes graduation celebrations for program graduates and GED graduates as separate events. Graduates are encouraged to invite their families and close friends. Keynote speakers are engaged to participate in the celebrations. Gowns and accessories and the celebrations are free of charge to students and their invitees.

Student Council

The purpose of the CET Student Council, a group composed of elected student representatives from CET training programs at each center, is to represent the interests of the student body in student affairs and to serve as the chief representative body of students of CET. It provides services that help improve the quality of life of CET students and keeps the student body informed of relevant issues. The Council, with support from CET staff oversight, coordinates and regulates student activities including educational, recreational and cultural events as well as fund-raising activities to support such events and activities. The Council promotes professional behavior in the student body by offering opportunities for leadership and community service.

Fondos de WIA 167 (Otras Becas)

CET adquiere una variedad de becas para ayudar a los estudiantes con la matrícula y otros gastos. Por décadas CET ha sido capaz de obtener fondos monetarios directamente del Departamento de Trabajo para financiar la matrícula de estudiantes elegibles para WIA 167. Los estudiantes que cumplen los criterios de elegibilidad de WIA 167 pueden solicitar ayuda de emergencia para vivienda, alimentos, ropa, cuidado de niños, transporte, lentes, juegos de herramientas, etc. Estos estudiantes elegibles también reciben estipendios quincenales durante su capacitación.

Archivos Estudiantiles - Retención y Acceso

El CET mantiene copia dura de todos los archivos estudiantiles por cinco años o más, como podría ser requerido por algunos contratos específicos. Las copias electrónicas de los archivos estudiantiles, incluyendo las Boletas de Calificaciones se mantienen de forma permanente. Los Certificados de Graduación y Boletas de Calificaciones se hacen disponibles en tres semanas a partir de la fecha de graduación en el Centro de CET del cual el estudiante se graduó. Los graduados tienen la obligación de llamar al Centro y hacer arreglos para recoger los documentos. Las peticiones por copias del Certificado de Graduación y / o Boletas de Calificaciones deben hacerse por escrito y enviarse por correo al departamento de MIS. Se debe incluir en la solicitud el nombre completo del graduado y los últimos cuatro dígitos del número de Seguro Social con el cual está registrado en CET, y el domicilio al cual el(los) documento(s) debe(n) ser enviado(s) por correo. Un "money order" de \$10 por un Certificado de Graduación o de \$5 por la Boleta de Calificaciones, debe incluirse; las solicitudes deben enviarse a:

CET MIS Department
Student Records
701 Vine Street
San Jose, CA 95110

Los estudiantes que no se gradúen pueden solicitar una copia de su Boleta de Calificaciones por escrito a la dirección antes mencionada e incluir un "money order" por la cantidad de \$5.

Ceremonias de Graduación

CET organiza celebraciones de graduación para los graduados del programa y graduados de GED como eventos separados. Los graduados pueden invitar a sus familiares y amigos cercanos. A estas celebraciones se invitan presentadores especiales. Los vestidos y accesorios de graduación y las fiestas son gratuitos para los estudiantes y sus invitados.

Consejo Estudiantil

El Consejo Estudiantil de CET está compuesto de estudiantes elegidos que representan los varios programas ofrecidos en el Campus y advocan los intereses del cuerpo estudiantil; también contribuye a mejorar la calidad de la capacitación y mantiene informado al resto del cuerpo estudiantil. El Consejo, con el apoyo y supervisión del personal, coordina y regula las actividades de los estudiantes, incluyendo eventos educativos, recreativos y culturales, así como actividades para recaudar fondos para

Alumni Association

The CET Alumni Association is an organization composed of graduates from CET. The primary purpose of the CET Alumni Association is to support the goals and Mission of CET in its effort to promote economic self-sufficiency for its graduates and families. The association serves to promote fellowship and participation in CET and CET Alumni Association events and activities on an ongoing basis through participation in community service projects, social functions and leadership development activities.

Health Fairs

Health fairs are organized in several of the campuses. Through these events students receive invaluable information on local health services.

Externship

CET includes externships as part of the curricula for some programs.

Job Fairs

As an effort to assist graduates to find employment, and to introduce CET to new employers, job fairs are organized on campus.

Voter Registration

CET provides voter registration forms at each campus. Students may also download information and voter registration forms from the following website: www.sos.cs.gov.

apoyar los eventos y actividades. El Consejo promueve la conducta profesional de los estudiantes ofreciendo oportunidades de liderazgo y servicios a la comunidad.

Asociación de Alumnos

La Asociación de Alumnos es una organización compuesta principalmente de egresados de CET. Su propósito principal es apoyar las metas y misión de CET en sus esfuerzos por promover la autosuficiencia económica de sus graduados y sus familias. La asociación promueve la comunión y participación continúa de los estudiantes en proyectos de servicio comunitario, eventos sociales y actividades de desarrollo de liderazgo.

Ferias de la Salud

Las ferias de salud se organizan en varios Centros. A través de estos eventos los estudiantes reciben información valiosa sobre los servicios de salud locales.

Externado

CET incluye prácticas externas como parte de algunos programas.

Ferias de Empleo

Las ferias de empleo organizadas en el campus son parte de la estrategia de ayudar al estudiante a encontrar empleos y de introducir nuevos empleadores a CET.

Registro de Votantes

CET proporciona a los votantes formularios de inscripción en cada escuela. Los estudiantes también pueden descargar los formularios de registro e información adicional para votantes en el sitio Web: www.sos.cs.gov.

Admissions Policy

How To Apply

CET's doors are open to anyone eighteen years of age and older who wants to learn a skill for placement into a job. Those younger than 18 years of age (but not younger than 16) may be admitted but must have a High School Diploma or GED. Those enrolling under the alternative ATB Test or 225-hour credit standard must be 18 or older.

Instruction is on-going, allowing students entry at any time. The instructional program is hands-on, individualized, and self-paced. The student-instructor ratio is generally 22 to 1. No previous academic experience is required. The training program ranges from 25-35 hours per week. An evening shift of 20-25 hours per week may also be offered at some locations. Students in the evening classes receive the same number of total instructional hours as day students by attending a greater number of weeks.

Interested persons may apply for training at any CET location during office hours or in the evening, by appointment, if evening programs are available. Students are generally accepted on a "first-come, first-served" basis. The only exceptions to this procedure are for students under a particular training contract that may require immediate enrollment or procedural delays.

Admission Requirements

CET does not have academic requirements for admission into any of the programs it offers. CET uses the CASAS ESC Appraisal determine baseline reading and math proficiency. CET provides the necessary general education to enable students to benefit from the program of their choice. Following are a few non-academic special requirements:

- The Accounting Clerk program requires the absence of criminal record for theft.
- The Business Office Administration program requires English language proficiency because of the nature of the related field of work.
- The Early Childhood Teacher Assistant program requires absence of criminal record for child abuse, child pornography, child endangerment, sexual offense, and/or any other felony. For additional requirements, see Catalog Addenda.
- The Medical Assistant program requires immunization records and a physical health exam prior to enrollment; also, the student cannot have a criminal record for drug abuse or drug distribution; lastly, English language proficiency is required due to the nature of the related field of work.
- The Truck Driver program requires applicants to meet Department of Transportation (DOT) and CET requirements, including random drug testing during the course of training. For the specific description of these and other requirements, see the Catalog Addenda.

Applicants with records as described above may enroll in programs other than those with special requirements. The special admissions requirements above are based on the very limited or virtually, non-existent employment opportunities for graduates with criminal records directly related to the respective field of

Reglas de Admisión

Cómo Inscribirse

CET abre sus puertas a personas mayores de dieciocho años de edad que deseen capacitarse para colocarse en un empleo. Se admiten estudiantes menores de 18 años (pero no menos de 16) que tengan Diploma de Secundaria o GED; estudiantes que deseen ser admitidos bajo el criterio de ATB y el criterio de 225 horas de crédito académico deber tener 18 años de edad.

Las clases son contínuas y los estudiantes pueden ingresar en cualquier momento. El programa instruccional contiene práctica manual, es individualizado y los estudiantes avanzan a su propio paso. El número de estudiantes a instructor es generalmente de 22 a 1. Se ofrecen entre 25-35 horas de capacitación por semana. Algunos Centros ofrecen clases vespertinas de 20-25 horas por semana. Sin embargo, los estudiantes de ambos horarios reciben el mismo número total de horas de instrucción.

Las personas interesadas en capacitarse deben presentarse en cualquier centro de CET de lunes a viernes, durante horas de oficina o con cita en horas vespertinas. Los estudiantes se inscriben en el orden que soliciten hacerlo. La excepción a este proceso ocurre cuando hay lista de espera o cuando algún contrato impone un proceso alterno como criterio para ser admitido al programa.

Requisitos de Admisión

CET no tiene requisitos académicos de admisión en ninguno de los programas que ofrece. CET utiliza el exámen de evaluación de CASAS ESC para determinar los niveles base de competencia en lectura y matemáticas. El CET proporciona la educación general necesaria para capacitar permitir a los estudiantes en el programa de su elección. Los siguientes son requisitos especiales no académicos:

- El programa de Contabilidad requiere la ausencia de antecedentes penales por robo.
- El programa de Administración de Oficina y Tecnología requiere dominio del idioma inglés debido a la naturaleza del campo de trabajo relacionado.
- El programa de Ayudante de Educación Infantil exige la ausencia de antecedentes penales por abuso de menores, pornografía infantil, riesgo a niños, ofensa sexual y/o cualquier otro delito. Para más detalles vea el Catálogo Estudiantil Suplementario.
- El programa de asistente médico requiere registros de vacunas y un examen de salud física antes de la inscripción; También, el estudiante no puede tener antecedentes penales por abuso de drogas o la distribución de drogas; por último, se requiere dominio del idioma Inglés, debido a los requisitos relacionados al trabajo.
- El programa de Camionero requiere un acuerdo firmado por el solicitante para satisfacer los requisitos de CET y del departamento de transporte (DOT), incluyendo selección aleatoria de prueba de drogas durante el curso de capacitación. Para más detalles vea el Catálogo Estudiantil Suplementario.

Los solicitantes con registros cuales se describieron anteriormente pueden inscribirse en programas distintos de aquellos

employment.

When an initial inquiry is made, the applicant is scheduled to attend a general information session presented by an Admissions Advisor. After the general information session, the applicant selects a particular program for training and the Instructor/Advisor provides a formal presentation of the program.

Students must present the following documents to process their enrollment at CET:

- Last two years' Federal Income Tax Return of applicant and spouse, if married, or parent(s)' Income Tax Return, if the answer is no to all 13 "Independent Student" criteria on page 36-37, if applicable.
- Proof of other Income: SSI, Disability, Workers Comp., etc.
- Last Employment or Unemployment Benefits check stub.
- Driver's License or other official picture I.D.
- Social Security Card.
- Proof of Citizenship/Residency: original Birth Certificate, Passport, Permanent Resident Card, or Certificate of Naturalization.
- Original High School Diploma, or GED, or Foreign Equivalent, or alternative ATB.
- Proof of Selective Service Registration, if born on or after 1/1/1960 or proof of exemption.
- Emergency alternate contacts of close relatives—address, telephone and/or cell phone number.

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the 10th class-day after enrollment, whichever is later. Either the student or CET may cancel the enrollment at any time during the ten-day cancellation period with no financial obligation incurred by the student.

Ability-To-Benefit (ATB) & Tuition

The US Department of Education corrected the "Ability-To-Benefit (ATB) test" section to read as follows:

"Effective with the 2012-2013 award year, new students who do not have a high school diploma, or an equivalent such as a GED, and who did not complete secondary school in a homeschool setting are not eligible for Title IV funds. Such students can no longer become eligible by passing an approved "ability-to-benefit" test or by satisfactorily completing at least six credit hours or 225 clock hours of college work that is applicable to a degree or certificate offered by the student's postsecondary institution.

However, students who were enrolled in an eligible educational program of study before July 1, 2012 may continue to be considered Title IV eligible under either the ATB test or credit hour standards."

Students who enroll for the first time in an eligible career pathway program on or after July 1, 2014 may gain financial aid eligibility under one of the ATB alternatives:

- Pass an approved Department of Education ATB Test.
- Complete at least 6 credit hours or 225 clock hours that are applicable toward a degree or certificate offered by the postsecondary institution.
- Complete a State process approved by the Secretary of Edu-

con necesidades especiales. Los requisitos de admisión expuestos anteriormente se basan en las limitaciones de empleo, el cual es casi inexistente, para graduados con antecedentes penales directamente relacionado con el campo respectivo de empleo.

Al realizarse el contacto inicial, se le pide al solicitante asistir a una sesión de información general presentada por un Asesor de Admisiones. Después de la sesión de información general, el solicitante hace un recorrido por las aulas de entrenamiento durante el cual los Instructores ofrecen información formal sobre los cursos y el potencial futuro de empleos correspondiente.

El estudiante debe presentar lo siguientes documentos para matricularse en el CET:

- Declaración de Impuestos federales de los últimos dos años del solicitante y cónyuge, si es casado; o la declaración de impuestos de los padres, si la respuesta es "no" a las 13 declaraciones del criterio de "Estudiante Independiente" en la página 36-37, si aplica.
- Prueba de otros ingresos: seguro social, incapacidad, remuneración para el trabajador, etc.
- Talón del último cheque de trabajo, o de desempleo.
- Tarjeta del Seguro Social.
- Comprobante de Ciudadanía o Residencia: certificado original de nacimiento, pasaporte, tarjeta de residencia, certificado de naturalización.
- Verificación de Registro de Servicio Selectivo, si nacido en o después de 1/1/1960 o someter evidencia de exención.
- Diploma original de Secundaria o Certificado de Equivalencia.
- Contactos alternos de emergencia de familiares cercanos: domicilio, teléfono (de casa y/o celular).

El estudiante tiene derecho de cancelar el acuerdo de matriculación y obtener un reembolso de cargos pagados hasta la primera sesión de clases, o el décimo día después de matricularse, lo que sea posterior. El estudiante, o CET, puede cancelar la matrícula en cualquier momento durante el período de 10 días de cancelación y el estudiante no tendrá obligación de costo alguna.

Capacidad de Beneficio y Matriculación

El Departamento de Educación de E.U. emitió la siguiente enmienda a las reglas del Examen de Capacidad de Beneficiarse:

"A partir del ciclo de escolar 2012-2013, los estudiantes que no tengan un diploma de High School (Preparatoria/Bachillerato o la equivalencia del GED, y que no completaron la educación Preparatoria/Bachillerato en casa, no son elegibles para la Ayuda Económica Federal. Tales estudiantes no son elegibles por medio del examen aprobado de ATB ni con el cumplimiento exitoso de 225 horas de estudio requerido por un Título o Certificado ofrecido por la escuela Superior del estudiante."

Sin embargo, los estudiantes que se inscribieron en un programa escolar elegible antes del primero de Julio del 2012, pueden seguir conservando la elegibilidad de Ayuda Económica Federal bajo el estándar del ATB o el de las 225 horas de crédito."

Los estudiantes que se inscriban por primera vez en un programa elegible de capacitación para carreras el primero de Julio de 2014, o después, puede volver a ser elegible para ayuda económica bajo una de las siguientes alternativas de ATB:

- Aprobar un examen de ATB del Departamento de Educación independientemente administrado.
- Completar al menos 6 horas de crédito o 225 horas normales

cation. Note: To date, no State process has ever been submitted for the Secretary's approval.

Adult Ed/Career Pathways Program (AECPP)

Students enrolled under one of the Ability-to-Benefit (ATB) alternatives and applying for Title IV Student Federal Aid must concurrently co-enroll in the Adult Ed/Career Pathways Program (AECPP). The AECPP Program focuses on individualized academic instruction and education services that increase a student's ability to read, write, and speak English, perform mathematics, or other activities necessary for the attainment of a high school diploma or its recognized equivalent. Attendance and participation in the AECPP Program is mandatory for students enrolled under ATB.

Articulation / Challenge Examinations

CET does not have articulations for any other program with any other institution nor does it have a challenge system. CET does not award credits, therefore, transfer of credits does not apply to CET students.

Experiential Credit

CET does not recognize prior experience earned at other institutions. All students are enrolled to complete the program of their choice in its entirety.

Distance Learning

CET does not provide distance learning education.

VISA

CET does not provide VISA services.

Housing

CET does not provide dormitory facilities to students nor does it provide assistance in finding housing. CET, however, does provide emergency housing assistance to students who meet eligibility requirements of specific funding contracts or private grants.

Non-Discrimination Policies

The Center for Employment Training (CET) is an equal opportunity employer and program. CET does not discriminate on the basis of race, color, age, sex, religion, ancestry, political affiliation or belief, gender, sexual orientation, national origin, citizenship status, medical condition, pregnancy, physical or mental disability, genetic information, marital status, veteran/military status, retaliation or any other basis protected by federal state, or local law, ordinance or regulation, *as long as the student is able to successfully perform the duties in the field related to the training program.*

The lack of English skills, unless required by a specific program, will not be a barrier to admission to or participation in vocational programs. CET is subject to Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964 as amended, Sections 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. For further information, please contact the Equal Opportunity Officer at CET's Corporate headquarters: 701 Vine Street, San Jose, CA 95110; (408) 287-7924.

que se pueden aplicar para obtener un título o certificado ofrecido por la institución de educación superior.

- Completar un proceso Estatal aprobado por la Secretaría de Educación. Nota: *Hasta la fecha, ningún proceso Estatal se ha sometido a la aprobación del Secretario.*

Programa de Educación Adulta

Los estudiantes que se se inscriban por medio de la alternativa Capacidad de Beneficiarse (ATB) y soliciten ayuda económica deben co-inscribirse el programa de educación adulta, Adult Ed/Career Pathways (AECPP). EL programa de AECPP se enfoca en enseñanza académica individual que aumenta la capacidad del estudiante en lectura, escritura, matemáticas y el habla del Ingles, u otras actividades necesarias para la obtencion del diploma de secundaria or su equivalencia reconocida. La asistencia y participación en este programa son obligatorias.

Articulación / Desafío Académico

CET no tiene articulaciones de cualquier otro programa con ninguna otra institución; tampoco tiene un sistema de desafío académico. CET no otorga créditos, por lo tanto, tal transferencia de créditos no se aplica a los estudiantes de CET.

Crédito por Experiencia Previa

CET no reconoce experiencia previa obtenida en otras instituciones. Todos los estudiantes se matriculan para cursar el programa de su elección en su totalidad.

Aprendizaje a Distancia

CET no proporciona educación a distancia.

Visa Extranjera

CET no provee servicios de VISA.

Vivienda

CET no proporciona dormitorios ni ayuda para encontrar casa para sus estudiantes; pero si proporciona asistencia económica para gastos de vivienda en casos de emergencia a los estudiantes que cumplen los requisitos de elegibilidad de los contratos de financiación específicos o de donaciones privadas.

Política de Anti-Discriminación

CET es un empleador y un programa de igualdad de oportunidades y no niega beneficios o servicios y no discrimina por razón de—raza, color, edad, sexo, religión, ascendencia, afiliación política o creencia, género, orientación sexual, origen nacional, estatus de ciudadanía, estado de salud, embarazo, discapacidad física o mental, información genética, estado civil, estado veterano / estado militar, represalia o cualquier otra base protegida por el estado federal o local, ordenanza o reglamento—*siempre y cuando el estudiante tenga la capacidad de ejecutar los deberes y responsabilidades del campo laboral relacionado al programa de capacitación.*

La falta de conocimientos de inglés, a menos que sea requerido por un programa específico, no será razón para no ser admitido en un programa de capacitación. CET está sujeto a Título IX de las enmiendas de la Educación de 1972, el Título VII de la Ley de Derechos Civiles de 1964 en su forma enmendada, Secciones 504 de la ley de rehabilitación de 1973 y los la Ley de Incapaci-

In accepting Workforce Innovation & Opportunity Act (WIOA) funds, CET is committed to assisting WIOA in meeting its goals by recruiting ethnic minorities, limited English-speaking individuals, teen parents, welfare recipients, youth, veterans, ex-offenders, people with disabilities, and other underserved target groups.

WIOA programs shall be open to lawfully admitted permanent residents, lawfully admitted refugees and parolees, and other individuals legally authorized to work in the United States. WIOA participants shall be free to file complaints and participate in hearings, investigations, or compliance reviews without the threat of intimidation, coercion, or retaliation. If a participant thinks they have been subjected to discrimination under a WIOA Title I-financially assisted program or activity, the participant may file a complaint using the following procedures:

- The WIOA participant is encouraged to file a written complaint with CET's Equal Opportunity Officer in the Corporate Human Resources Department at:

Yvette Galindo, Equal Opportunity Officer
Corporate Headquarters
701 Vine Street, San Jose, CA 95110
Voice: (408) 287-7924; Fax: (408) 294-7849
www.cetweb.org/studentcomplaints
TTY Relay Service: Dial 711

- All written complaints should be made within ninety (90) days of the occurrence. Written complaints alleging fraud or criminal activity should be reported immediately by contacting the same website mentioned above.
- If the WIOA participant files their complaint with CET's Equal Opportunity Officer, the participant must wait, either until CET issues a written Notice of Final Action, or until 90 days have passed (whichever is sooner), before filing with the Civil Rights Center (see contact information below).
- If CET does not give the participant a written Notice of Final Action within 90 days of the day on which they filed their complaint, the participant does not have to wait for CET to issue that Notice before filing a complaint with Civil Rights Center (CRC). However, the participant must file their CRC complaint within 30 days of the 90-day deadline (in other words, within 120 days after the day on which you filed your complaint with the recipient).
- If CET does give the participant a written Notice of Final Action on their complaint, but the participant is dissatisfied with the decision or resolution, they may file a complaint with CRC. The participant must file their CRC complaint within 30 days of the date on which you received the Notice of Final Action.

Civil Rights Center Contact Information:

Director of Civil Rights
U.S. Department of Labor
200 Constitution N.W. H-4123
Washington, D.C. 20210

General Information

Voice: (202) 693-6500
TTY/TDD: (800) 877-8339
Video Relay: (877) 709-5797
Email: CivilRightsCenter@dol.gov

dad de los Ciudadanos de 1990. Para obtener más información, póngase en contacto con el personal responsable de la igualdad de oportunidades en la sede corporativa de CET: 701 Vine Street, San Jose, CA 95110; (408) 287-7924.

Al aceptar fondos WIOA, CET se compromete a ayudar a WIOA a cumplir sus objetivos con la contratación de las minorías étnicas, personas limitadas en el habla inglesa, adolescentes padres, recipientes de beneficencia pública, jóvenes, veteranos, ex-presidarios, personas con incapacidades y otros grupos menos favorecidos.

Los programas de WIOA están abiertos a residentes lícitamente admitidos, refugiados legalmente admitidos, personas en libertad condicional y otras personas con permiso para trabajar en los Estados Unidos. Los participantes del programa WIOA pueden presentar quejas y participar en las audiencias, investigaciones o exámenes de cumplimiento sin amenaza de intimidación, coacción, o represalia. Si un participante cree que ha sido objeto de discriminación bajo un programa financiero o actividad del Título I de WIOA, el participante puede presentar una queja utilizando los siguientes procedimientos:

- Se recomienda al participante presentar una queja por escrito al Departamento de Recursos Humanos de CET a la dicha dirección:

Yvette Galindo, Equal Opportunity Officer
Corporate Headquarters
701 Vine Street, San Jose, CA 95110
Voice: (408) 287-7924; Fax: (408) 294-7849
www.cetweb.org/studentcomplaints
TTY Servicio Relay: Marque 711

- Toda queja escrita debe hacerse dentro de los noventa (90) días de la incidencia. Quejas escritas que alegan fraude o actividad criminal deben ser reportadas inmediatamente al mismo sitio web mencionado anteriormente.
- Si el participante bajo el programa WIOA presenta su queja ante el Oficial de Igualdad de Oportunidades de CET, el participante debe esperar hasta que CET mande un Aviso de Acción Final, o hasta que hayan pasado 90 días (lo que ocurra primero), antes de presentar la queja con el Centro de Derechos Civiles (vea dirección abajo).
- Si CET no le proporciona al participante un Aviso de Acción Final dentro de los 90 días de la fecha en que presentaron su denuncia, el participante no tiene que esperar que CET le dé el aviso antes de presentar una queja ante el Centro de Derechos Civiles (CRC). Sin embargo, el participante debe presentar su queja dentro de 30 días del fin de plazo de 90 días (en otras palabras, 120 días después de la fecha en que usted presentó su queja con el recipiente).
- Si CET le proporciona al participante un Aviso de Acción Final sobre su queja, pero el participante no está satisfecho con la decisión o resolución, se puede presentar una queja ante el CRC. El participante debe presentar su queja dentro de 30 días de la fecha en que se recibió el Aviso de Acción Final.

Información del Centro de Derechos Civiles:

U.S. Department of Labor
200 Constitution N.W. H-4123
Washington, D.C. 20210

Información General:

Teléfono: (202) 693-6500
TTY/TDD: (800) 877-8339
Video Relay: (877) 709-5797
Correo electrónico: CivilRightsCenter@dol.gov

Academic Information

Attendance Policy

CET attendance policy is based on the importance of regular attendance to achieve academic progress and on the standards practiced in occupational settings. Students are required to maintain 100% attendance to the extent possible. CET recognizes that due to unforeseen, extreme, and unmitigated circumstances, students may be absent. However, students must maintain a minimum attendance rate of 75% of the scheduled hours.

Day classes are generally scheduled from 8:00 a.m. to 3:00 p.m., Monday through Friday. For specific program schedule, see the Student Catalog Addenda. Students are expected to attend all class sessions; daily records of attendance are kept for all classes. As academic progress is monitored individually, absent students are not given homework; nor are they given "makeup" work when they return, but are expected to resume their training where they left off before the absence.

The following attendance rules apply:

1. Students who are tardy will be advised and the number of clock hours attended for the day will be recorded on the class roll sheet.
2. A student who anticipates being absent should notify his or her instructor; if there is an emergency or situation beyond the student's control, the student must contact the instructor as soon as possible.
3. When a student has a pattern of chronic absenteeism, the instructor and the student will establish short-term attendance goals.
4. A student who anticipates an absence of more than 10 consecutive days should submit a written request for a Leave of Absence to the respective instructor. Students who are absent more than 10 consecutive business days and have not requested a leave of absence will be terminated from the program.
5. Students who fall below 75% of attendance at the end of the first 50% timeframe will be terminated from the program (following the Satisfactory Academic Progress procedures, pages 18-19). Students may appeal this termination by submitting to the Center Director a written statement requesting re-entry no later than 3 business days following a 30-day termination period. The request must explain the reasons for the high absenteeism and the changes the student has made that will allow him/her to meet satisfactory academic progress requirements at the next 50% timeframe of scheduled hours.

If approved, the student must comply with Satisfactory Academic Progress guidelines for attendance for the remainder of the program; if the re-entry conditions are not followed, the student will be permanently terminated at the next 50% timeframe and will NOT be allowed to reenroll until twelve months from the last day of attendance.

Staff In-Service

CET allows up to 6 days per year for staff in-service training. Students will not attend training during staff in-service days. The

Información Académica

Reglas de Asistencia

Las reglas de asistencia se basan en la importancia de la asistencia para lograr el progreso académico y en seguimiento a normas industriales. Se requiere que los estudiantes mantengan el 100% de asistencia en la medida que sea posible. CET reconoce que debido a circunstancias únicas, imprevistas, y extremas los estudiantes pueden faltar a clases. Sin embargo, los estudiantes deben mantener una tasa mínima de asistencia de 75% de las horas del programadas.

El horario de las clases matutinas es de 8:00 a.m. a 3:00 p.m. El catálogo suplementario provee los horarios específicos de los programas. La asistencia a clases es un requisito. Se mantienen registros diarios de la asistencia para todas las clases. Como el progreso académico se monitorea de manera individual, el estudiante que se ausente no recibirá tareas de casa o de recuperación, pero se espera que reanude su programa en el punto de estudio cuando inició su ausencia.

Las siguientes reglas de asistencia deben observarse:

1. El estudiante que llegue tarde recibirán una advertencia y el Instructor anotará solamente las horas de asistencia por día en la lista de asistencia (classroll).
2. El estudiante que anticipe estar ausente debe recibir permiso con anticipación de su instructor, o si hay una emergencia o situación fuera del control del estudiante, el estudiante debe informar al instructor tan pronto como sea posible.
3. Cuando el estudiante demuestre un patrón de ausencias crónicas, el maestro y el estudiante establecerán metas de asistencia a corto plazo.
4. El estudiante que necesite ausentarse de la escuela por más de 10 días consecutivos debe solicitar a su instructor(a) un Permiso de Ausencia. El estudiante que se ausente por más de 10 días hábiles consecutivos sin haber solicitado un permiso de ausencia será cancelado del programa.
5. El estudiante, cuya asistencia caiga bajo el 75% del tiempo programado al final del primer plazo de 50%, será terminado del programa (de acuerdo con las reglas de Progreso Académico Satisfactorio, páginas 18-19). El estudiante puede apelar esta terminación enviando una solicitud por escrito pidiendo su reingreso. La solicitud debe entregarse al Director de la escuela dentro de 3 días hábiles después del período de terminación de 30 días. La solicitud debe explicar las razones del alto absentismo y los cambios que el estudiante ha hecho que le permitirán cumplir con los requisitos progreso académico satisfactorio en el próximo plazo del 50% de tiempo de las horas programadas.

Si es aprobado, el estudiante debe cumplir con la asistencia requerida por las reglas de Progreso Académico Satisfactorio por el tiempo que resta del programa. Si no cumple las condiciones de reingreso, el estudiante será terminado permanentemente en el siguiente plazo del 50% de tiempo programado y NO se le permitirá volver a inscribirse hasta doce meses después del último día de asistencia.

Taller de Facultad

CET permite hasta 6 días por año de capacitación del personal. Los estudiantes no asistirán a clases durante este tiempo. Las ausencias del estudiante no serán contadas hacia las horas pro-

student absences will not be counted towards course or program completion hours.

Holidays

CET observes the holidays listed below. The holiday time is not counted toward program completion hours.

- New Year's Day
- President's Day
- Memorial Day
- Labor Day
- Thanksgiving Day
- Christmas Day (CET will be closed for one to two weeks, usually the days which fall between Christmas and New Year's Day.)
- Martin Luther King's Birthday
- Cesar Chavez's Birthday
- Independence Day
- Veterans Day
- Day after Thanksgiving

The CET Board of Directors reserves the right to amend the holiday schedule as needed.

Constitution Day & Citizenship Day

Constitution Day and Citizenship Day is a combined event that is annually observed in the United States on September 17. This event commemorates the formation and signing of the Constitution of the United States on September 17, 1787. It also recognizes all who, by coming of age or by naturalization, have become US citizens. When Constitution Day falls on a weekend CET will observe the day during the preceding or following week.

Leave of Absence (LOA)

A student may be granted a leave of absence. A leave of absence is a temporary interruption in a student's program of study. The LOA policy requires the students submit a written request specifying the reason for the LOA; such requests must be signed and dated. There must be a reasonable expectation that the student will return from the leave of absence to continue his or her education. Under no circumstances may a student exceed three leaves of absences totaling 90 calendar days or one 90-day cumulative leave of absence time. LOA extensions are considered additional leave. CET does not assess the student any additional institutional fees for a leave of absence.

If the student is receiving financial aid, he or she must contact the Financial Aid Office to find out, prior to the leave of absence, the effect that the student's failure to return from a leave of absence may have on his or her loan repayment terms, including the expiration of the student's grace period. Upon the student's return, the student simply resumes or continues the same payment period and coursework.

Students on LOA who are convicted of possession or sale of illegal drugs will lose their financial aid eligibility. Students on LOA that are subject to an involuntary civil commitment following incarceration for a sexual offense (as determined under the FBI's Uniform Crime Reporting Program) will lose their eligibility for a Pell Grant.

LOA Appeal

Under extreme circumstances, an appeal for a subsequent leave of absence may be granted for up to an additional 90 calendar days, if the Center Director determines that the subsequent leave of absence is necessary due to unforeseen circumstances, and it is documented that the leave of absence is granted for

gramadas del curso.

Vacaciones/Días Festivos

CET observa las vacaciones que se enumeran a continuación. No se cuenta el tiempo de vacaciones hacia horas programadas del curso.

- Año Nuevo
- Día de los Presidentes
- Día Memorial
- Día del Trabajo
- Día de Acción de Gracias
- Día de Navidad
- Natalicio de M. Luther King
- Natalicio de César Chávez
- Día de la Independencia
- Día de los Veteranos
- Día después del Día de Acción de Gracias

(El CET estará cerrado por una a dos semanas usualmente durante los días entre la Navidad y el Año Nuevo.)

La Mesa Directiva de CET se reserva el derecho de enmendar los días festivos como y cuando sea necesario.

Día de la Constitución y Día de la Ciudadanía

El día de la Constitución y Día de la Ciudadanía es un evento combinado que se observa anualmente en los Estados Unidos el 17 de Septiembre. Este evento conmemora la formación y la firma de la Constitución de los Estados Unidos el 17 de Septiembre de 1787. También reconoce a todos los que, por mayoría de edad o por naturalización, se han convertido en ciudadanos estadounidenses. Cuando el día de la Constitución caiga en un fin de semana, CET observará este evento durante la semana previa o posterior.

Permiso de Ausencia (LOA)

El estudiante puede solicitar un permiso de ausencia autorizada, la cual le otorga una interrupción temporal del programa de estudio. La solicitud de ausencia tiene que hacerse por escrito, con firma y fecha, y contiene la razón por la cual se solicita el permiso de ausencia. Esta debe establecer una expectativa razonable que el estudiante regresará y reanudará su curso de estudio. Bajo ninguna circunstancia debe el estudiante exceder tres períodos de ausencia con un total de 90 días calendricos o un período de 90 días cumulativos de permiso de ausencia. Una extensión al período de ausencia equivale a otro permiso de ausencia adicional. El CET no cobrará cuotas institucionales adicionales por un permiso de ausencia.

Los estudiantes que reciben Ayuda Económica Título IV deben informarse en la Oficina de Ayuda Financiera como el no regresar de la ausencia puede impactar el plan de pagos del préstamo y la expiración del período de gracia. A su regreso, el estudiante reanudará el mismo período de pagos y curso de estudios.

El estudiante que, durante su permiso de ausencia, sea condenado por posesión o venta de drogas ilegales perderá su elegibilidad de ayuda económica. El estudiante con permiso de ausencia que se encuentre sujeto a un compromiso civil involuntario tras el encarlamiento por delito sexual (según determinado por el programa de información sobre criminalidad uniforme del FBI, perderá su elegibilidad para la Beca Pell.

Apelación para un Permiso de Ausencia Adicional

Bajo circunstancias extremas, una apelación para un permiso de ausencia adicional puede ser autorizada hasta por 90 días más (contando fines de semana y días festivos). El Director del Centro

jury duty, military reasons, personal hardship, determined on an individual basis, or circumstances covered under the Family and Medical Leave Act of 1993.

The Appeal for a Leave of Absence Form must be completed and must include documentation of the circumstances for the appeal. The form and supporting documents are submitted to the Instructor and Center Director for signature approval. A copy of the signed form is provided to the student. The Center Director will provide the form and supporting documents to MIS for processing. MIS will process or request additional information, if needed. Once processed, MIS will sign the form and provide a copy to the Center Director. Leaves of absence and appeal cannot exceed 180 calendar days under any circumstances.

Re-entry Within 180 Days

A student has the right to withdraw from a program at any time and must inform his or her instructor of the decision to withdraw immediately. A student that withdraws and returns to the same program within 180 days from the student's last date of attendance will be treated as if the student did not cease attendance for the purposes of determining the student's financial aid award for the payment period. The balance of the original eligibility for that payment period is reinstated and the student is immediately eligible to receive all financial aid funds that were returned, if any, when the student ceased attendance.

A student must successfully complete the payment period's clock hours and weeks of instructional time to progress to the next payment period (if any).

Students who are administratively terminated or expelled for violations of CET guidelines, policies, or for any violations of the CET Code of Student Conduct will not be allowed to re-enter under the 180 Day Re-entry Rule.

Facilities

CET is in the business of preparing men and women for jobs in the local market where the CET campus is located. CET strives to simulate industry and business by offering a training environment with work conditions and equipment that are comparable to those used by local employers.

All training facilities follow accepted postsecondary school guidelines. The centers are located in easily accessible areas to facilitate the use of public transportation. Information about specific facilities is provided to prospective students during the general information session and tour of the center. A description of the facility is also included in each Center's Catalog Addenda.

Faculty

CET shall employ instructors who possess the academic, experiential, and professional qualifications to teach, including a minimum of a high school diploma (or its equivalent) and a minimum of three years of industry experience, education, and training in current practices of the subject area they are teaching or meet the equivalency of the minimum qualifications in the technical area of instruction. Experience working with persons of diverse socio-economic and ethnic backgrounds will also be required.

CET will not employ or continue to employ an instructor who has been adjudicated in a judicial or administrative proceeding

determinará si la apelación para un permiso de ausencia subsecuente es necesaria debido a circunstancias imprevistas; y especialmente si hay datos que indiquen que la ausencia se otorga por participar en un jurado, dificultades personales, razones militares, o circunstancias cubiertas bajo el Acta Familiar y Médica de 1993. La solicitud de apelación para un permiso de ausencia debe explicar las circunstancias de la apelación. Esta solicitud y documentos de apoyo deben ser aprobados por el instructor y el Director del Centro. Una copia debe entregarse al estudiante. El Director entregará la solicitud y documentación al Deptmto. de MIS, el cual procesa la solicitud o pide datos adicionales, ya sea necesario. Una vez consumado el proceso, MIS expedirá una copia de la solicitud al Director del Centro. Bajo ninguna circunstancia los días de ausencia y apelación deben exceder 180 días.

El Reingreso dentro de 180 Días

El estudiante puede retirarse de cualquier programa cuando quiera pero tiene que informar al instructor inmediatamente de tal decisión. El estudiante que se retira y reingresa al mismo programa dentro de 180 días de la última fecha de asistencia será tratado como si el estudiante no hubiera dejado de asistir para el propósito de determinar la ayuda financiera del estudiante durante el período de pago. El balance de la elegibilidad inicial para ese período de pago es reintegrado y el estudiante es inmediatamente elegible para recibir todos los fondos de ayuda financiera que se devolvieron, en su caso, cuando el estudiante dejó de asistir.

Un estudiante debe completar exitosamente las horas y semanas de instrucción pertenecientes al período de pago para avanzar al próximo período de pago (si hubiera).

No se les permitirá reinscribirse a los estudiantes que falten a las reglas de CET, o que violen el Código de Conducta del Estudiante y sean expulsados.

Instalaciones (Aulas de Capacitación)

La meta de CET es preparar a sus estudiantes para empleos de la industria local. El CET se esmera en simular un ambiente industrial y profesional que refleje las condiciones del empleo y utiliza herramientas y maquinaria comparable con aquellas que se utilizan en la industria.

Todos los centros de CET cumplen con los reglamentos establecidos para escuelas postsecundarias. Los centros están ubicados en áreas accesibles para facilitar el uso del transporte público. El Catálogo Suplemental describe más a fondo los servicios de cada Centro.

Facultad

CET empleará instructores que reúnan los requisitos académicos, experienciales y profesionales para enseñar, incluyendo un mínimo de un diploma de escuela secundaria o GED; un mínimo de tres años de experiencia en la industria, educación y práctica en la materia relacionada con el área de enseñanza. La persona debe poseer experiencia trabajando con personas de diversos orígenes étnicos y niveles socioeconómicos.

CET no empleará, ni continuará empleando, a un instructor que haya sido adjudicado en un procedimiento judicial o administrativo como haber violado cualquier disposición, o haber cometido algún acto que constituiría los motivos de la denegación de una licencia bajo cualquier regulación estatal como la sección

as having violated any provision, or as having committed any act that would constitute grounds for the denial of a license under any state regulation such as CA Section 480 of the Business and Professions Code. The CET Catalog Addenda for each campus describes the qualifications of the faculty.

Photography and Audio/Video Recording

The use of audio or video recorders, cameras, or any other electronic reproduction devices is not permitted in the classroom, unless pursuant to an accommodation plan. No audio/video recording or still pictures of any class/training session, or of staff and students, is allowed without the written authorization of the CET Human Resources Director. CET will abide by any state, local, or federal laws regarding the use of photography and audio recording devices.

Libraries & Other Resources

Each program offered at each CET Center has its own library of reference materials related to the field of study. Each program maintains sufficient books, materials, and supplies for all students enrolled.

Books, Uniforms, and Toolkits

CET will provide each student with a set of training related books and uniforms (shirt, scrubs, etc.) that are included in the cost of the program tuition. Students enrolled in certain programs will receive a career starter toolkit and personal protective equipment (PPE). Through utilization of bulk purchasing practices, non-profit pricing opportunities, and the customization of textbooks, CET is able to provide instructional materials for students at below competitive market rates. Prices are subject to change without notice.

Effective July 1, 2016, students who receive Title IV financial aid may have the right to opt out of this arrangement and choose to purchase certain books, toolkits, and uniforms on their own and have the cost deducted from the published program tuition; students opting out must do so at enrollment or prior to the end of the 10-day cancellation period.

Students may not opt out of purchasing books that have been customized for CET training programs and PPE, which have been approved to meet industry health and safety standards. Students will be required to sign a statement of receipt for issued items. Students will be responsible for replacement of lost, stolen, or damaged items and may incur liability for cost of the materials should they withdraw prior to completion of the program.

Medical Insurance

Students are responsible for their own medical costs during their attendance at CET. Although CET has a limited student accident insurance plan, each student should have his/her own medical coverage for unforeseen health problems or accidents.

Standards of Student Achievement

CET does not measure academic achievement in terms of traditional grades. CET's programs are competency-based. Students are evaluated on specific performance and knowledge standards. To measure progress, students are formally evaluated upon the completion of each competency and the hours

480 del código de profesiones y negocios de California. El Catálogo Suplementario incluye una breve descripción de las calificaciones de la facultad.

Fotografía y Grabación de Audio/Video

No se permite el uso de grabadoras de sonido o de video, cámaras, o cualquier otro aparato de reproducción electrónica a menos que se utilicen como parte de un plan de adaptación. No se permite grabar el audio y/o video, o fotografiar, ninguna sesión de clases/entrenamiento, o al personal y a estudiantes, sin la autorización por escrito del Director de Recursos Humanos de CET. CET cumplirá con las leyes estatales, locales o federales sobre el uso de la fotografía y aparatos de grabación de sonido.

Bibliotecas y Otros Recursos

Cada programa mantiene suficientes libros y materiales de referencia, relacionados con el campo de estudio, para todos los estudiantes matriculados.

Libros, Uniformes, y Juego de Herramientas

CET proporcionará a los estudiantes libros y uniformes relacionados a su programa cuyo costo está incluido en la matrícula. En ciertos programas, el estudiante recibirá un juego de herramientas y equipo de protección personal (EPP). CET puede proveer libros a precios menores que se encuentran en el mercado competitivo por medio de su carácter de empresa no lucrativa, y sus prácticas de compras al por mayor y libros personalizados; los precios pueden cambiar en cualquier momento sin aviso previo.

A partir de Julio 1 de 2016, los estudiantes que reciban ayuda económica federal tienen el derecho de optar por comprar algunos libros, juego de herramientas, y uniformes por su propia cuenta; el costo será deducido de la matrícula oficial del programa. Los estudiantes que decidan ejercer esta opción deben hacerlo durante el período de inscripción o antes del final del período de cancelación de 10 días.

Los estudiantes no tendrán la opción de comprar por su propia cuenta libros que hayan sido personalizados para los programas de CET, y equipo de protección que haya sido aprobado de acuerdo a estándares industriales de salubridad y seguridad. El estudiante tiene la obligación de firmar un recibo al tomar posesión de los artículos aquí descritos. El estudiante es responsable de la sustitución de los artículos perdidos, robados o dañados y puede adeudarse por el costo de los artículos si se retira del programa antes de finalizarlo.

Seguro Médico

Los estudiantes son responsables por sus propios gastos médicos mientras estén en el CET. Aunque CET cuenta con una póliza limitada de seguro de accidentes en la escuela, cada estudiante debe tener su propio seguro médico en caso de enfermedad o accidentes imprevistos.

Estándares de Aprovechamiento Estudiantil

CET no evalúa el aprovechamiento académico en términos de grados tradicionales. Los programas de CET se basan en competencias. Los estudiantes son evaluados en el desempeño y normas específicas del conocimiento. Para medir el progreso, los estudiantes son evaluados formalmente al término de cada competencia y a través de las horas de asistencia. La competencia se

of attendance completed. Competence is determined through written, oral, or performance demonstration, with a minimum passing score of 70% for each one. Also, students must complete 100% of actual program hours and must complete all program competencies within 100% and 150% of the scheduled program hours.

Graduation Requirements

To be eligible for the Certificate of Graduation, students must complete 100% of the program hours and must complete all program competencies within 100% and 150% of the scheduled program hours. Actual program hours are recorded hours of actual student attendance; scheduled program hours are hours when the school is in session and the student is expected to attend class.

CET reserves the right to withhold the Certificate of Graduation in cases of unreturned books or materials, missing documentation or signatures, or when a tuition balance is due.

Transfer Policy

CET does not award credits in any of its programs. CET awards a Certificate of Graduation, and therefore, "transferability of credits" does not apply. In compliance with BPPE, the following statement is made:

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION. "The transferability of credits you earn at CET is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate you earn at CET is also at the complete discretion of the institution to which you may seek to transfer. If the certificates that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your course work at the institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending CET to determine if your certificate will transfer."

Transfers between Programs at CET

A student who wishes to change programs after the Cancellation Period must withdraw and re-enroll at full tuition for the new program.

Administrative Termination

CET reserves the right to terminate a student from the training program if the student does not comply with CET's rules and policies or after 10 days of consecutive absences and the student failed to submit an LOA request. If not actively involved in class, the student will be notified of such termination at his or her last address of record.

Satisfactory Academic Progress (SAP)

It is important that all students achieve academic progress toward timely program completion. For the SAP policy for Veterans, refer to page 22. CET strives to have students complete their program within 100% of the published program hours. To measure satisfactory academic progress, CET evaluates attendance and completion of competencies at the end of three dis-

demuestra a través de pruebas escritas, orales o de demostración, con una calificación mínima del 70% en cada evaluación. Además, los estudiantes deben completar el 100% de las horas actuales del programa y todas las competencias del programa dentro del 100% y el 150% de las horas programadas.

Requisitos de Graduación

Para obtener el Certificado de Graduación el estudiante debe completar 100% de las horas actuales del programa y aprobar todas las competencias del programa dentro del 100% y el 150% de las horas programadas. Las horas actuales son horas registradas que el estudiante ha asistido a clase; horas programadas son horas en que la escuela está en sesión y se espera que el estudiante asista a clase.

CET se reserva el derecho de retener el Certificado de Graduación cuando los libros no son devueltos a CET, cuando faltan documentos por firmar y cuando el estudiante debe la matrícula o hay un balance por pagar.

Regla de Transferencia

CET no otorga crédito académico en ninguno de sus programas. El CET otorga un Certificado de Graduación; por tanto no existe la "transferencia de créditos." En conformidad con los reglamentos de BPPE, se hace la siguiente declaración:

AVISO SOBRE TRANSFERENCIA DE CRÉDITOS Y CREDENCIALES QUE HA OBTENIDO EN LA INSTITUCIÓN. "La transferibilidad de los créditos que usted obtiene en CET están a la discreción de la institución a la que usted puede solicitar la transferencia. La aceptación del Certificado que usted obtiene en CET está también a la discreción de la institución a la que usted puede solicitar la transferencia. Si el Certificado que obtiene en CET no es aceptado en la institución a la que planea transferirse, es posible que tenga que repetir todos o algunos de sus cursos en la institución. Por esta razón, usted debe asegurarse que su asistencia a CET cumpla con sus metas educativas. Usted debe contactar la institución a la que usted puede transferirse después de asistir a CET para determinar si su Certificado es transferible."

Transferencias de Programas en CET

El estudiante que desee cambiar de curso después del Período de Cancelación debe efectuar un retiro del programa y matricularse de nuevo en el programa de su elección.

Terminación Administrativa

CET se reserva el derecho de cancelar la matrícula de cualquier estudiante que no cumpla con las reglas de CET, o si se ausenta por 10 días consecutivos sin solicitar un permiso de ausencia. Si no está participando activamente en clases, el estudiante recibirá notificación de tal acción en su último domicilio en record.

Progreso Académico Satisfactorio

Es importante que el estudiante progrese al paso que le permita completar el programa a tiempo. (Refiérase a la página 22 para las reglas de SAP para los Veteranos). CET se esfuerza por lograr que el estudiante complete su programa dentro del 100% del tiempo programado. CET evalúa la asistencia y el aprovechamiento de competencias al final de tres distintos plazos de tiempo (horas programadas): al 50% de las horas programa-

tinct timeframes: 50% of scheduled hours, 100% of scheduled hours, and 150% of scheduled hours:

1. **Attendance** (Quantitative): At the end of each 50% scheduled timeframe, students should strive to maintain 100% attendance rate. Students may be absent due to extreme circumstances; however, students must have a minimum attendance rate of 75% of the scheduled hours.
2. **Competency Completion** (Qualitative): At the end of each 50% timeframe of scheduled program hours, the student must complete minimum competencies at a rate of:
 - 33% of competencies or better at 50% of scheduled program hours.
 - 67% of competencies or better at 100% of scheduled program hours.
 - 100% of competencies at 150% of scheduled program hours.

At the end of each 50% scheduled timeframe, the student’s academic progress will be measured. If the student meets both criteria of attendance and competency completion, the student will receive a report of Satisfactory Academic Progress. If the student does not meet the attendance criteria of 75% of scheduled hours, the student will be terminated from the program according to the Attendance Policy, criteria #5, page 14. If the student meets attendance criteria, but does not meet the criteria for competencies, the student will be placed on Warning status for the next 50% timeframe of the program. The student and instructor will agree on a Corrective Action Plan designed to return the student to a status of Satisfactory Academic Progress. Students who have successfully appealed the 30-day termination will be returned under the same status as when they left (Warning). Students in Warning status remain eligible for financial aid during the Warning timeframe.

At the end of the next 50% timeframe, the student’s academic progress will again be measured. If the student meets the required standards, the student will be removed from Warning and will receive a Report of Satisfactory Academic Progress. If the student does not meet the standards for attendance, the student will be permanently terminated; if the student does not meet the standards for competencies, the student will be placed on a status of Probation. At this point, if the student is a financial aid recipient, the student will have his/her financial aid eligibility suspended. The student may appeal the status of Probation for competencies. If the appeal is approved, financial aid will be reinstated under the Probation status.

NOTE: If the student does not complete the program upon reaching 150% of the scheduled program hours, the student will not be eligible for a graduation certificate.

This chart shows Attendance and Competency completion requirements in a 900-hour program at each 50% timeframe of scheduled hours:

In a 900-Hr. Program with 12 Competencies:	SAP Timeframes of Scheduled Hours		
	1st 50% Timeframe	2nd 50% Timeframe	3rd 50% Maximum Timeframe
Scheduled Program Hours	450	900	1350
Minimum Required Hours of Attendance	338	675	900
Minimum No. of Competencies to be Completed	4	8	12

das, al 100% de las horas programadas, y al 150% de las horas programadas:

1. **Asistencia Normal** (Cuantitativa): Al final de cada plazo de 50% del tiempo programado, los estudiantes deben mantener su asistencia al 100% de las horas posibles. El estudiante puede estar ausente debido a circunstancias extremas, pero debe esforzarse por mantener una tasa de asistencia de 75% de las horas programadas.
2. **Aprovechamiento de Competencias** (Cualitativa): al final de cada plazo de 50%, el aprovechamiento mínimo de competencias debe ser:
 - 33% de las competencias o más al 50% del tiempo programado.
 - 67% de las competencias o más al 100% del tiempo programado.
 - 100% de las Competencias al 150% del tiempo programado.

El progreso académico del estudiante se mide al final de cada plazo de 50% del tiempo programado. Si el estudiante cumple con ambos criterios, recibirá una nota de Progreso Académico Satisfactorio. Si no cumple con el criterio de asistencia de 75% del tiempo programado, el estudiante será terminado del programa siguiendo las Reglas de Asistencia (expuesto en el criterio #5, página 14). Si cumple con la asistencia pero no cumple con el criterio de competencias, será puesto en estado de Advertencia durante el próximo plazo del 50% del programa; y el estudiante e instructor trazarán un Plan de Aprendizaje diseñado para que éste obtenga el Progreso Académico Satisfactorio requerido. Los estudiantes que hayan apelado con éxito la terminación de 30 días serán restituidos bajo el mismo estatus (Advertencia) que cuando fueron terminados. Los estudiantes en estado de Advertencia siguen siendo elegibles para ayuda financiera durante el plazo de Advertencia.

Al final del siguiente plazo de 50% del tiempo programado, el progreso académico del estudiante será nuevamente evaluado. Si el estudiante cumple con los requisitos regulares, será promovido de estado de Advertencia al estado de Progreso Académico Satisfactorio. Si el estudiante no cumple con el requisito de asistencia, será terminado permanentemente del programa. Si el estudiante aún no cumple el requisito de competencias, será puesto en estado Probatorio. En este momento, si el estudiante recibe ayuda económica federal, la ayuda económica será suspendida. El estudiante puede apelar el estado Probatorio. Si la apelación es aprobada, la ayuda económica será reintegrada bajo el estado Probatorio.

NOTA: El estudiante que llegue al 150% de las horas programadas sin cumplir los requisitos del programa, no será elegible para recibir un Certificado de Graduación.

Esta gráfica muestra la Asistencia y el Aprovechamiento de Competencias requerido en un programa de 900 horas a cada plazo de tiempo:

	Plazos de Tiempo Programado para Evaluar el Progreso Académico Satisfactorio		
	1 ^{er} Plazo de 50% del tiempo	2 ^{do} Plazo de 50% del Tiempo	3 ^{er} Plazo Maximo de 50% del Tiempo
Total de Horas Programadas	450	900	1350
Horas Mínimas de Asistencia Requerida	338	675	900
Número Mínimo de Competencias	4	8	12

Satisfactory Academic Progress Appeal Procedure

The student, who wishes to appeal the status of Probation, must initiate the process by submitting a written request to the Center Director. The student may appeal the Probation status based on injury, illness, death of a relative, or other special circumstances. The student must submit the appeal within ten class days from the date he received the notification of the status of Probation. The request must explain why he failed to make satisfactory progress and what has changed in his situation that will allow him to make satisfactory progress at the next 50% timeframe of scheduled hours.

The Center Director, in consultation with Corporate Financial Aid, Education, and MIS/Contracts Departments, will evaluate the appeal within five business days from the date of receiving it. The Center Director will immediately notify the student in writing of their decision.

REINSTATEMENT: A student that prevails upon the appeal process will be determined as making satisfactory progress. Financial aid eligibility for funds will be reinstated to the student only for that payment period under the Probation status.

Financial Aid Satisfactory Academic Progress

CET expects all of its regular students to maintain Satisfactory Academic Progress (SAP) as established by this institution under the guidelines of federal regulations (FSA). The student must:

1. Meet the minimum attendance rate of 75%.
2. Meet minimum number of required competencies.
3. Meet the minimum number of instructional weeks.
4. Complete the program within the maximum timeframe (150%) of one and one-half (1½) times the length of the program, as stated in the enrollment agreement. For example, if the student is enrolled in program of 900 hours, 30 weeks, he or she must complete within within 1350 hours or 45 weeks.
5. Students meeting the minimum requirements for attendance and academic progress at any evaluation point will be considered to be making satisfactory progress until the next evaluation.

If a student has met the three criteria (attendance, competency completion, and instructional weeks), or if the student is under a SAP status of Warning upon the completion of 450 actual hours, the student will be deemed eligible and the Financial Aid Officer will request the second (2nd) payment on behalf of the student.

Students, who are under a SAP status of Probation, are not eligible for financial aid unless there is an approved SAP Appeal for the Probation status.

Academic Year Definition

The U.S. Department of Education requires all institutions to define their academic year. At CET the academic year is defined as a period of not less than 26 weeks of instructional time with a minimum of 900 clock hours of instruction.

Instructional Week Definition

For financial aid purposes, a week of instructional time is any period of 7 consecutive days in which at least 1 day of regu-

Apelación del Progreso Académico Satisfactorio

El estudiante que desee apelar un estado probatorio, debe someter una solicitud por escrito al Director de la Escuela. La apelación debe ser por casos de lesión, enfermedad, muerte de un familiar u otras circunstancias especiales. El estudiante debe presentar la apelación dentro de diez días de clase a partir de la fecha en que recibió la notificación del estado probatorio. La solicitud debe explicar por qué no logró realizar el progreso satisfactorio y describir que ha cambiado en su situación que le permitirá avanzar satisfactoriamente en el próximo plazo de 50% de las horas programadas.

El Director del Centro, en consulta con la Administración Corporativa, evaluará la apelación dentro de los cinco días hábiles siguientes a la fecha de recepción. El Director del Centro notificará inmediatamente al estudiante su decisión por escrito.

RESTABLECIMIENTO: Un estudiante que prevalece en el proceso de apelación se designará como cumplidor progreso satisfactorio. La elegibilidad de ayuda financiera para los fondos serán reintegrados al estudiante sólo para ese período de pago en el estado Probatorio.

Progreso Académico Satisfactorio para la Ayuda Económica

EL CET espera que todos sus estudiantes regulares mantengan el Progreso Académico Satisfactorio (SAP) según lo establecido por esta institución bajo las regulaciones federales (FSA). El estudiante debe:

1. Cumplir con el mínimo de 75% de asistencia.
2. Cumplir los requisitos mínimos de competencias requeridas.
3. Cumplir con el mínimo número de semanas de instrucción.
4. Completar el programa dentro de un plazo máximo (150%) de tiempo y medio (1½) del programa, como se indica en el acuerdo de inscripción. Por ejemplo, si el estudiante se matricula en un programa de 900 horas, 30 semanas, el estudiante debe completar dentro de 1350 horas o 45 semanas.
5. Los estudiantes que cumplan los requisitos mínimos de asistencia y progreso académico en cualquier plazo de evaluación, se considerarán que están avanzando de forma satisfactoria hasta la próxima evaluación.

Si el estudiante ha cumplido con los tres criterios (asistencia, aprovechamiento de competencias, y semanas de instrucción), o si el estudiante está bajo un estado de Advertencia de SAP al completar 450 horas actuales, el estudiante se considerará elegible y el Oficial de Ayuda Económica solicitará el segundo (2^{do}) pago de ayuda financiera a nombre del estudiante.

El estudiante que esté en estado Probatorio de SAP, no es elegible para ayuda económica, al menos que exista una apelación aprobada de SAP por el estado Probatorio.

Definición de Ciclo Académico

El Departamento de Educación Federal requiere que todas las Instituciones Escolares definan su propio ciclo académico. CET define su ciclo como un período de no menos de 26 semanas de instrucción con un mínimo de 900 horas de instrucción.

Definición de Semana Instructiva

Para fines de ayuda financiera, una semana de tiempo instructivo

larly scheduled instruction, examination, or (after the last day of classes) at least 1 scheduled day of study for examinations occurs. Instructional time does not include periods of orientation, advising, homework, vacation, or other activity not related to class preparation or examination. Therefore, the weeks of instructional time may be less than the number of calendar weeks that elapse between the first day of classes and the last day of classes or examinations.

Enrollment Definition

Full Time - Students who are enrolled at CET in a program that is scheduled for 24 hours of instruction or more per week.

Part-Time - Students who are enrolled at CET in a program that is scheduled for less than 24 hours of instruction per week.

Definition of Regular & Full Time Student

Full-Time student: A person who is enrolled or accepted for enrollment at an institution whose program offers twenty-four clock hours of instruction per week.

Regular student: A person who is enrolled or accepted for enrollment at an institution for the purpose of obtaining a degree, certificate, or other recognized educational credential offered by that institution.

es un período de 7 días consecutivos en que al menos 1 día de instrucción regular o de exámenes, se lleva a cabo; o (después del último día de clases) se lleva a cabo al menos 1 día programado de estudio para exámenes. Tiempo instructivo no incluye períodos de orientación, asesoramiento, tareas, vacaciones u otras actividades no relacionadas con la preparación de clase o exámenes. Por lo tanto, las semanas de tiempo de instructivo pueden ser menos que el número de semanas del calendario que transcurran entre el primer día de clases y el último día de clases o exámenes.

Definición de Matrícula

Tiempo Completo - Estudiantes que se inscriben en un programa de CET en el cual reciben mas de 24 horas de instrucción por semana. Tiempo Parcial - Estudiantes que se inscriben en CET en un program en el cual reciben menos de 24 horas de instrucción por semana.

Definición de Estudiante Regular y de Tiempo Completo

Estudiante a tiempo completo: Una persona que está matriculado o aceptado para matricularse en una institución cuyo programa ofrece veinticuatro horas de instrucción por semana.

Estudiante regular: Una persona que está matriculado o aceptado para matricularse en una institución con el propósito de obtener un título, certificado u otro credencial educativo reconocido ofrecido por dicha institución.

Veterans Receiving Educational Benefits Bulletin

The following guidelines will apply only for purposes of reporting and communicating with the Department of Veteran Affairs (VA).

Admission

CET will inquire about the previous education and training of veterans and eligible persons, request, and evaluate transcripts and other records, and grant credit in clock hours as warranted by the evaluation results. Transcripts, evidence of evaluation, and evaluations results will be kept in the student file.

Satisfactory Academic Progress

For the purpose of reporting to VA, a student enrolled at CET who is receiving VA benefits must maintain a minimum Satisfactory Academic Progress (SAP) standard. SAP will be measured at every 25% of the scheduled program hours. Students must meet two criteria: a minimum of 75% attendance rate and a minimum number of completed competencies at every interval to be considered making satisfactory progress. A copy of the each Progress Report is given to the student and the original is kept in the student's academic record.

Warning Status (Probation for VA)

Students who fail to achieve a minimum attendance requirement of 75% (quantitative) and the minimum number completed competencies (qualitative) at the end of one interval of the total program hours, will be placed on Warning (Probation for VA) status for the following interval. The student and the instructor will agree on a Corrective Action Plan designed to return the student to a status of Satisfactory Academic Progress. A copy of the each Progress Report is given to the student and the original is kept in the student's academic record.

Probation Status (Unsatisfactory for VA)

If a student on Probation (Unsatisfactory) status fails to achieve a minimum of 75% attendance rate and the minimum number of completed competencies at the end of the Probation (Unsatisfactory) status interval, the student will be reported to the Veterans Affairs Regional Office as not making academic satisfactory progress and his/her benefits will be terminated (as required by the VA).

Re-certifying Enrollment

Once the student meets the required standards, she or he will be removed from Probation (Unsatisfactory for VA) status and will be re-certified through the VA-ONCE as having met satisfactory academic progress.

GPA Verification

For purposes of GPA verification, the following equivalencies will be used: 70-80% = 2.0 GPA; 81-90% = 3.0 GPA; 91-100% = 4.0 GPA.

Termination

When students terminate or interrupt the training program, CET will notify the VA within 30 days of the last day of the student's attendance.

Boletín para Veteranos que Reciben Beneficios Educativos

Las siguientes directrices aplicarán sólo para fines de información y la comunicación con el Departamento de Asuntos de Veteranos (VA).

Admisión

CET solicitará antecedentes durante el proceso de inscripción sobre la educación y capacitación previa de veteranos y personas elegibles. Los documentos presentados, como boletas de calificaciones, y otros registros serán evaluados y se otorgará crédito (en términos de horas) de acuerdo a los resultados de la evaluación. Los documentos presentados y el resultado de la evaluación se mantendrán en el archivo del estudiante.

Progreso Académico Satisfactorio

Conforme a los requisitos de Veterans Administration (VA), un estudiante matriculado en CET que está recibiendo beneficios de VA debe mantener un nivel mínimo de progreso académico satisfactorio (SAP). EL SAP se evalúa en cada intervalo de 25% de las horas programadas de instrucción. El estudiante debe cumplir con dos criterios: obtener una tasa mínima de 75% de asistencia y completar un número mínimo de competencias en cada plazo de 25% de las horas programadas para considerarse en progreso académico satisfactorio. Una copia de cada reporte de Progreso Académico Satisfactorio se le da al estudiante y la original se guarda en el archivo académico del estudiante.

Estado de Advertencia (Probatorio para VA)

El estudiante que no logre mantener el requisito de asistencia mínima de 75% (cuantitativo) y el número mínimo de competencias completas (cualitativo) al final del intervalo de 25% de las horas programadas, será colocado en estado de advertencia (estado probatorio para VA) para el siguiente intervalo. El estudiante y el instructor estarán de acuerdo en un plan de acción correctivo diseñado para ayudar al estudiante a recuperar su estado de progreso académico satisfactorio.

Estado Probatorio (Insatisfactorio para VA)

Si un estudiante en estado de advertencia es incapaz de obtener una asistencia mínima de 75% y un número mínimo de competencias completadas al final del plazo de Estado de Advertencia, el estudiante será reportado a la Oficina Regional de Asuntos de Veteranos por no lograr el progreso académico satisfactorio requerido y sus beneficios serán terminados (de acuerdo a los requisitos de Veterans Administration).

Re-certificación de Inscripción

Una vez que cumpla con los estándares requeridos, el estudiante será removido de estado probatorio (Insatisfactorio para VA) y será re-certificado a través del sistema VA-ONCE indicando que está en cumplimiento con los estándares de progreso académico satisfactorio.

Verificación del Promedio de Calificaciones

Se usarán las siguientes equivalencias para reportar el promedio de calificaciones: 70-80% = 2.0 GPA; 81-90% = 3.0 GPA; 91-100% = 4.0 GPA.

Payments

CET policy allows students a maximum time frame of 150% of the schedule hours to complete the program; however, students receiving VA benefits are eligible for payment only up to 100% of the program. No VA benefit payments will be provided for additional training hours.

Reimbursement to Veterans and Eligible Persons

For information or for resolution of specific payment problems, the veterans should call the DVA nationwide toll free number at 1-888-442-4551 or visit their website: www.gibill.va.gov

Terminación

Cuando el estudiante termine o interrumpa su programa, CET notificará a la VA dentro de treinta días del último día de asistencia del estudiante.

Pagos

Las reglas de CET permiten a los estudiantes un plazo máximo de 150% de tiempo programado; sin embargo, los estudiantes que reciben beneficios de VA son elegibles para pago solamente hasta el 100% del programa. Los pagos de beneficios de VA no incluyen pagos por tiempo adicional de capacitación.

Reembolsos para los Veteranos y Personas Elegibles

Para información o resolución de problemas específicos de pagos, los Veteranos deben llamar gratis al número nacional de la Administración de Asuntos de Veteranía, 1-888-442-4551, o visitar su sitio de internet: www.gibill.va.gov

Financial Aid

Financial Aid Programs

The cost of training for CET students is paid through a variety of sources. CET contracts with city, county, state, and federal agencies, as well as public and private rehabilitation agencies, to provide job training and placement. Because CET is an accredited institution, it is able to offer Federal Financial Aid under Title IV of the Higher Education Act (HEA) as additional funding for qualified students.

All applicants are evaluated during the admissions process to determine Financial Aid eligibility. CET's financial aid staff is available to help students and their families assess needs, identify sources of aid, and complete required forms.

Available Financial Aid Assistance

Center for Employment Training participates in Federal Student Aid Programs which include Federal Direct Loans, Federal PELL, SEOG Grants, Federal Direct PLUS Loan program, Federal Work-Study, and Chafee. Students may also be eligible to receive funding through other Federal and State Programs.

1. Federal PELL Grants

The Federal PELL Grant program provides grants to assist students in paying for post-secondary education; grants do not have to be repaid. The amount of a grant is based on individual need. The maximum amount for the 2016-2017 award year is \$5,815; any eligible student may apply for a Federal PELL Grant. Students that are subject to an involuntary civil commitment following incarceration for a sexual offense (as determined under the FBI's Uniform Crime Reporting Program) will lose their eligibility for a Pell Grant.

2. Federal Supplemental Educational Opportunity Grant (FSEOG)

FSEOG funds are limited and are awarded only to students with exceptional financial need. Students with exceptional need are those who have an expected family contribution of zero (based on automated analysis of the financial aid application) and who are eligible for the Federal Pell Grant program during the same award year. The maximum amount for the 2016-2017 award year is \$150. Efforts are made to have funds available for the whole year. Citizens of the Federated States of Micronesia and the Marshall Islands are not eligible for FSEOG grants.

3. Student Loans - Subsidized and Unsubsidized

Center for Employment Training participates in the Direct Loan Program (Subsidized and Unsubsidized). A Subsidized Loan is awarded on the basis of financial need and the federal government "subsidizes" the interest during the time the student attends school. An Unsubsidized Loan is not awarded on the basis of need, and the student will be responsible for the full amount of the loan plus interest from the time the loan is disbursed until it is paid in full. The Direct Loan Program also offers PLUS Loans for parents of dependent students. If a student obtains a loan, the student will have to repay the full amount of the loan plus interest, less the amount of any refund; if the student receives fed-

Ayuda Económica

Programas de Ayuda Económica

El costo de la capacitación de CET se paga a través de diversos medios. CET colabora con la ciudad, el condado, el estado y agencias federales, así como con agencias públicas y privadas de rehabilitación, para proveer capacitación de trabajo y colocación en empleos. CET es una institución acreditada y ofrece ayuda económica federal bajo el Título IV del Acta de Educación Superior (HEA) como una opción adicional de fondos para estudiantes que califiquen.

Durante el proceso de admisión, se evalúa a los solicitantes para determinar la elegibilidad para la ayuda económica. El personal de Ayuda Económica asiste a los estudiantes y sus familias a determinar sus necesidades, identificar recursos económicos, y completar los formularios necesarios.

La Ayuda Económica Disponible

CET participa en los Programas de Asistencia Económica Federal que incluyen Préstamos Federales Directos, Becas Federales PELL, Beca Federal Suplementaria para Oportunidades Educativas (FSEOG) Préstamo Federal Plus, Trabajo y Estudio, y Chafee. Los estudiantes pueden ser elegibles para fondos de otros Programas Federales y Estatales.

1. Becas Federales PELL

El Programa Federal de Becas PELL provee becas para ayudar a estudiantes a pagar el costo de la educación postsecundaria. Las Becas no se tienen que pagar. La necesidad de cada individuo determina la cantidad monetaria de la beca. La cantidad máxima para el ciclo 2016-2017 es de \$5,815. Cualquier estudiante elegible puede solicitar esta ayuda cuando quiera. El estudiante que se encuentre sujeto a un compromiso civil involuntario subsecuente al encarcelamiento por delito sexual (según es determinado por el programa de información sobre criminalidad uniforme del FBI) perderá su elegibilidad para la Beca Pell.

2. Beca Federal Suplementaria para Oportunidades Educativas (FSEOG)

Este tipo de fondos son escasos y se otorgan solamente a estudiantes con necesidad extrema; es decir, a estudiantes cuya contribución familiar es de cero (basado en el análisis de la solicitud de ayuda económica) y que son elegibles para el programa de Becas durante el mismo ciclo. Dada la limitación de estos fondos monetarios para CET, solamente los estudiantes que no reciban ayuda de otras agencias, y que son elegibles, serán considerados para este tipo de beca. La beca máxima para el ciclo 2016-2017 es de \$150. El CET trata de tener fondos disponibles todo el año. Los ciudadanos de los Estados Federales de Micronesia y de la República de las Islas Marshall y no son elegibles para Becas SEOG.

3. Préstamos Estudiantiles Subsidados y no Subsidados

CET participa en el Programa Directo de Préstamos Estudiantiles Federales (subsidados y no subsidiados). Un préstamo subsidiado se otorga en base a la necesidad financiera y el gobierno federal "subsidiar" el interés durante el tiempo

eral financial aid funds, the student is entitled to a refund of the moneys not paid from federal financial aid programs.

All loan applications are processed through the CET Financial Aid Office. Loan funds in excess of tuition costs are given to the student only after all tuition has been paid to CET. Prior to graduating or leaving CET, students must report to the Financial Aid Officer for an exit loan counseling session. When a student graduates, leaves school, changes address, or changes phone numbers, the student must give written notice to both the lender and CET. Citizens of the Federated States of Micronesia, the Marshall Islands and the Republic of Palau are not eligible for Federal Financial Aid loans.

Note: Students may also be eligible for an American Opportunity or a Lifetime Learning income tax credit, both of which can be claimed when filing taxes. For more information on these tax credits look on the Internet at <http://www.irs.gov>.

- 4. PLUS Parent Loan:** The Direct Loan Program also offers the PLUS Parent Loan for parents of dependent students. The PLUS Parent loan requires personal credit history approval. Credit approval is valid for six months. If a parent borrower has an adverse credit history, but qualifies for a PLUS Parent loan due to extenuating circumstances or by obtaining an endorser, the parent borrower will be required to complete PLUS Parent Loan Counseling. For a more detailed explanation from the Department of Education, refer to the brochure Direct Loan Basics for Parents, at: <http://www2.ed.gov/offices/OSFAP/DirectLoan/pubs/parentbasics.pdf>

5. Federal Work Study

Federal Work Study provides part-time jobs for students who are in need of additional earnings to meet education expenses. Earnings from a Work Study job do not have to be repaid. The program encourages community service work and work related to the course of study. The average Work Study award for CET students is \$1,500. Funds are paid as they are earned; payments are made on a bi-weekly basis by check issued by the payroll department; all eligible requirements must be met. Citizens of the Federated States of Micronesia and the Marshall Islands are not eligible for Federal Work Study.

6. CHAFEE Grant

CHAFEE Grant is free money for current and former Foster Youth only. This grant is utilized to pay for the cost of attendance, which includes tuition, rent, transportation, child-care, etc. CHAFEE Grants don't have to be paid back. For more information on CHAFEE Grants, visit: www.chafee.csac.ca.gov.

Entrance/Exit Loan Counseling

All students borrowing for the first time are required to complete an "Entrance Loan Counseling Session." Students must complete the counseling session before the first disbursement of their loans. This Federal requirement will help students understand their rights and responsibilities as borrowers. After completing the "Entrance Loan Counseling Session," the results are documented to confirm that this requirement has been completed (<https://StudentLoans.gov>). It is also a Federal requirement

que el estudiante asista a la escuela. Un préstamo no subsidiado no se otorga en base a necesidad y el estudiante será responsable por el monto total del préstamo mas intereses a partir de la distribución del préstamo hasta que éste sea pagado totalmente. EL programa de Préstamos Directos ofrece también Préstamos Plus para los padres de estudiantes dependientes. Si un estudiante obtiene un préstamo, el estudiante tendrá que pagar el monto total del préstamo más los intereses, menos cualquier reembolso. Si el estudiante recibe fondos federales de ayuda económica, el estudiante tiene derecho a un reembolso por la suma no pagada por medio de ayuda económica federal.

La oficina de ayuda económica de CET procesa todas las solicitudes de préstamos. Los balances de préstamos que excedan la matrícula se entregarán al estudiante una vez que la matrícula haya sido pagada a CET. Antes de que el estudiante se gradúe de la escuela, debe reportarse a la oficina de ayuda económica para llevar a cabo la entrevista de salida y discutir los pagos al préstamo. Al graduarse o dejar la escuela, cambiar de domicilio o de número telefónico, el estudiante debe informar al prestamista y a CET. Los ciudadanos de los Estados Federales de Micronesia, de la República de las Islas Marshall y de la República de Palau no son elegibles para préstamos federales estudiantiles.

Nota: Los estudiantes también pueden ser elegibles para recibir un crédito en sus impuestos de ingresos federales de tipo American Opportunity o Lifetime Learning. Para más información sobre estos créditos busque en la internet el sitio <http://www.irs.gov>.

- 4. Préstamo PLUS para Padres:** El Programa de Préstamos Directos también ofrece el Préstamo PLUS para Padres de estudiantes dependientes. El préstamo PLUS para Padres requiere la aprobación de un historial de crédito personal. La aprobación de crédito es válida por seis meses. Si un Padre Prestatario tiene un historial negativo, pero califica para un préstamo PLUS para Padres debido a circunstancias atenuantes o mediante la obtención de un aval, será necesario que el Padre Prestatario complete una sesión de Consejería de Préstamos PLUS para Padres. Para información más detallada del Departamento de Educación, consulte el folleto titulado Fundamentos de Préstamos Directos para los Padres, que se encuentra en este sitio: <http://www2.ed.gov/offices/OSFAP/DirectLoan/pubs/parentbasics.pdf>

5. Programa Federal Estudio-Trabajo (FWS)

Este programa provee oportunidades de trabajo de horas limitadas a estudiantes elegibles que necesiten estos ingresos para ayudarse con los gastos de educación post-secundaria. Los ingresos no se tienen que devolver. El programa recomienda trabajo comunitario y trabajo relacionado al campo de estudio. Las ganancias no pueden exceder la necesidad del estudiante; el promedio adjudicado a estudiantes de CET es de \$1,500. Los fondos ganados son pagados con cheque de nómina cada dos semanas. Todos los criterios de elegibilidad deben cumplirse. Los ciudadanos de los Estados Federales de Micronesia y de la República de las Islas Marshall no son elegibles para este programa.

for student loan borrowers to complete an “Exit Loan Counseling Session” before leaving or graduating from CET. If a parent borrower has an adverse credit history, but qualifies for a PLUS Parent loan due to extenuating circumstances or by obtaining an endorser, the parent borrower will be required to complete PLUS Parent Loan Counseling.

Repaying Student Loans

Students must repay the student loan balances, even if the student (1) does not complete the program of study; (2) cannot find employment; or (3) is not satisfied with the education or other services for which he or she paid.

SALT

CET is partnered with SALT, an educational program that offers financial literacy, student loan tracking, and job search services, in addition to CET’s life-long job placement services. Register with SALT Money at: www.saltmoney.org.

Special Note to the Student

CET is required by Federal Law to advise you that, except in the case of a loan made or originated by the Institution (CET), your dissatisfaction with the educational services being offered by this institution does not excuse you (the borrower) from repayment of any Direct Loan made to you.

Financial Aid Eligibility

Most eligibility for financial aid at CET is based on need. Financial need is defined as the difference between a student’s cost of attendance at CET and the family’s, or student’s, calculated ability to pay these expenses. In addition, to be eligible for financial aid a student must:

- ◆ Be enrolled or accepted for enrollment in an eligible program.
- ◆ Be a citizen or an eligible non-citizen.
- ◆ Have a valid social security number, except the Citizens of the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau.
- ◆ Demonstrate financial need, except for Unsubsidized and PLUS Parent Loan programs.
- ◆ Not owe money on a federal student grant or must have made satisfactory arrangements to repay it.
- ◆ Not be in default on a federal student loan or have made satisfactory arrangements to repay it.
- ◆ Notify the school if the student defaults on a federal student loan.
- ◆ Be making satisfactory academic progress.
- ◆ Be registered with the Selective Service, if required.
- ◆ Certify that the student will use federal student aid only for educational purposes.
- ◆ Be a high school graduate or hold a recognized Equivalency of a High School diploma, if the student meets the following criteria:
 - A General Educational Development Certificate (GED);

7. CHAFEE Grant

Estas Becas son montos gratis designados para menores bajo Custodia Estatal, actuales y anteriores. Estas Becas se utilizan para gastos de asistencia, lo cual incluye matrícula, renta, transportación, manutención, etc. Las Becas CHAFEE no tienen que ser devueltas. Para más información sobre Becas CHAFEE, visite el sitio: www.chafee.csac.ca.gov.

Asesoramiento de Ingreso/Salida para Préstamistas

Los estudiantes que soliciten préstamos federales por primera vez están obligados a completar el Asesoramiento de Ingreso para Préstamistas. Los estudiantes deben completar esta sesión antes de recibir sus préstamos. Este requisito federal clarificará los derechos y responsabilidades de los estudiantes. Al completar la sesión mencionada se documentarán los resultados para confirmar el cumplimiento de este requisito. También es un requisito federal que los prestamistas completen el Asesoramiento de Salida para Préstamistas antes de retirarse o graduarse de CET. Si un Padre Prestatario tiene un historial negativo, pero califica para un préstamo PLUS Padre debido a circunstancias atenuantes o mediante la obtención de un aval, será necesario que el padre prestatario complete una sesión de Asesoramiento de Préstamos PLUS para Padres.

Pago de Préstamos Federales Estudiantiles

El estudiante debe pagar sus préstamos federales aunque (1) no haya completado el programa de estudio (2) no pueda encontrar empleo, o (3) no esté satisfecho con la educación o los servicios por los que pagó.

Programa de SALT

CET está afiliado con SALT, un programa que ofrece servicios de consejería financiera y búsqueda de trabajo, en adición a los servicios de colocación de empleos de CET. Regístrese en SALT en este sitio: www.saltmoney.org.

Advertencia al Estudiante

La Ley Federal requiere que CET le aconseje al estudiante que, excepto en el caso de un préstamo realizado o originado por la institución (CET), su insatisfacción con los servicios educativos ofrecidos por esta institución no excusa al estudiante (prestatario) de reembolsar los Préstamos Directos que asumió.

Elegibilidad para la Ayuda Económica

La elegibilidad para recibir ayuda económica federal se basa en la necesidad. Tal necesidad se define como la diferencia entre el costo de entrenamiento de CET y la capacidad calculada del estudiante (o su familia) para pagar estos costos. Además, el estudiante tiene que cumplir con los siguientes requisitos:

- ◆ Estar inscrito o matriculado en un programa elegible.
- ◆ Ser ciudadano Estadounidense o residente elegible.
- ◆ Tener un número de seguro social válido, excepto los ciudadanos de los Estados Federales de Micronesia, de la Republic de Marshall Islands, y de la República de Palau.
- ◆ Demostrar necesidad económica, excepto en algunos programas de préstamos, como Préstamos Sin Subsidio y el Préstamo Plus para Padres.
- ◆ No deber reembolsos de ninguna beca federal o haber hecho arreglos para pagar dicha deuda.

- A certificate or other official completion documentation demonstrating that the student has passed a state-authorized examination (such as the Test Assessing Secondary Completion (TASC) the High School Equivalency Test (HiSET), or, in California, the California High School Proficiency Exam) that the state recognizes as the equivalent of a high school diploma;
 - An academic transcript of a student who has successfully completed at least a two-year program that is acceptable for full credit toward a degree.
 - Has completed homeschooling at the secondary level as defined by state law; or
 - Has completed secondary school education in a home-school setting which qualifies for an exemption from compulsory attendance requirements under state law, if state law does not require a homeschooled student to receive a credential for their education.
- ◆ Students without a High School diploma, GED, or the above equivalent criteria that were enrolled in an eligible program of study prior to July 1, 2012 may be eligible to meet the requirements under Alternative Ability-to-Benefit (ATB) under the ATB test or clock/credit hour prior standards.
- To utilize the prior standards, the student need not have received financial aid funds for the enrollment prior to July 1, 2012; merely establishing eligibility in an eligible program is sufficient to continue using the prior ATB and clock/credit hour alternatives.
- ◆ Eligibility of Students in Career Pathway Programs: A student who does not have a high school diploma or an equivalent such as a GED certificate, or who was not homeschooled and who first enrolls in an eligible program of study on or after July 1, 2014 can only become eligible for Financial Aid using one of the following ATB alternatives if the student is also enrolled in an eligible "career pathways program:"
- Passes an independently administered Department of Education approved ATB test.
 - Completes at least 6 credit hours or 225 clock hours that are applicable toward a degree or certificate offered by the post-secondary institution.
 - Completes a State process approved by the Secretary of Education. Note: To date, no State process has ever been submitted for the Secretary's approval.
 - Attendance and participation in the eligible Adult Education/Career Pathways program are mandatory.

High School Validity

Applicants must provide a valid high school diploma or GED certificate. If the document's validity is questionable, it is the student's responsibility to provide acceptable supporting documentation within the ten-day cancellation period. If the student cannot provide acceptable documentation, the student is not eligible to apply for financial aid.

Incarceration

Any student who is subject to an involuntary civil commitment as defined in Higher Education Act Section 401(b)(7) after completing a period of incarceration for a forcible or non-forcible

- ◆ No estar en Incumplimiento de Pago con algún préstamo federal o haber hecho arreglos para pagarlo.
- ◆ Notificar a la escuela si está en incumplimiento de pagos de un préstamo federal.
- ◆ Cumplir con los requisitos de Progreso Académico Satisfactorio (como los define la escuela).
- ◆ Estar registrado con el Servicio Selectivo, si se le requiere.
- ◆ Certificar que la ayuda económica es solamente para fines educacionales.
- ◆ Tener un Diploma de Secundaria o un Diploma de Equivalencia de Secundaria, si el estudiante reúne el criterio siguiente:
 - Un Diploma de Desarrollo de Educación General (GED).
 - Un certificado u otro documento oficial de finalización que demuestra que el estudiante ha aprobado un examen autorizado por el estado (como la Prueba de Evaluación de Finalización Secundaria (TASC), la Prueba de Equivalencia de Secundaria (HiSET), o, en California, el Examen de Aptitud de Educación Secundaria de California) que el estado reconoce como el equivalente de un diploma de escuela secundaria;
 - Un expediente académico de un estudiante que ha completado con éxito al menos un programa de dos años cumple con los créditos requeridos por un título.
 - Ha completado educación en el hogar en el nivel secundario según definido por la ley estatal; o,
 - Ha completado la educación secundaria en un entorno de educación en casa que califica para una exención de los requisitos de asistencia obligatoria bajo la ley estatal, si la ley estatal no requiere que un estudiante de la escuela en casa reciba una credencial por su educación.
- ◆ El estudiante que no tenga Diploma de Secundaria o GED, o el criterio de equivalencia de arriba, que se haya inscrito en un programa elegible antes de Julio 1, del 2012, puede ser elegible de acuerdo los estándares del Examen de Habilidad-de-Beneficio (ATB) Alterna y Horas de Asistencia y crédito.

Para valerse de estos estándares, el estudiante no necesita haber recibido fondos de ayuda económica antes del primero de Julio de 2012; simplemente con haber establecido su elegibilidad es suficiente para utilizar tales alternativas.

- ◆ Elegibilidad de Estudiantes inscritos en el programa de "Adult Education/Career Pathways." Un estudiante que no tiene el diploma de escuela secundaria o su equivalente, como un certificado de GED, o que no fue educado en casa y que primero se inscribe en un programa elegible de estudios a partir del primero de julio del 2014 sólo puede ser elegible para Ayuda económica mediante una de las siguientes alternativas ATB si el estudiante también está inscrito en el programa de "Adult Education/Career Pathways."
 - Aprueba un examen de ATB del Departamento de Educación independientemente administrado.
 - Completa al menos 6 horas de crédito o 225 horas normales que se pueden aplicar para obtener un título o certificado ofrecido por la institución de educación superior.
 - Completa un proceso Estatal aprobado por la Secretaría de Educación. Nota: Hasta la fecha, ningún proceso Estatal se ha sometido a la aprobación del Secretario.

sexual offense is ineligible to receive a Federal Pell Grant.

A student who is convicted, while in training, of any offense under Federal or State law, but not a local or municipal conviction, involving the possession or sale of a controlled substance will lose financial aid eligibility. A student may contact the U.S. Department of Education toll free number 1-800-433-3243 to determine when they may regain eligibility.

Post 9/11 GI Bill

The Higher Education Opportunity Act (HEOA) provides maximum Pell Grant eligibility for a student whose parent or guardian was a member of the armed forces and died as a result of performing military service in Iraq or Afghanistan after 9/11/2001, provided that the child was under 24 years of age. The Post-9/11 GI Bill provides financial support for education and housing to individuals with at least 90 days of aggregate service after September 10, 2001, or individuals discharged with a service-connected disability after 30 days. You must have received an honorable discharge to be eligible for the Post-9/11 GI Bill. For more information access <http://www.gibill.va.gov>.

Need Based

Need based need includes any aid that is awarded based on a student’s financial need. CET offers the following need based aid: Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Work Study, Chafee, Subsidized Loans, and Scholarship.

Non-Need

Non-need based aid is any aid that is awarded based on factors other than a student’s financial need. CET offers the following non-need based programs: Unsubsidized Loan, PLUS Parent Loan, and Scholarships.

Financial Need

Most of the aid available at CET is awarded on the basis of need (except for Unsubsidized and PLUS Parent Loans). The U.S. Congress establishes a formula that is used to determine the Expected Family Contribution (EFC), an amount the student and the family are expected to contribute towards education; the following formula is applied to determine financial need:

$$\text{Cost of Attendance} - \text{Expected Family Contribution} = \text{Financial Need}$$

Striving to meet the student’s needs, the financial aid officer prepares a financial aid package.

Cost of Attendance*

CET uses the annual budgets published by the California Student Aid Commission to determine the student’s cost of attendance. The following is the monthly budget for the 2016-2017 Academic Year:

	Living with Parents	On Campus Housing	Off Campus Housing
Tuition & Fees	Actual CET Program Cost		
Books & Supplies	\$1,791 per academic year		
Food	\$552	N/A	\$435 / MO
* The Cost of attendance is not to be confused with Tuition cost.			

- La asistencia y participación en clases son obligatorias en el programa de “Adult Education/Career Pathways.”

Validez del Diploma de High School

El estudiante debe proveer un Diploma de Secundaria auténtico. Si la autenticidad del documento es cuestionable, es la responsabilidad del estudiante proveer documentación de soporte durante el período de cancelación de 10 días. Si el estudiante no puede proporcionar documentación aceptable, el estudiante no es elegible para aplicar para ayuda financiera.

Encarcelamiento

Cualquier estudiante que esté sujeto a un compromiso civil involuntario, tal como se define en la sección de HEA 401(b) (7), después de completar un período de cárcel por una ofensa sexual forzada o no forzada no es elegible para una Beca Pell Federal. Un estudiante que, durante el entrenamiento, sea condenado por cualquier ofensa bajo jurisdicción federal o estatal, pero que no sea condena local o municipal, relacionados con la posesión o venta de una sustancia controlada, perderán la elegibilidad de ayuda económica. El estudiante debe comunicarse con el Dept. de Educación de EE.UU. llamando al número gratuito 1800-433-3243 para determinar cuando pueden recobrar su elegibilidad.

Proyecto de Ley Post 9/11 GI Bill

El Acta de Oportunidad de Educación Superior (HEOA) proporciona la máxima elegibilidad para Becas Pell al estudiante menor, de 24 años de edad, cuyo padre o tutor haya sido miembro de las fuerzas armadas y periculado realizando servicio militar en Irak o Afganistán después de 9/11/2001. El proyecto de ley Post-9/11 GI Bill provee beneficios económicos y de vivienda a individuos que tengan al menos 90 días de servicio acumulativo después de Septiembre 10, 2001, o a individuos dados de baja por una incapacidad relacionada al servicio militar después de 30 días. El estudiante debe haber recibido una baja honorable para poder recibir beneficios del Proyecto de Ley Post 9/11 GI Bill. Para más información visite el sitio: <http://www.gibill.va.gov>.

Ayuda Económica por Necesidad

Se define como cualquier ayuda que se otorga basada en la necesidad económica del estudiante. Este tipo de ayuda consiste de Becas, Becas Federales Suplementarias para Oportunidades Educativas, Beca Federal Estudio-Trabajo, Becas Chafee, Préstamos Subsidados y Becas Académicas (Scholarships).

Ayuda Económica sin Necesidad

Se define como cualquier tipo de ayuda que se otorga basada en factores ajenos a la necesidad económica del estudiante. De este tipo de ayuda, CET ofrece Préstamos sin Subsidio, Préstamos PLUS para Padres, y Becas Académicas (Scholarships).

Necesidad Económica

Casi toda la ayuda disponible en CET se otorga en base a necesidad (excepto los préstamos sin subsidio y los PLUS). El Congreso de E.U. establece una fórmula que se usa para determinar la Contribución Familiar Esperada (EFC), aquella cantidad que las instituciones esperan que la familia puede aportar para la educación del estudiante. La fórmula es la siguiente:

$$\text{Costo de Asistencia} - \text{Contribucion Familiar} = \text{Necesidad Económica}$$

El oficial de ayuda económica prepara el paquete de solicitud de

	Living with Parents	On Campus Housing	Off Campus Housing
Housing	included above	N/A	\$953
Transportation	\$123	\$93	\$138
Personal/Misc.	\$353	\$259	\$324
Child/Dependent Care	Reasonable expenses with adequate documentation depending upon age and number of children.		
Loan Fees	For student loan borrowers, actual or average loan origination and insurance fees.		
TOTAL	\$1,227	\$551	\$2049

* The Cost of attendance is not to be confused with Tuition cost.

How to Apply for Financial Aid

Applicants should contact the local CET financial aid office for the necessary forms and guidance during the admissions process. At a minimum, an applicant will need to complete a Free Application for Federal Student Aid (FAFSA). Applications are available from the financial aid office; they can also be completed over the internet at <http://www.fafsa.ed.gov>. Documentation to substantiate the data entered on the form may be required by the Financial Aid office.

Payment Periods

Payment period is a school-defined length of time for which financial aid funds are paid to a student. For a student enrolled in an eligible program that is one academic year or less in length (600-900 clock hours).

The first payment period is the period of time in which the student completes the first half of the program as measured in clock hours and number of weeks; and the second payment period is the period of time in which the student completes the second half of the program as measured in clock hours and number of weeks.

Financial Aid Payments

In order to receive payment of Federal Financial Aid funds, the student must be in attendance, must be in the proper payment period for the disbursement, and must have completed the required number of weeks and actual hours of class time for the payment period.

Disbursements are made based on two payment periods; the payment periods are determined according to the number of hours in the program and the number of weeks divided by two; for example: in a 900 hour program the first payment period is from 1 to 450 hours (0% - 50% of the program); and the second payment period is from 451 to 900 hours (51% - 100% of the program).

CET expects all of its regular students to maintain Satisfactory Academic Progress (SAP) as established by this institution under the guidelines of CET's accrediting and state approving bodies (COE, BPPE) and federal regulations (FSA).

Payments are requested electronically from the Department of Education and disbursed via check payable to the student or by credit to the student's tuition account; and will be paid no later than fourteen (14) days after the funds are received from the U.S. Department of Education or the State. Uncashed checks will

ayuda económica con el fin de suplir la necesidad del estudiante.

Costo de Asistencia*

CET utiliza los presupuestos publicados por la Comisión de Ayuda Estudiantil de California para determinar el costo de asistencia del estudiante. El presupuesto mensual para el ciclo 2015-2016 es el siguiente:

	Viviendo con sus padres	Viviendo en el campus	Viviendo fuera del campus
Matrícula y cargos	Costo actual del Programa de CET		
Libros y útiles	\$1,791 por ciclo académico		
Comida	\$552 / MO	N/A	\$435
Casa (renta)	Incluida arriba	N/A	\$953
Transportación	\$123	\$93	\$138
Personal/misc.	\$353	\$259	\$324
Cuidado de niño/ Dependiente	Gastos razonables con documentación sobre la edad y el número de niños.		
Cargos de préstamos	Para los deudores de préstamos, cargos actuales de originación de préstamo y aseguranza		
TOTAL	\$1,227	551	\$2049

* El costo de asistencia no debe confundirse con el costo de la matrícula.

Como Solicitar Ayuda Económica

Los interesados deben acudir a la Oficina de Ayuda Económica de CET para obtener los formularios y guías de solicitud de ayuda económica (FAFSA). Este formulario se utiliza para determinar la elegibilidad y la cantidad de ayuda. El proceso de solicitar ayuda económica es absolutamente gratis. La solicitud también se puede completar a través de la Internet (red) en: <http://www.fafsa.ed.gov>. CET requerirá documentación para substanciar la información dada en la solicitud.

Plazos de pagos de Ayuda Económica

El período de pago es un periodo de tiempo definido por la escuela para que los fondos de ayuda financiera se paguen al estudiante. Para un estudiante matriculado en un programa elegible, un año académico consta de una longitud de 600-900 horas de instrucción.

El primer período de pago es el período de tiempo en que el alumno finaliza la primera mitad del programa, medido en horas de instrucción y el número de semanas; y el segundo período de pago es el período de tiempo en que el alumno finaliza la segunda mitad del programa, medido en horas de instrucción y número de semanas.

Pagos de Ayuda Económica

Para recibir el pago de ayuda económica, el estudiante debe estar asistiendo a clases, debe estar en el periodo correcto de desembolso, y debe haber cumplido con el número de semanas y horas actuales de instrucción correspondientes al período.

Los desembolsos se realizan basándose en dos períodos de pago; los períodos de pago se determinarán según el número de horas en el programa y el número de semanas dividido por dos; por ejemplo: en un programa de 900 horas el primer período

be voided after 60 days and funds will be returned to the appropriate agency.

Generally, students are paid the first half of their financial aid within 45 days of the start date. The second half of the student's financial aid is paid within 45 days of completing the actual mid-point of the program.

Return to Title IV

If a student receiving financial aid withdraws from school, the school and the student share responsibility for returning Title IV aid. The amount of Title IV aid to be returned depends on how much Title IV aid the student "earned" before withdrawing.

- The amount of earned Title IV aid depends on the percentage of the payment period the student completed before withdrawing.
- The amount of Title IV aid the student received but did not earn, that is, the amount of "unearned" Title IV aid disbursed, must be returned to the appropriate program.
- The amount of Title IV aid the student earned that was not disbursed must be provided as a post-withdrawal disbursement to the student within 45 days.

Verification Process

CET makes verification policies available to all applicants for financial aid, as well as prospective students upon request. This procedure is part of the financial aid process. The following verification policies apply to all applicants for the Federal Financial Aid assistance programs. CET will not disburse PELL or campus-based aid or, Direct/PLUS Parent loan proceeds until completion of the verification process.

Who must be verified: The policy of CET is to verify those students selected by the Central Processing System for verification.

Required Verification Items

- ◆ Adjusted gross income (AGI)
- ◆ U.S. income tax paid
- ◆ Education credits
- ◆ Untaxed IRA distributions
- ◆ Untaxed pensions
- ◆ IRA deductions and payments
- ◆ Tax-exempt interest
- ◆ Other untaxed income
- ◆ Income earned from work
- ◆ Household size
- ◆ Number in college
- ◆ Supplemental Nutrition Assistance Program (SNAP, formerly food stamps)
- ◆ Child support paid
- ◆ High school completion status
- ◆ Identity/statement of educational purpose

Verification Tracking Groups

Students who are selected for verification will be placed in one of the four following groups. The group determines which FAFSA information must be verified for the student. See your Financial

de pago es de 1 a 450 horas (0 % - 50 % del programa); y el segundo período de pago es de 451 a 900 horas (51 % - 100 % del programa).

El CET espera que todos los estudiantes mantengan el Progreso Académico Satisfactorio (SAP) establecido por esta institución bajo las normas de las agencias de acreditación (COE, y los organismos de aprobación estatales (BPPE) y federales (FSA).

Los pagos se piden al Departamento de Educación de manera electrónica y se distribuyen por medio de cheques pagables al estudiante o mediante un crédito a la cuenta matricular del estudiante; y se pagan dentro de 14 días después de haberlos recibido del Departamento de Educación de E.U. o del Estado. Los cheques no cobrados se anularán después de 60 días y los fondos serán devueltos a la Agencia correspondiente. Generalmente se le paga al estudiante la primer parte su ayuda económica dentro de 45 días de la fecha de comienzo. La segunda parte se paga dentro de 45 días de completar la mitad del programa.

Devolución de Fondos al Título IV

Si un estudiante abandona la escuela, la escuela y el estudiante comparten la responsabilidad de reembolsar la ayuda económica federal Título IV. La cantidad que se debe devolver depende de la ayuda que el estudiante "ganó" (a través de asistencia) antes de retirarse.

- La cantidad de ayuda económica g nada depende del porcentaje del período de paga que el estudiante completó antes de retirarse.
- La cantidad de ayuda económica que el estudiante recibió pero no ganó, debe reembolsarse a los programas correspondientes.
- La cantidad de ayuda económica que el estudiante ganó que no fue distribuida debe entregarse al estudiante como un "pago despues de retiro" dentro de 45 días.

Proceso de Verificación

La escuela comparte las reglas de verificación con todos los estudiantes prospectivos y solicitantes de ayuda económica. Estas reglas forman parte del proceso de admisión y consejería. Por consiguiente, la escuela de CET no distribuirá Becas PELL, o becas con base en el campus institucional, ni certificará solicitudes de préstamos Directos o Plus para Padres, hasta que se lleve a cabo el proceso de verificación.

Quien debe ser verificado(s): las reglas de CET establecen que aquellos estudiantes que sean seleccionados por el Systema Central de Procesamiento serán verificados.

Datos que Requieren Verificación

- ◆ Ingresos ajustados (antes de impuestos)
- ◆ Impuestos pagados durante el ciclo base correspondiente
- ◆ Créditos educacionales
- ◆ Distribuciones tipo IRA libres de impuestos
- ◆ Pensiones libres de impuestos
- ◆ Deducciones y pagos tipo IRA
- ◆ Intereses exentos de impuestos
- ◆ Otros Ingresos libres de impuestos
- ◆ Ingresos derivados del trabajo
- ◆ El número de integrantes del hogar

Aid Officer for more detailed information.

- ◆ *Tracking flag V1 - Standard Verification Group*
- ◆ *Tracking flag V4 - Custom Verification Group*
- ◆ *Tracking flag V5 - Aggregate Verification Group*
- ◆ *Tracking flag V6 - Household Resources Group*

- ◆ *Documentation required:* Student, spouse, and/or parent (as applicable) Tax Return Transcript, Tax Account Transcript, and/or Record of Account. Applicants shall complete the appropriate Verification Worksheet. There are four different worksheets. CET's Financial Aid Officer may require/provide other appropriate forms.
- ◆ *Amended Returns:* Students or parents who filed an amended return or if they amended the return after using the IRS Data Retrieval Tool (DRT) to fill out the FAFSA, must provide the following documents to complete verification:
 - a signed copy of the IRS Form 1040X that was filed and
 - an IRS tax return transcript (which does not have to be signed and that will only include information on the original tax return), or any IRS transcript (such as a return transcript for taxpayer or RTFTP) that includes all the income and tax information required to be verified—AGI, income tax paid, education credits, etc.
- ◆ *Time period for providing documentation:* Applicants must provide the required documentation within 120 days from the last day of attendance or Sept. 23, 2017, whichever is earlier.
- ◆ *Applicant's responsibilities:* To be eligible to receive financial aid assistance, we require applicants to provide requested information within 120 days from the last day of attendance or Sept. 23, 2017, whichever is earlier. The student must repay any over award, or any award, discovered during verification, for which he/she was not eligible.
- ◆ *Consequences of failure to provide documentation within the specified time period:* If students cannot provide required documentation, CET cannot complete the verification process. CET must then advise the students that they are not eligible for financial aid funds via the Financial Aid Notice form. CET then gives the students the following options:
 - The student may continue training on a cash payment basis.
 - The student must repay any "over" award or any award for which he/she was not eligible, discovered during verification.
- ◆ *Refusal or inability to provide documents as requested,* Pending Financial Aid Award Notice Form, are grounds for suspension, and up to termination.
- ◆ *Interim Disbursements:* CET may not make any interim disbursements. The student must complete verification before disbursement of any Title IV funds.
- ◆ *Tolerances:* For students who are selected for verification and receiving subsidized student aid, changes that result to any non-dollar item and to any dollar item of \$25 or more

- ◆ El número de integrantes en el colegio
- ◆ Programa de Ayuda de Nutrición Suplementaria (conocido previamente como estampillas de comida)
- ◆ Pagos de manutención infantil
- ◆ Verificación de graduación de secundaria
- ◆ Identidad y declaración de meta educacional

Grupos de Seguimiento de Verificación

Los estudiantes que sean seleccionados para la verificación serán colocados en uno de los cuatro grupos siguientes. El grupo determina los datos de la solicitud que se deben verificar para el estudiante. Visite al Oficial de Ayuda Económica para información más detallada.

- ◆ Indicador de Seguimiento V1 - Grupo de Verificación Estandar
- ◆ Indicador de Seguimiento V4 - Grupo de Verificación de Encargo
- ◆ Indicador de Seguimiento V5 - Grupo de Verificación Agregada
- ◆ Indicador de Seguimiento V6 - Grupo de Recursos del Hogar
- ◆ *Documentos Requeridos:* las formas y recibos de la declaración de impuestos del estudiante, esposo(a), y/o padres (si aplica). El solicitante debe completar las secciones apropiadas de las hojas de verificación. Hay cuatro hojas diferentes. El oficial de ayuda económica puede requerir/proveer formularios adicionales.
- ◆ *Declaraciones Enmendadas:* Los estudiantes o padres que presentaron una declaración enmendada o si se modificó el regreso después de utilizar la herramienta de recuperación de datos del IRS (DRT) para llenar la FAFSA, deberá presentar los siguientes documentos para completar la verificación:
 - Una copia firmada del Formulario 1040X IRS que fue presentada;
 - Una transcripción de la declaración de impuestos (que no tiene que ser firmada y que deba incluir solamente datos de la declaración original de impuestos), o cualquier transcripción IRS (como una transcripción de la declaración de los contribuyentes o RTFTP) que incluye todos los ingresos y la información fiscal que requiere verificación—AGI, impuestos pagados, créditos de educación, etc.
- ◆ *El período de tiempo para presentar la documentación:* el solicitante debe presentar la documentación requerida dentro de 120 días del último día de asistencia o del 23 de Septiembre de 2017, lo que ocurra primero.
- ◆ *Las responsabilidades del solicitante:* para ser elegible para la ayuda económica, se requiere que el solicitante entregue la información dentro de 120 días del último día de asistencia o del 23 de Septiembre de 2017, lo que ocurra primero.
- ◆ El estudiante debe pagar cualquier beca o suma recibida para la cual el proceso de verificación descubre que no es elegible.
- ◆ *Consecuencias por no someter la documentación dentro del plazo requerido:* si el estudiante no puede entregar la información requerida, CET no puede completar la verificación. CET informará al estudiante que no es elegible para fondos de ayuda económica mediante el Formulario de Notifi-

must be submitted for processing.

- ◆ *Notification of Results of Verification:* CET shall notify the applicant of the results of the verification process within 30 days of the student's submission if the verification results in changes to his/her award by requiring the student to sign a revised award letter and a revised Tuition Payment Plan.
- ◆ *Referral Procedure:* Should review of an application for Title IV student aid indicate that the applicant, employee, or other individual has engaged in fraud or other criminal misconduct in connection with the applicant's application to obtain federal funds, the Corporate Financial Aid Office will refer for investigation all relevant information to the Office of the Inspector General of the U.S. Department of Education as referenced in 668.16(g). Examples of such information may include false claims of independent student status, false claims of citizenship, use of false identities, forgery of signatures, forgery of high school diplomas, GEDs or certificates, and false statements of income.

Professional Judgment

Professional Judgment (PJ) is the process of reviewing an individual student's unique circumstances and exercising the option to change the standards normally applied to determine financial aid eligibility. Professional Judgment changes are made for the purposes of determining financial aid eligibility based on the current situation of the applicant.

Actual changes are done on an individual, case-by-case basis, when, in the judgment of the Financial Aid Officer, the information does not realistically evaluate the student's or family's current ability to contribute to their education. All such changes must be thoroughly documented in the student file.

Conditions that warrant a Professional Judgment (other conditions may apply, this is not all-inclusive):

- ◆ Homelessness
- ◆ Dislocated worker
- ◆ Recent unemployment of a family member
- ◆ Other changes in the family's income or assets

Dependency Overrides

Federal financial aid regulations assume that a student's family has primary responsibility for meeting educational costs. If you are considered a dependent student according to the federal financial aid definition, your aid eligibility is determined by using parent income and asset information in addition to your information.

A dependency override occurs when a financial aid officer exercises professional judgment and overrides the Department of Education's criteria for dependent students. An override may only be granted on a case-by-case basis for students with unusual & exceptional circumstances. These circumstances must show compelling reason for a student to be considered independent rather than dependent.

Conditions that warrant a Dependency Override (other conditions may apply, this is not all-inclusive):

cación de Ayuda Económica. El estudiante, entonces, tiene las siguientes opciones:

- El estudiante puede continuar el curso si se compromete a pagar la matrícula en efectivo.
- El estudiante debe pagar cualquier balance en las becas o préstamos que resulten durante el proceso de verificación.
- ◆ *Rehusarse o no poder proporcionar* los documentos solicitados, en espera de la Notificación de Apremiación de Ayuda Económica, es motivo de suspensión y hasta terminación.
- ◆ *Pagos Interinos:* El CET no realizará pagos interinos. El estudiante debe completar la verificación de sus datos antes de recibir fondos Título IV.
- ◆ *Tolerancias:* Cambios que afecten elementos monetarios o no monetarios durante el proceso de verificación a casos de ayuda económica subsidiada, y que exceden \$25 se deben reportar incluir en el proceso.
- ◆ *Notificación del Resultado de la Verificación:* CET tiene la responsabilidad de notificar al estudiante dentro de 30 días del inicio del proceso si el resultado de la verificación impacta o cambia la cantidad de ayuda económica. En tal caso el estudiante debe firmar el Contrato de Admisión actualizado.
- ◆ *Procedimiento de Remisión:* Usos de información fraudulenta o de conducta criminal relacionados con el proceso de solicitar fondos federales incurridos por estudiantes, empleados o cualquier otra persona serán referidos para investigación al la Oficina del Inspector General del Depto. de Educación de EE.UU. Ejemplos de tal información pueden incluir datos falsos sobre la condición de estudiante independiente, falsos reclamos de la ciudadanía, el uso de identidades falsas, falsificación de firmas, falsificación de diplomas de la escuela secundaria, GED o certificados, y las falsas declaraciones de la renta.

Juicio Profesional

Juicio profesional es el proceso de examinar las circunstancias particulares de un individuo y ejercer la opción de modificar los estándares normalmente aplicados para determinar la elegibilidad de ayuda económica. Por medio de juicio profesional se llevan a cabo cambios de elegibilidad a la ayuda económica de acuerdo a la situación actual del solicitante.

Los cambios reales se realizan, caso por caso individual, cuando, a juicio del Oficial de Ayuda Económica, la información no es suficiente para evaluar realísticamente la capacidad actual del estudiante o de la familia de contribuir a su educación. Todos estos cambios deben ser cuidadosamente documentadas en el archivo del estudiante.

Las condiciones siguientes pueden justificar un juicio profesional (se pueden aplicar otras condiciones, esto no es todo incluido):

- ◆ Personas sin hogar (desamparadas)
- ◆ Trabajadores desplazados
- ◆ Desempleo reciente de un familiar
- ◆ Otros cambios en el ingreso o los bienes de la familia.

Anulaciones de Dependencia

Las regulaciones federales de ayuda económica asumen que la

- ◆ Abandonment by parent(s)
- ◆ Parental drug abuse
- ◆ Parental mental capacity
- ◆ Physical or emotional abuse
- ◆ Severe estrangement from parents
- ◆ Parental incarceration
- ◆ Students who are older than 21 but not yet 24 and who are unaccompanied and homeless or self-supporting and at risk of being homeless.

Dependency Overrides do not carry over from one year to the next; the Financial Aid Officer must reaffirm each year that the unusual circumstances persist and an override is still justified. CET does not accept overrides from other institutions. A dependency override must be thoroughly documented.

Federal Student Aid Credit Balance

A Federal Student Aid (FSA) credit balance occurs whenever CET credits Federal Financial Aid funds to a student’s account and those funds exceed the student’s allowable charges. CET pays by check the excess Federal Financial Aid funds (the FSA credit balance) as well as credit balances not related to Federal Financial Aid funds directly to the student (or parent if credit balance is created by a PLUS Parent loan) as soon as possible.

A FSA credit balance is defined as a credit balance where the total federal funds on an account are greater than the total tuition and eligible fees in a Payment Period. A FSA credit balance is created when FSA funds have been deposited and/or disbursed by U.S. Department of Education into the CET Federal Account. At CET, Federal Financial Aid funds include Direct Stafford loans, Direct PLUS parent loans, and the Pell and FSEOG grants.

Refunds (a credit balance check) on a student’s FSA credit balance are processed automatically. Students do not need to contact their Financial Aid Department to request that a refund on a FSA credit balance be processed.

Time Frame for Paying Credit Balances

Refunds for students with FSA credit balances are processed within 14 calendar days of the date the credit balance was created, per federal regulation. Refunds for students with non-FSA credit balances are not required to be processed within 14 calendar days but are processed automatically on an ongoing basis throughout the student’s enrollment.

As per 34 CFR 668.164(c)(1)(i)&(ii), paying a credit balance by check, CET may hold the check for up to 21 days after the date it notifies the student (via student letter notification). If the student does not pick up the check within the 21-day period, CET will immediately mail the check to the student or parent or return the funds to the appropriate FSA program.

FSA Credit Balance Example		Non-FSA Credit Balance Example	
Tuition	\$9,307	Tuition	\$9,307
Fees	\$100	Fees	\$100
Federal Aid	\$9,707	Federal Aid	\$9,407
FSA Credit	(\$300)	Scholarship	\$500
		Non-FSA Credit	(\$500)

familia de un estudiante es el principal responsable de cubrir los costos educativos. Si usted es considerado un estudiante dependiente, según la definición de ayuda económica federal, su elegibilidad para la ayuda se determina mediante el uso de ingresos de los padres y valores activos, además de su información.

Una anulación de dependencia se produce cuando un oficial de ayuda económica emite un juicio profesional y anula el criterio sobre estudiantes dependientes del Departamento de Educación. Una anulación sólo se concede caso por caso tratándose de estudiantes con circunstancias especiales y excepcionales. Estas circunstancias deben demostrar razón de peso para que un estudiante sea considerado como independiente y no dependiente.

Las siguientes condiciones justifican una anulación de dependencia (puede haber otras condiciones que aplican):

- ◆ Abandono por el padre (s)
- ◆ Abuso de drogas por los padres
- ◆ La capacidad mental de los padres
- ◆ El abuso físico o emocional
- ◆ Distanciamiento grave de los padres
- ◆ Encarcelamiento paterno
- ◆ Estudiantes mayores de 21 años, pero menor de 24 años y que viven solos y carecen de hogar o que son auto-suficientes pero están en riesgo de quedarse sin hogar.

Como las anulaciones de dependencia no se transfieren de un año al siguiente, el oficial de ayuda financiera debe reafirmar cada año que las circunstancias inusuales persisten y una invalidación aún está justificada. CET no acepta anulaciones de otras instituciones. Una anulación de dependencia debe ser cuidadosamente documentada.

Saldos de Crédito de Ayuda Estudiantil Federal

Se produce un saldo de crédito de Ayuda Estudiantil Federal (FSA) cuando CET deposita fondos federales de ayuda económica en la cuenta de un estudiante y los fondos exceden los cargos permitidos del estudiante. Tan pronto como sea posible, CET paga con cheque el exceso de fondos federales de ayuda económica (el saldo de crédito FSA), así como saldos que no estén relacionadas con los fondos de ayuda federal directa, al estudiante (o al padre si el saldo de crédito es creado por un préstamo PLUS para padres).

Un saldo de crédito FSA se define como un saldo cuyo volumen de fondos federales en una cuenta son mayores que la matrícula total y gastos elegibles en un periodo de pago. Un saldo FSA se crea cuando se hayan depositado fondos de la FSA y / o desembolsados por el Departamento de Educación de los EE.UU. en la Cuenta Federal de CET. En CET, los fondos federales de ayuda económica incluyen préstamos directos Stafford, préstamos Directos PLUS para padres, y las Becas Pell y FSEOG.

Los reembolsos de saldo de crédito al estudiante se procesan automáticamente. El estudiante no tiene que ponerse en contacto con la Oficina de Ayuda Económica para solicitar la devolución de un saldo de crédito FSA.

Plazo de Tiempo para Pagar los Saldos de Crédito

Los saldo de crédito FSA se reembolsan al estudiante dentro de 14 días naturales de la fecha en que el saldo fue creado, de

PLUS Parent Refunds: refunds on a student account credit balance are issued to parent PLUS loan borrowers when the PLUS loan disbursement results in an FSA credit balance of the student account (as described in the above section).

PLUS Parent borrowers who wish to have refunds of PLUS Parent funds issued to their student should complete and return the PLUS Parent Loan Acknowledgement of Credit Balance Authorization form and submit it to their Financial Aid Officer.

Refund Delivery: refund checks are available immediately for pick up after the date the student is notified that the refund has been received. Refund checks are held for student pick-up in the Financial Aid Department for 14 to 21 days before being mailed to the home address on record. Students may be required to present photo identification to pick up refund checks. Students must be responsible to budget their own funds and for ensuring that these funds are used for education related expenses.

Refunds of PLUS Parent Loans are not held for pick-up and are automatically mailed to the borrower's home address if a PLUS Parent Loan Acknowledgement of Credit Balance Authorization form was not submitted to the Financial Aid Department. Refund checks are disbursed in the local CET site's Financial Aid Department. If a student has questions about their loan disbursements, date and time of pick up, they are to contact their local Financial Aid Officer.

Disbursements to Students on Leave of Absence: CET will disburse Pell and FSEOG (tuition and/or student) funds to a student on a leave of absence.

However, CET will not disburse Direct Loan funds to a student on a leave of absence. CET will pay an FSA credit balance resulting from Direct Loan funds to a student on a leave of absence if the funds have already been deposited into the CET Federal account by U.S. Department of Education prior to the LOA start date.

All students must meet Satisfactory Academic Progress (SAP) in order to receive their federal financial aid and subsequent credit balance checks. Any students that are in a Probationary status and fail to meet the terms of their Corrective Action Plan will no longer be eligible to receive financial aid. Please see the "Satisfactory Academic Progress" policy for further details.

A student who withdraws from the program or is administratively terminated may owe a balance to CET (i.e. if a student withdraws at or less than 60% of scheduled hours of their Payment Period). CET does not hold excess FSA credit balances.

How Withdrawal Impacts Your Financial Aid

Federal regulations require Title IV financial aid funds to be awarded under the assumption that you will attend CET for the entire period in which federal financial aid assistance will be awarded. If you withdraw from the program for any reason, you may no longer be eligible for the full amount of Financial Aid funds that you were originally scheduled to receive. The return of funds is based upon the premise that students earn their financial aid in proportion to the amount of time in which they are enrolled. A pro-rated calculation is used to determine the amount of federal student aid funds you will have earned at the time of the withdrawal. If you withdraw at or prior to complet-

acuerdo a las reglas federales. Reembolos que no estan relacionados a saldos de crédito FSA, no están obligados a procesarse dentro de los 14 días naturales, pero sí se procesan automáticamente de forma continua a lo largo de la inscripción del estudiante.

De acuerdo con la ley 34 CFR 668.164(c)(1)(i)&(ii), pagando un saldo de crédito con cheque, CET puede retener el cheque por 21 días después de notificar al estudiante (por escrito). Si el estudiante no recoge el cheque en el plazo de 21 días, CET enviará inmediatamente el cheque al estudiante o al padre o devolverá los fondos a la oficina de Ayuda Estudiantil Federal (FSA) correspondiente.

FSA Credit Balance Example		Non-FSA Credit Balance Example	
Tuition	\$9,307	Tuition	\$9,307
Fees	\$100	Fees	\$100
Federal Aid	\$9,707	Federal Aid	\$9,407
FSA Credit	(\$300)	Scholarship	\$500
		Non-FSA Credit	(\$500)

Reembolsos PLUS a los Padres - Un reintegro a la cuenta de un estudiante se expide al padre prestatario PLUS cuando el desembolso del préstamo PLUS para Padres produce un saldo de crédito en la cuenta del estudiante.

El prestatario PLUS para Padres que desee que los reembolsos PLUS para Padres sean emitidos a su estudiante debe completar la Autorización de Préstamos PLUS para Padres para Saldo de Crédito y presentarlo al Oficial de Ayuda Económica.

Entrega de Reembolsos - Los cheques de reembolso están disponibles de inmediato para recogerse después de la fecha en que se notificó al estudiante que la devolución ha sido recibida. Los cheques de reembolso se mantienen en el Departamento de Ayuda Económica de 14 a 21 días antes de enviarse al domicilio registrado. Se puede requerir que el estudiante presente una identificación con foto para recoger los cheques de reembolso. El estudiante debe ejercer responsabilidad adecuada y presupuestar el uso de estos fondos para fines educacionales.

Los reembolsos de Préstamos PLUS para Padres no se retienen para ser recojidos, pues se envían automáticamente al domicilio del prestatario si una Autorización de Préstamo PLUS para Padres para Balances de Crédito no se sometió a la Oficina de Ayuda Económica.

Los cheques de reembolso se desembolsan en la Oficina de Ayuda Económica de CET. Si un estudiante tiene preguntas acerca de sus desembolsos de préstamos, la fecha y la hora de recogida, debe comunicarse con la oficina local de Ayuda Económica de CET.

Desembolsos a Estudiantes con Permiso de Ausencia: CET desembolsará fondos de Becas y FSEOG (matricular y/o estudiantil) a estudiantes con Permiso de Ausencia.

Sin embargo, CET no desembolsará fondos de Préstamos Directos a estudiantes con permiso de ausencia. CET pagará un saldo de crédito FSA que resulte de los fondos del Préstamo Directo de un estudiante con permiso de ausencia si los fondos han sido depositados en la cuenta Federal de CET por el Departamento

ing 60% of scheduled hours in a Payment Period, your financial aid awards will be pro-rated and CET may be required to return funds to the federal student aid program and you may owe a balance due to CET that may be created by the funds refunded to U.S. Department of Education.

Calculating Your Earned Title IV Funds

Step 1:	Percentage of enrollment period you completed $\text{Number of hours completed} \div \text{Number of hours in the Payment Period} = \text{Percentage completed (A)}$ If (A) >60% then (A) = 100%
Step 2:	Amount of financial aid earned $\text{Percentage completed (A)} \times \text{Total aid} = \text{Earned Aid (B)}$
Step 3:	Determine the amount of CET charges assessed $\text{Percentage completed (A)} \times \text{Total CET charges} = \text{Assessed charges (C)}$
Step 4:	Amount of financial aid that must be refunded: $\text{Total aid} - \text{Earned Aid (B)} = \text{Unearned aid that must be returned (D)}$ If unearned aid (D) > assessed charges (C) then (D) equals the unearned aid that you need to return. If unearned aid (D) < assessed charges (C) then (D) equals the unearned aid that will be returned by CET.

Example Calculation for illustration purposes only - The following is an example of a return of funds for a student who withdrew from a 630-hour program having completed 130 hours of the scheduled 315 hours in the Payment Period (half of the scheduled program hours). This student would have earned 41.2% of his Financial Aid Funds for the Payment Period (130/315 = 41.2%). The remaining amount would have to be returned to the appropriate source.

	Awarded Financial Aid	Earned Financial Aid
Federal Direct Stafford Loan	\$1,698	\$288
Pell Grant	\$700	\$700
Third Party Funding	\$1,200	\$1,200
Private Scholarship	\$900	\$900
Total	\$4,498	\$3,088

Refunds: In the event that you have received less aid than the amount of financial aid that you have earned at the time of withdrawal, you are eligible to receive those funds. CET will notify you of your eligibility of a post-withdrawal disbursement of aid. You will have 14 days to accept or decline these funds.

School and student responsibility for return of unearned federal funds: Both you and CET are responsible for returning unearned federal financial aid to the federal government. You will be billed for any amount due as a result of the return of federal aid funds (R2T4) calculation.

Contact information: If you have questions on any of the above information, please contact your local Financial Aid Officer.

You may visit www.nsls.ed.gov to verify that any refunded amount(s) have been credited to your account, and inquire if you still have any outstanding balance. The National Student Loan Data System (NSLDS) is the U.S. Department of Education's

de Educación de EE.UU. antes de la fecha de ausencia.

Todos los estudiantes deben cumplir con el Progreso Académico Satisfactorio para recibir ayuda económica federal y los posteriores controles de balance de crédito. Los estudiantes que se encuentran en un estado de prueba y no cumplen con los términos de su plan de acción correctiva ya no serán elegibles para recibir ayuda económica federal. Para más detalles, consulte las reglas de Progreso Académico Satisfactorio.

El estudiante que se retira del programa o es administrativamente terminada, puede deber un balance a CET (por ejemplo, si el estudiante se retira al 60%, o menos, de las horas programadas de su período de pago). CET no mantiene excesos de saldos de crédito FSA.

Cómo Su Retirada Afecta su Ayuda Económica

Las regulaciones federales requieren que los fondos de ayuda económica se concedan bajo la suposición que usted asistirá a CET durante todo el período en el cual se le otorga la ayuda económica. Si usted se retira del programa por cualquier motivo, es posible que ya no sea elegible por el monto total de los fondos de ayuda económica que usted estaba programado originalmente para recibir. La devolución de fondos se basa en la premisa que los estudiantes ganan la ayuda económica en proporción a la cantidad de tiempo en el que están inscritos. Un cálculo prorrateado se utiliza para determinar la cantidad de fondos federales de ayuda estudiantil que se han ganado en el momento de la retirada. Si cancela en, o antes de completar el 60% de las horas programadas en un período de pago, la ayuda económica será prorrateada y CET puede ser obligado a devolver los fondos al programa federal de ayuda estudiantil y usted puede deber un saldo a CET que puede ser creado por los fondos devueltos al Departamento de Educación de EE.UU.

Calculo de sus Fondos Ganados de Ayuda Económica

Paso 1:	Porcentaje del período matricular que ud. completó $\text{Número de horas completadas} \div \text{Número de horas en el período de paga} = \text{Porcentaje completado (A)}$ If (A) >60% then (A) = 100%
Paso 2:	Saldo de ayuda económica ganada $\text{Porcentaje completado (A)} \times \text{Ayuda total} = \text{Ayuda ganada (B)}$
Paso 3:	Determine la cantidad de cargos de CET evaluados $\text{Porcentaje completado (A)} \times \text{Total de Cargos de CET} = \text{Cargos evaluados (C)}$
Paso 4:	Saldo de ayuda económica que tiene que ser reembolsada: $\text{Ayuda total} - \text{Ayuda ganada (B)} = \text{Ayuda no ganada a devolver (D)}$ Si la ayuda no ganada (D) > cargos evaluados (C) entonces (D) equivale a la ayuda no ganada que necesita devolver. Si la ayuda no ganada (D) < cargos evaluados (C) entonces (D) equivale a la ayuda no ganada que CET tiene que devolver.

Ejemplo para ilustrar el cálculo: el siguiente ejemplo ilustra una devolución de fondos para un estudiante que se retiró de un programa de 630 después de haber completado 130 horas de las 315 horas programadas en el período de pago (la mitad de las horas del programa previstas). Este alumno habría obtenido el 41.2% de sus fondos de ayuda económica para el período de pago (130/315 = 41.2%). La cantidad restante tendría que ser devuelta a la fuente correspondiente.

(ED's) central database for student aid.

Definitions of Financial Aid Terminology

The following definitions correspond to some common terms used within the financial aid terminology:

Academic Year: At CET the academic year is defined as a period of not less than 26 weeks of instructional time with a minimum of 900 clock hours of instruction. Any program that is less than an academic year will have financial aid awards pro-rated accordingly to the number of clock hours in the program.

Clock Hour: 50 to 60 minutes of supervised instruction during a 60 minute period.

Credit Balance: A Federal Student Aid credit balance occurs when tuition payments have been received by CET in excess of the amount of charges assessed to the student in a payment period.

Expected Family Contribution (EFC): The calculated amount that a family contributes to offset the student cost of attendance.

Citizen/Non-citizen eligible: A student must be in one of the following categories to receive federal student aid: a U.S. citizen, a U.S. national (includes Natives of American Samoa or Swain's Island), or a U.S. permanent resident who has an I-151, I-155, or I-551C (Alien Registration Receipt Card). If student is not in one of these categories, student must have an Arrival-Departure Record (I-94) from the Bureau of Citizenship and Immigration Services (formerly the U.S. Immigration and Naturalization Service) showing one of the following designations: "Refugee," "Asylum Granted," "Cuban-Haitian Entrant, Status Pending," "Conditional Entrant," (valid only if issued before April 1, 1980). If you have only a Notice of Approval to Apply for Permanent Residence (I-171 or I-464), you will not be eligible for federal and state student aid.

If student is in the United States on certain visas, including an F1 or F2 student visa, or a J1 or J2 exchange visitor visa, student is not eligible for federal student aid. Also, persons with G series visas (pertaining to international organizations) are not eligible. For more information about other types of visas that are not acceptable, check with the local CET financial aid office.

Citizens of the Freely Associated States: Citizens of the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau are eligible only for Federal PELL Grants. Citizens of the Republic of Palau are eligible for Federal Pell Grants, Federal Supplemental Educational Opportunity Grants, and Federal Work Study. Citizens of the Freely Associated states are not eligible for Federal Student Aid loans.

Independent Student: you are an Independent Student if you meet one of the following criteria:

1. Were born before January 1, 1993.
2. As of today, you are married.

	Ayuda Económica Concedida	Ayuda Económica Ganada
Préstamo Stafford Federal Directo	\$1,698	\$288
Beca Pell	\$700	\$700
Fondos de Otras Fuentes	\$1,200	\$1,200
Beca Privada	\$900	\$900
Total	\$4,498	\$3,088

Devoluciones: en el caso de haber recibido menos ayuda que la cantidad de ayuda económica que se haya ganado en el momento de la retirada, aún es elegible para recibir estos fondos. CET le notificará que es elegible para un desembolso de ayuda posterior a la retirada. Usted tendrá 14 días para aceptar o rechazar estos fondos.

La responsabilidad de la escuela y del estudiante para el retorno de los fondos federales no ganados: tanto usted, como CET, es responsable por devolver la ayuda económica federal no devengados al gobierno federal. Se le cobrará por cualquier importe adeudado como resultado de la devolución de los fondos de ayuda federal, (referido como R2T4).

Contact information: Si usted tiene alguna pregunta sobre la información presentada arriba, por favor comuníquese con el Oficial de Ayuda Económica local.

Usted puede visitar el sitio www.nsls.ed.gov para verificar el depósito de algún reembolso en su cuenta, y averiguar si aún tiene deudas pendientes. El Sistema Nacional de Información sobre Préstamos Estudiantiles (NSLDS) es la base de datos central para la ayuda estudiantil del Departamento de Educación de EE.UU.

Definiciones de Términos de Ayuda Económica

Las siguientes definiciones son algunos términos comunes que se usan en el campo de la ayuda económica federal:

Ciclo Académico: El CET define un ciclo o año académico como un período de no menos de 26 semanas de tiempo de instrucción con un mínimo de 900 horas de instrucción. La suma de ayuda económica para programas que sean menor que el ciclo de instrucción será ajustada de manera proporcional de acuerdo con el número de horas de instrucción.

Hora: Período de tiempo entre 50 a 60 minutos de instrucción supervisada durante un período de 60 minutos.

Saldo de Crédito: Un saldo de crédito de ayuda económica para estudiantes se produce cuando los pagos de la matrícula han sido recibidos por CET en exceso de la cantidad de cargos asignados al estudiante en un período de pago.

Contribución Familiar Esperada (EFC): La cantidad calculada que la familia contribuye para pagar el costo de asistencia escolar.

Ciudadano/Residente Elegible: Para poder recibir ayuda federal para estudiantes, hay que pertenecer a una de las siguientes categorías: Ciudadano de EE.UU., Nacional de EE.UU. (incluidos los nativos de Samoa Americana o de la Isla de Swain), Residente permanente de EE.UU. que posee

3. At the beginning of the 2016-2017 school year, you will be working on a master's or doctorate program (such as an MA, MBA, MD, JD, PhD, EdD, graduate certificate, etc.).
4. You are currently serving on active duty in the U.S. Armed Forces for purposes other than training.
5. You are a veteran of the U.S. Armed Forces.
6. Have children who will receive more than half of their support from you between July 1, 2016 and June 30, 2017.
7. Have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2017.
8. If at any time, since you turned age 13, both your parents were deceased, you were in foster care or you were a dependent or ward of the court.
9. Are an emancipated minor, as determined by a court of law, in your state of legal residence.
10. As determined by a court in your state of legal residency, you are or you were in legal guardianship.
11. At any time on or after July 1, 2015, your high school or school district homeless liaison determined that you were an unaccompanied youth who was homeless, or self-supporting and at risk of being homeless.
12. At any time on or after July 1, 2015, the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determined that you were an unaccompanied youth who was homeless or self-supporting and at risk of being homeless.
13. At any time on or after July 1, 2015, the director of a runaway or homeless youth basic center or transitional living program determines that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless.

Parent(s): A parent is a biological or adoptive parent (whether of the opposite or same sex) or a person that the state has determined to be a parent (for example, when a state allows another person's name to be listed as a parent on a birth certificate). A stepparent is considered a parent if married to a biological or adoptive parent and if the student counts in their household size.

Payment Period: 450 hours and 13 weeks for courses of 900 hours or more; the mid-point of the program for courses of less than 900 hours and 26 weeks.

Need: Financial need is the amount left over after subtracting the expected family contribution from the cost of attendance.

Incomplete: Students are officially withdrawn on date of notification, date terminated by the institution, date of ten consecutive days of absences without notification to the school, or date when the student failed to return from an

una tarjeta de residencia I-151, I-551, o I-551C.

El estudiante que no pertenezca a ninguna de las categorías anteriores, para poder tener derecho a recibir ayuda, deberá tener una Constancia de Llegada-Salida (I-94) de la Oficina de Ciudadanía e Inmigración (antes denominado el Servicio de Inmigración y Naturalización de los EE.UU.) que indique una de las siguientes designaciones: "Refugiado", "Asilo otorgado", "Entrante Cubano-Haitiano, Situación Pendiente", "Entrante Condicional" (válida sólo si se emitió antes del 1 de abril de 1980) Si el estudiante sólo tiene un Aviso de Autorización para la Solicitud de Residencia Permanente (I-171 ó I-464), no puede recibir ayuda federal ni estatal para estudiantes.

El que se encuentre en Estados Unidos con ciertas clases de Visas, incluidas la Visa de Estudiante (tipo F1 ó F2) y la Visa de Visitante de Intercambio (tipo J1 ó J2), no puede obtener ayuda federal para estudiantes. Asimismo, el estudiante que tenga una visa de la serie G (pertenecientes a organizaciones internacionales) tampoco tiene derecho a recibir ayuda federal.

Ciudadanos de los Estados Libres Asociados: Los ciudadanos de los Estados Federales de Micronesia, de la República de las Islas Marshall y de la República de Palau son elegibles para Becas Federales PELL. Los ciudadanos de la república de Palau son elegibles para Becas PELL, Becas Suplementarias para Oportunidades Educativas, y Becas Estudio y Trabajo. Ningún ciudadano de los Estados Libres Asociados es elegible para los Préstamos Estudiantiles Federales de Ayuda Económica.

Estudiante Independiente: Un individuo que cumple uno de los siguientes criterios:

1. Nació antes de Enero 1 de 1993.
2. Está casado actualmente.
3. Al comienzo del ciclo académico 2016-2017, estará cursando un programa de maestría o de doctorado (p. ej., MA, MBA, MD, JD, PhD, EdD, certificado de posgrado, etc.
4. Presta servicio activo actualmente en las Fuerzas Armadas de EE.UU., para fines ajenos al entrenamiento.
5. Es veterano de las Fuerzas Armadas de EE.UU.
6. Tiene hijos a los que proporcionará más de la mitad del sustento, entre el 1 de julio del 2016 y el 30 de junio del 2017.
7. Tiene a su cargo personas (aparte de sus hijos y su cónyuge) que viven con usted y a las que proporcionará más de la mitad del sustento, entre hoy y el 30 de junio del 2017.
8. En cualquier momento desde que usted cumplió 13 años de edad, era huérfano de ambos padres, o estaba bajo cuidado de crianza temporal o bajo la tutela de los Tribunales.
9. Es menor de edad emancipado, según la determinación de un tribunal del estado en donde es residente legal.
10. Se encuentra o se encontraba bajo tutela legal, según la determinación de un tribunal ubicado en el estado

approved leave of absence.

Additional Information

The Federal Privacy Act of 1974 requires that students be notified that the disclosure of their social security number is mandatory. Social security numbers are used to verify identities, to process the awarding of funds, the collection of funds, and to trace individuals who have borrowed funds from federal, state, or private sources.

Further information on Federal Student Aid programs can be found in the booklet, "The Student Guide," that is given to all federal financial aid applicants at the time of application for Federal Student Aid. More information can be found by visiting the following websites:

www.saltmoney.org – An educational program (free of charge for CET student and alumni) that provides an interactive financial education and assist to successfully manage your student loans as well as other types of debts.

www.fafsa.ed.gov – Will allow you to access and complete the Federal Financial Aid Application online and will inform you about deadlines for applying.

www.finaid.org – Learn more about financial aid for college.

www.chafee.csac.ca.gov – Will direct you to the California Student Aid Commission to apply for the new Chafee Scholarship of up to \$5000 for foster youth.

www.sbscholarship.org – Will provide information about available scholarships.

<http://fc2success.org> – This is a national scholarship program designed for foster teens to make the difficult transition to adulthood and the pursuit of their educational goals.

www.californiacashforcollege.org – Provides dates and locations of free workshops that provide line-by-line hands-on help to complete the FAFSA.

www.uscis.gov – Learn about U.S. citizenship information.

www.studentaid.ed.gov – A financial planning tool to calculate how much you can afford to borrow and create a spending plan.

www.bls.gov/emp - Find out where the jobs are now and where they're projected to be tomorrow.

www.hsf.net – Hispanic Scholarship Fund.

www.irs.gov – Internal Revenue Service.

www.sss.gov – Visit this web site to register for the U.S. Selective Service.

www.gibill.va.gov – US Department of Veteran Affairs

<http://nces.ed.gov/collegenavigator/> – College Navigator is a direct link to nearly 7,000 colleges and universities in the

de donde es residente.

11. En cualquier momento a partir del 1 de julio del 2015, su escuela secundaria (high school), o la persona de enlace entre el distrito escolar y los que carecen de hogar determinó que usted era un joven no acompañado sin hogar, o en riesgo de quedarse sin hogar.

12. En cualquier momento a partir del 1 de julio del 2015, el director de un programa de refugios de emergencia o de viviendas de transición financiado por el Departamento de Vivienda y Desarrollo Urbano de EE.UU., determinó que usted era un joven no acompañado o en riesgo de quedarse sin hogar.

13. En cualquier momento a partir del 1 de julio del 2015, el director de un programa de viviendas de transición, o de un centro básico de acogida para jóvenes sin hogar o que huyen del hogar, determinó que usted era un joven no acompañado sin hogar o que se mantenía con recursos propios y estaba en riesgo de quedarse sin hogar.

Padres: Un padre es un padre biológico o adoptivo (ya sea del sexo opuesto o del mismo) o una persona que el Estado ha determinado que sea uno de los padres (por ejemplo, cuando un estado permite a nombre de otra persona para ser catalogado como uno de los padres en un certificado de nacimiento). Un padrastro es considerado uno de los padres si está casado con un padre biológico o adoptivo y si el estudiante está incluido en el tamaño del hogar.

Período de Pago: 450 horas y 13 semanas para cursos de 900 horas o más; el punto medio del programa para cursos de menos de 900 horas y 26 semanas.

Necesidad: La necesidad financiera es la cantidad sobrante al sustraer la contribución familiar esperada del costo de asistencia.

Incompleto: Los estudiantes incurren retiro oficial en la fecha de notificación, fecha de terminación por la institución, fecha de diez días de ausencia consecutivas sin notificar a la escuela, o la fecha en que el estudiante no regresa de una ausencia autorizada.

Información Adicional

El Acta Federal de Privacidad de 1974 requiere que se le informe a los estudiantes que están obligados a presentar su tarjeta de seguro social. El número de seguro social se utiliza para verificar la identidad, para procesar los fondos de ayuda económica, y para verificar la historia de préstamos de agencias federales, estatales, o privadas.

Para más información acerca de los programas de ayuda económica, obtenga el folleto "Guía Estudiantil" de la oficina de ayuda económica de CET, o refiérase al formulario gratuito "Ayuda Económica Federal Estudiantil." Para más información, visite los siguientes sitios de internet:

www.saltmoney.org – Un programa educacional (sin costo para estudiantes y graduados de CET) que provee educación financiera interactiva y ayuda a manejar con éxito préstamos estudiantiles y otros tipos de deudas.

www.fafsa.ed.gov – Este sitio le permite acceso completo a la solicitud de ayuda económica a través de la Red y le informa

United States.

www.nsls.ed.gov – Students can access this Government system for their loan and Pell information.

<https://studentloans.gov> – U.S. Department of Education site explaining how to view Federal student loan documents, entrance counseling and how to sign promissory notes.

cuando puede solicitar ayuda.

www.finaid.org – Este sitio le informa acerca de ayuda económica para el colegio.

www.chafee.csac.ca.gov – Este sitio lo guiará a la Comisión de Ayuda Estudiantil de California para que solicite la Beca Chafee que puede ser de \$5000 para jóvenes elegibles que están bajo la custodia de la corte.

www.sbscholarship.org – Este sitio provee información para becas.

<http://fc2success.org> – Este es el sitio del programa de becas nacionales para huérfanos menores para transicionar a mayores de edad y continuar metas educacionales.

www.californiacashforcollege.org – Este sitio provee fechas y lugares de talleres que enseñan como completar la solicitud de ayuda económica.

www.uscis.gov – Este sitio provee información acerca de la ciudadanía de los E.U.

www.studentaid.ed.gov – Este sitio ayuda a planificar metas económica y a calcular qué suma de préstamo el estudiante puede solicitar.

www.bls.gov/emp – Este sitio provee información de trabajo y proyecciones de futuros empleos.

www.hsf.net – Fondos para Becas Hispanas.

www.irs.gov - Servicio de Impuestos Internos.

www.sss.gov – Sitio para registrarse en el Servicio Selectivo de EE.UU.

www.gibill.va.gov – Departamento para Asuntos de Veteranos.

<https://nces.ed.gov/collegenavigator/> - College Navigator es un enlace directo a casi 7,000 colegios y universidades en EE.UU.

www.nsls.ed.gov – Este sitio del Gobierno ofrece información acerca de préstamos y Becas de estudiantes.

<https://studentloans.gov> – Este sitio del Depto. de Educación de EE. UU. explica como revisar documentos federales de préstamos estudiantiles, asesoramiento de ingresos y cómo firmar pagarés.

Tuition

Tuition Policy

CET serves a diverse group of people with various academic backgrounds, vocational skills, and attitudinal preparedness. Service to this diverse population dictates CET’s open-entry/open-exit enrollment policy as well as its program design of individualized instruction. CET receives funding from a variety of federal, state, and local sources. CET tuition is due at enrollment unless other arrangements are made; any tuition not covered by the secured funds is the responsibility of the student.

When tuition is paid in whole or in part by a funding agency that imposes performance criteria or other contract terms that may affect the tuition amount, CET will negotiate tuition with those agencies taking into account the risk of non-collection. CET has a payment plan available for those who wish to pay on a cash basis or for those students who are not fully funded with grants or financial aid. All tuition and fee balances must be paid prior to graduation.

Student’s Right to Cancel

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the 10th day after enrollment, whichever is later. Also, if information on the right to cancel is not given to the prospective student prior to or at the time the enrollment agreement is signed, the student has the right to cancel the agreement at any time and receive a refund of all monies paid to date. Any cancellation should be in writing and must be delivered to school management.

Refund Policy

Students have the right to withdraw from a program of instruction at any time. Students who withdraw from training after the 10 day cancellation period may be eligible for a refund (depending on whether any tuition payment has been made). The withdrawing student is obligated to pay for educational services rendered. If a financial aid recipient withdraws before earning sufficient Federal Financial Aid or other funds to cover incurred training costs, the student will be responsible for the unpaid portion of incurred training costs. Refunds will be paid within 45 days following the determination of the withdrawal date.

Tuition will be refunded when students withdraw up to completing 60% of the scheduled program hours and an administrative fee of \$100 will be assessed. No tuition will be refunded for any withdrawals that occur after sixty percent (60%) of the scheduled program hours. The STRF State non-refundable fee will be applicable to those students that apply for Federal Student Aid.

General Basis for the Refund Calculation

Refunds are calculated as of the day following the last day of attendance using the following formula:

$$\text{Tuition} \times \frac{\text{Scheduled program hours NOT completed}}{\text{Scheduled program hours}} - \text{Administrative Fee of \$100} = \text{Refund Amount}$$

Matriculación

Reglas de Matriculación

CET capacita a una gran diversidad de personas con diferentes aptitudes académicas, vocacionales y laborales. Para servir a esta diversidad de estudiantes, el CET ofrece inscripción continua, y una estrategia de enseñanza individual y medios de subsidio. CET recibe fondos de agencias locales, estatales, y federales. La matrícula se paga al tiempo de la inscripción a menos que otros arreglos se tramiten; el estudiante asume la responsabilidad de pagar cualquier porción de la matrícula que no cubran los fondos que se hayan adquirido.

Cuando la matrícula es pagada en su totalidad o en parte, por una agencia que impone un criterio de desempeño o algún otro requisito contractual que afecte la cantidad de la matrícula, CET entablará negociaciones que tomen en cuenta el riesgo de cobranza. CET tiene un plan de pago disponible para quienes deseen pagar en efectivo o aquellos estudiantes cuya Ayuda Económica Federal no cubra totalmente su matrícula. El costo de la matrícula o saldos pendientes deberán ser liquidados antes de la fecha de graduación.

Derecho de Cancelación del Estudiante

El estudiante tiene derecho de cancelar el acuerdo de matriculación y obtener un reembolso de cargos pagados hasta la primera sesión de clases, o el décimo día (10 días) después de matricularse, lo que sea posterior. Además, si la información sobre el derecho de cancelar no se le da al estudiante prospectivo antes o en el momento de firmar el acuerdo de matriculación, el estudiante tendrá el derecho de cancelar el acuerdo en cualquier momento y recibir un reembolso de todo el dinero pagado hasta la fecha. Cualquier cancelación debe hacerse por escrito y deberá ser entregada a la Administración de la escuela.

Regla de Reembolso

El estudiante tiene el derecho de retirarse del programa cuando quiera. El estudiante que se retire del curso después del período de cancelación, puede ser elegible para recibir un reembolso (dependiendo si un pago de matrícula se ha efectuado). Es la obligación de cada estudiante pagar por la parte proporcional del curso recibido. Si un estudiante se retira del programa antes de acumular (ganar) fondos de ayuda económica para pagar costos incurridos, el estudiante se hará responsable del costo del programa incurrido aún no pagado.

El reembolso se efectuará cuando el estudiante se retire del programa antes de completar el 60% de horas programadas y se le cobrará \$100 como cuota administrativa. No se efectuará ningún reembolso cuando el estudiante se retira del programa al completar el 60% o más, de las horas programadas. La cuota STRF del Estado no es reembolsable y se cobrará a los solicitantes de Préstamos de Ayuda Económica Federal.

Calculación General del Reembolso

El CET calcula el reembolso a partir del día posterior al último día de asistencia utilizando la siguiente formula:

$$\text{Matrícula del Programa} \times \frac{\text{Horas Programadas NO Completadas}}{\text{Horas Programadas del Programa}} - \text{Cuota Administrativa de \$100} = \text{Reembolso}$$

Student Tuition Recovery Fund (“STRF”) Fees and Disclosures

By notification from the Bureau for Private Postsecondary Education, effective January 1, 2015, all institutions will be required to refrain from collecting the STRF assessments.

The Student Tuition Recovery Fund (STRF) was established by the Legislature to protect any California resident who attends a private postsecondary institution from losing money if you pre-paid tuition and suffered a financial loss as a result of the school closing, failing to live up to its enrollment agreement, or refusing to pay a court judgment.

A STRF Fee is assessed against the student based on the amount of tuition at the time of the enrollment. The amount of the STRF Fee has changed from fifty cents (\$.50) per one thousand (\$1,000) of institutional charges to zero (\$0).

Students must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies:

1. “You are a student, who is a California resident and prepays all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident.
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.”

To qualify for STRF reimbursement you must file a STRF application within one year of receiving notice from the Bureau of Private Postsecondary Education (BPPE) that the school is closed. If you do not receive notice from the Bureau, you have four years from the date of closure to file a STRF application. If a judgment is obtained you must file a STRF application within two years of the final judgment.

It is important you keep copies of the enrollment agreement, financial aid papers, receipts or any other information that documents the monies paid to the school.

A student eligible for STRF must file a STRF claim with the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, telephone (916) 431-6959, fax number (916) 263-1897, on an application form supplied by the Bureau and containing the information requested in that form.

Declaración de Cuotas de Recuperación de Matrículas Estudiantiles

Mediante notificación de la Oficina de Educación Post-Secundaria Privada, a partir del 1 de enero de 2015, se requerirá que todas las instituciones se abstengan de recolectar la cuota de recuperación de matrículas estudiantiles (STRF).

El Estado de California estableció la Cuenta de Recuperación de Matrículas Estudiantiles (STRF) para proteger a los residentes de California que se inscriben en escuela privadas postsecundarias de pérdidas económicas matriculadas cuando éstas escuelas se cierran y no cumplen con el contrato de inscripción, o se rehúsan a pagar algún fallo judicial.

Se cobrará una cuota al estudiante basado en la matrícula correspondiente al programa en que se inscribió. La cuota ha cambiado de cincuenta centavos (\$.50) por cada mil dólares (\$1,000) de cobros institucionales a cero (\$0).

El estudiante debe pagar esta cuota impuesta por el Estado para la Cuenta de Recuperación de Matrículas Estudiantiles (STRF) si todo lo siguiente aplica:

1. “Eres un estudiante, residente de California y prepagas toda o parte de la matrícula en efectivo, préstamos estudiantiles garantizados o préstamos personales, y
2. Tus cargos totales no son pagados por algún tercero, como un empleador, un programa de Gobierno u otros pagadores a menos que exista un acuerdo separado para reembolsar al tercero.

No eres elegible para la protección STRF y no estás obligado a pagar la cuota de STRF, si algunos de los siguientes datos aplican:

1. No eres un residente de California.
2. Los gastos totales son pagados por un tercero, como un empleador, el programa de Gobierno u otros pagadores, y no tienes ningún acuerdo separado para reembolsar al tercero.”

Para calificar para el reembolso STRF, el estudiante debe presentar una solicitud dentro de un año de recibir aviso de la Oficina que la escuela está cerrada. Si no recibe aviso de la Oficina, tiene cuatro años desde la fecha de clausura para presentar una solicitud STRF. Si se obtiene un juicio, el estudiante debe someter una aplicación dentro de dos años del juicio final. Es importante que mantenga copias de documentos de ayuda económica, del acuerdo de inscripción, recibos o cualquier otra información que documenta el dinero pagado a la escuela.

Un estudiante que sea elegible para STRF debe registrar un reclamo con la Oficina de educación Postsecundaria Privada en 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, teléfono (916) 431-6959, fax número (916) 263-1897, en un formulario proporcionado por la Oficina y que contengan la información solicitada en el formulario.

Notification Rights Under FERPA

Under the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g, a parent or eligible student has a right to inspect and review the student's records and to seek to have them amended in certain circumstances.

Disclosures to parents: Current regulations provide that even after a student has become an "eligible student" under FERPA postsecondary institutions may allow parents to have access to their child's education records, without the student's consent in the following circumstances: the student is a dependent for Federal income tax purposes; the disclosure is in connection with a health or safety emergency under the conditions, the student has violated any federal, state or local law, or any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance, if the institution determines that the student has committed a disciplinary violation regarding the use of possession and the student is under 21 at the time of the disclosure. These rights include:

1. The right to inspect and review the student's education records within 30 days of the day CET receives a request for access. Students should submit to the Center Director, or other appropriate official, written requests that identify the record(s) they wish to inspect. The CET official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the CET official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate. Students may ask CET to amend a record they believe is inaccurate. They should write to the CET official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate. If CET decides not to amend the record as requested by a student, CET will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. Generally, schools must have written permission from eligible students prior to releasing any information from their educational records. FERPA, however, allows schools to disclose those records, without consent, to the following parties or under the following conditions:
 - School officials with legitimate educational interests.
 - Other schools to which a student is transferring.
 - Specified officials for audit or evaluation purposes.
 - Appropriate third parties/contractors in connection with students' financial aid.
 - Organizations conducting certain studies for or on behalf of schools. A written agreement will be required and must specify the purpose, scope, duration of the study, and the information to be disclosed. The study should be conduct-

Derechos de Notificación Bajo FERPA

Bajo la ley de Privacidad (FERPA), 20 U.S.C. 1232g y Derechos Educativos de la Familia, un padre o alumno elegible tiene el derecho de inspeccionar y revisar los registros del estudiante y tratar de hacer modificaciones en ciertas circunstancias.

Declaraciones a los padres: la reglamentación actual prevé que, aunque después de hacerse un estudiante elegible bajo las reglas de FERPA de Instituciones postsecundarias, los padres tengan acceso a los registros académicos de sus hijos, sin el consentimiento del estudiante en las siguientes circunstancias: el estudiante es un dependiente para propósitos de impuestos federales; la divulgación es en relación con casos de emergencia o salud, el estudiante ha violado alguna ley Federal, Estatal o local, o cualquier regla o política de la institución, que rigen el uso o posesión de alcohol o de una sustancia controlada, si la Institución determina que el estudiante ha cometido un violación disciplinaria en relación con el uso de la posesión y el estudiante es menor de 21 años en el momento de la divulgación. Estos derechos incluyen:

1. El derecho de inspeccionar y revisar el archivo educativo del estudiante dentro de 30 días de la fecha que CET recibe el pedido de acceso. El estudiante debe entregar al Director del CET u otro oficial apropiado, una carta que identifique el archivo que desee inspeccionar. El oficial hará los arreglos necesarios de lugar y fecha para la inspección del archivo. Si dicho archivo solicitado ya no está bajo la responsabilidad del oficial, éste deberá dirigir al estudiante al personal apropiado.
2. El derecho del estudiante a solicitar la corrección de información inexacta en su archivo educativo. El estudiante puede solicitar a CET la corrección de información inexacta que éste crea pertinente. El estudiante deberá solicitar por escrito al Director del CET identificando claramente la parte o sección que desea corregir, explicando también por que cree que la información es inexacta. Si CET decide no corregir la información solicitada por un estudiante, CET informará por escrito al estudiante acerca de la decisión tomada y su derecho a una sesión de audición. Información adicional le será proporcionada al estudiante acerca de los derechos y procesos de la audición.
3. Normalmente, las escuelas deben obtener consentimiento escrito de estudiantes elegibles antes de divulgar información de sus archivos educativos. Sin embargo, bajo la autorización de FERPA, una institución puede divulgar información sin el consentimiento del estudiante a las siguientes entidades bajo las condiciones aquí expresadas:
 - Oficiales escolares con intereses educacionales legítimos.
 - Otras escuelas a donde el estudiante se esté transfiriendo.
 - Oficiales específicos con propósitos de evaluación o auditoría.
 - Entidades apropiadas relacionadas a ayuda económica para el estudiante.
 - Entidades que conducen encuestas para otras escuelas
 - Instituciones de acreditación.
 - En el cumplimiento de un orden judicial o citatorio legal.
 - Oficiales apropiados en casos de emergencias de salubridad

ed in a manner that does not permit personal identification of parents and students by anyone other than representatives of the organization with legitimate interests. In addition, the organization must specify the time period during which the information will be destroyed or returned to CET.

- Accrediting organizations.
 - In compliance with a judicial order or lawfully issued subpoena.
 - Appropriate officials in cases of health and safety emergencies.
 - State and local authorities within a juvenile-justice system, pursuant to specific state law.
 - Parents or legal guardians, if the student is under age 21 and has violated the alcohol and drug policies of the student's school.
 - An alleged victim of a crime of violence or non-forcible sex offense, limited to the results of disciplinary hearings.
 - Ex parte court orders under USA Patriot Act (the court order itself may instruct the institution not to notify the parent or student or records the disclosure of educational records, or disclosed the existence of the ex parte order to any party).
 - Registered sex offenders; the Campus Sex Crimes Prevention Act (CSCPA), allows postsecondary institutions to disclose, without consent, information it has received from a State under the Wetterling Act.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by CET to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

5. Directory Information: FERPA defines "directory information" as information contained in the education records of a student that would not generally be considered harmful or an invasion of privacy if disclosed. Directory information is considered public information and may be released without the student's consent.

At CET, the following items of information regarding a student's record are considered directory information:

- Student's full name
- Address (home and mailing)
- E-mail address
- Telephone number
- Date of birth
- Dates of attendance
- Enrollment status (Full or Part Time)
- Graduation date

In general, CET does not release directory information to the public or third parties without written consent from the student. In cases where family members, employers, or other interested entities, are seeking student directory information, CET will require a FERPA Release Form to be signed by the student.

y seguridad.

- Autoridades estatales y locales dentro del sistema jurídico juvenil de acuerdo a leyes estatales específicas.
 - Padres o guardianes legales, si el estudiante es menor de 21 años y ha violado las reglas de la escuela relacionadas al consumo de sustancias prohibidas.
 - Una supuesta víctima de algún crimen violento u ofensa sexual consensual, limitada al resultado de una audiencia disciplinaria.
 - Órdenes judiciales Ex parte bajo el USA Patriot Act (la orden de la Corte puede indicar a la institución de no notificar a los padres o estudiante de la divulgación de registros educativos o revelar la existencia de la orden ex parte a cualquier partido).
 - Los delincuentes sexuales registrados; La Ley de Prevención de Crímenes Sexuales en el Campus (CSCPA), permite a Escuelas Postsecundarias revelar sin consentimiento datos o información que ha recibido de un Estado, bajo la ley de Wetterling.
4. El derecho a abrir un expediente de queja ante el Departamento de Educación de los Estados Unidos acerca de las alegaciones en fallas por parte de CET para cumplir con los requisitos de FERPA. El nombre y la dirección de la oficina que administra FERPA es:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

5. Información de Directorio: FERPA define la "información de directorio" como la información contenida en los registros educativos de un estudiante que generalmente, en caso de divulgarse, no se considera dañina o no constituye una invasión de la privacidad. La información de directorio se considera información pública y puede ser divulgada sin el consentimiento del estudiante.

CET considera los siguientes datos del archivo del estudiante como información de directorio:

- Nombre completo del estudiante
- Domicilio
- Correo electrónico
- Número telefónico
- Fecha de nacimiento
- Fechas de asistencia
- Fecha de inscripción (horario regular, o reducido)
- Fecha de graduación

En general, CET no divulga la información de directorio al público o a interesados sin el consentimiento escrito del estudiante. En los casos en que familiares, empleadores, o cualquier otra entidad interesada, solicite información de directorio sobre algún estudiante, CET pedirá como requisito el Formulario de Autorización de FERPA firmado por el estudiante.

Consumer Information Notice for 2016-2017

All institutions that participate in Federal Student Aid Programs are required to notify enrolled and prospective students regarding consumer information that is available to them. This notice is intended to outline consumer information that you have the right to request and review. The following information is available at your local center. Additionally, you have the right to request this information in writing by contacting the Center Director at each Center during regular business hours.

Rights under Family Education Rights and Privacy Act (FERPA)

Center for Employment Training maintains compliance with the U.S. Family Education Rights and Privacy Act (FERPA) of 1974 (amended in January 1975 and appearing in its final form in June 1976). The Privacy Act defines requirements, which are designed to protect the privacy of the students concerning their records maintained by the Center. The disclosure includes students' rights and procedures to review educational records and amend inaccuracies. Generally, information pertaining to a student's records shall not be released to a third party without written authorization from the student, by judicial order, or a lawfully issued subpoena. Education records pertain to all records an institution maintains regarding a student. A copy of the Family Education Rights and Privacy Act Policy is made available to students through the Admission Office.

Personal Identifiable Information (PII): Protecting Student Privacy and Confidentiality

Personal Identifiable Information (PII) is any information about an individual maintained by CET, including (1) any information that can be used to distinguish or trace an individual's identity, such as name, social security number, date and place of birth, mother's maiden name, or biometric records; and (2) any other information that is linked or linkable to an individual, such as medical, educational, financial, and employment information.

Examples of non-sensitive PII include information such as first and last names, email addresses, business addresses, business telephone numbers, general education credentials, gender, or race. However, depending on the circumstances, a combination of these items could potentially be categorized as protected or sensitive PII.

To ensure that such PII is not transmitted to unauthorized users, CET policy requires the encryption of all PII and other sensitive data transmitted via email or stored on CDs, DVDs, thumb drives, etc., using Federal Information Processing Standards (FIPS), 140-2 compliant, and National Institute of Standards and Technology (NIST) validated cryptographics module.

Misrepresentation Policy Statement

CET holds itself to the highest level of integrity, honesty, and responsibility, and will not provide any false, erroneous, or misleading statements to a student or prospective student, to the family of an enrolled or prospective student, or to the Dept. of Education in accordance with 34 CFR 668.71-75. This includes disseminating testimonials and endorsements given under du-

Informe al Consumidor del Ciclo 2016-2017

Las instituciones que participan en los programas de Ayuda Económica Federal Estudiantil deben informar a los estudiantes registrados y estudiantes prospectos que tienen derecho a acceder cierta información. Esta notificación es un resumen de la información a la que el estudiante tiene derecho de solicitar y revisar como consumidor. También tiene el derecho de solicitar esta información por escrito dirigiéndose al Director del Center durante horas regulares.

Los Derechos bajo la Ley de la Educación Familiar y el Acta de Privacidad (FERPA)

El Centro de Entrenamiento para Trabajo, cumple con las leyes de los Derechos de la Educación Familiar y el Acta de Privacidad de los Estados Unidos (FERPA) de 1974 (bajo la enmienda de Enero de 1975 y con la presentación en su forma final en 1976). El Acta de Privacidad define los requisitos que están designados a proteger la privacidad de los archivos de los estudiantes resguardados por la Institución. Esta notificación incluye los derechos y los procesos que se deberán seguir para revisar su archivo educacional y corregir posibles errores. Por lo general, la información contenida en el archivo del estudiante no será divulgada a una tercera persona sin el consentimiento por escrito del estudiante o por una orden judicial o un citatorio legal. La oficina de admisiones tiene disponibles copias de Los Derechos de la Educación Familiar y el Acta de Privacidad.

Información de Identificación Personal (PII): Protegiendo la Privacidad y Confidencialidad del Estudiante

La Información de Identificación Personal (PII) consiste de toda la información sobre una persona que CET mantiene, incluyendo (1) la información que se puede utilizar para distinguir o rastrear la identidad de una persona, como su nombre, número de seguro social, fecha y lugar de nacimiento, apellido de soltera de la madre, o los registros biométricos y (2) cualquier otra información vinculada o vinculable a un individuo, tales como la información médica, educativa, financiera, y laboral.

Los ejemplos de PII no confidenciales incluyen información como nombres y apellidos, direcciones de correo electrónico, direcciones de negocio y números de teléfono de negocio, las credenciales de educación general, el sexo o la raza. Sin embargo, dependiendo de las circunstancias, una combinación de estos datos podría ser catalogada como PII protegidas o confidenciales.

Para asegurarse de proteger la información PII y no transmitirla a usuarios no autorizados, CET encripta toda la información así denominada y otros datos confidenciales transmitidos a través de correo electrónico o almacenados en CDs, DVDs, memorias USB, etc., usando Estándares Federales para el Procesamiento de Información (FIPS 140-2), y los módulos criptográficos validados por el Instituto Nacional de Estándares y Tecnología (NIST).

Declaración de Política de Falsificación

CET se apega al nivel más alto de integridad y no proporcionará ninguna declaración falsa, errónea, o engañosa a un estudiante actual o futuro, ni a sus respectivas familias, ni al Depto. de Educación de acuerdo con el estatuto federal 34 CFR 668.71-75.

ress. Likewise, CET does not tolerate any intentional misrepresentation by students or any CET staff and will abide by the laws governing information provided when applying for and receiving financial aid.

CET has procedures in place to ensure that none of CET's representatives, or any ineligible institution, organization, or person with whom CET has an agreement to provide educational programs, marketing, advertising, recruitment or admissions services, makes a substantial misrepresentation regarding CET, the nature of its educational program, its financial charges, or the employability of its graduates.

Academic Program Information and Instructional Facilities Information

Academic program offerings and instructional facilities vary according to the area. Not all programs are available at all locations. Information regarding academic programs, instructional facilities, and current Center contact information may be reviewed on the Student Catalog Addenda.

Services for Disabled Students

CET's goal is to support qualified students with disabilities enrolling in vocational training. CET supports student self-advocacy while providing reasonable accommodations to minimize the effects of a disability and maximize student potential. CET recognizes and accepts its obligations under the Americans with Disabilities Act (ADA) of 1990 and the Rehabilitation Act of 1973, as amended, and 34 CFR Part 104, prohibiting discrimination on the basis of a disability and requiring CET provide reasonable accommodations to qualified disabled students in all CET programs and activities. A qualified student with a disability may request "reasonable accommodations" related to his or her disability, provided that the accommodations do not impose an undue hardship on CET.

Students have the responsibility to both self-disclose and request accommodations through the Center Director. Communication with instructors or other staff members does not constitute in itself fulfilling the CET's ADA accommodation requirements. Verification through medical documentation from a health care provider and/or a Qualified Rehabilitation Professional and engaging in an interactive process is required prior to accommodations being determined and fulfilled. The Center Director and Regional Director, in consultation with the Human Resources Director, will review documentation for accommodation consideration. The Center Director is responsible for managing the ADA process including negotiations and finalizing appropriate student accommodations.

Dissemination of Institutional & Financial Assistance Information

Information about institutional and financial assistance is available from the Center Director or designee at each Center or Branch during regular business hours.

Consumer Information Disclosures

In an effort to assist the student in making a more educated decision about enrolling, CET provides the following disclosures on its website cetweb.org or on paper per request or

Esto incluye la difusión de testimonios y avales dados bajo coacción. Del mismo modo, CET no tolera ninguna misrepresentación intencional por los estudiantes o cualquier personal de CET y cumplir con las leyes que rigen la información proporcionada al solicitar y recibir ayuda financiera

CET tiene procedimientos establecidos para garantizar que ninguno de los representantes de CET, o cualquier institución inelegible, organización o persona con quien CET tenga un acuerdo para ofrecer programas educativos, servicios de mercadotecnia, publicidad, reclutación o admisión, haga una declaración falsa sustancial respecto a CET, la naturaleza de sus programas educativos, sus cargos financieros, o la empleabilidad de sus graduados.

Información acerca de los Programas Académicos y las Instalaciones de Instrucción

Los programas académicos y las aulas de instrucción varían de acuerdo a la localidad. No todos los programas están disponibles en todos los Centros. La información acerca de los programas académicos y aulas de instrucción así como la información de contactos podrán ser revisadas en el Catálogo Estudiantil Suplementario.

Servicios para Estudiantes Incapacitados

El objetivo de CET es apoyar a los estudiantes calificados con discapacidades que se matriculan en un entrenamiento profesional. CET apoya autodefensa estudiante mientras que proporciona las acomodaciones razonables para minimizar los efectos de una discapacidad y maximizar el potencial de los estudiantes. CET no discrimina por incapacidad física para ser admitido a los programas académicos, y otros programas y actividades que conduce o patrocina. La Sección 104 del Acta de Rehabilitación de 1973, como se enmendó, y el Acta de Americanos con Incapacidades (ADA) de 1990 prohíbe tal discriminación. Un estudiante con una discapacidad puede solicitar "acomodaciones razonables" relacionados con su discapacidad, siempre que el ajuste no imponga una carga excesiva a CET.

El estudiante tienen la responsabilidad de informar al Director del Centro acerca de su incapacidad y solicitar ante él, acomodaciones razonables en las aulas. El informar al instructor u otro integrante miembro del personal no constituye el cumplimiento por CET de los requisitos y reglas de ADA. Se requiere que el estudiante presente un comprobante de algún proveedor médico antes de determinar y satisfacer las necesidades de la incapacidad. El Director del Centro y el Director Regional, en consulta con la Directora de Recursos Humanos, revisarán la documentación para la consideración de dichas necesidades. El Director del Centro es responsable por el proceso y el cumplimiento de las regulaciones de ADA incluyendo las negociaciones y finalizando con las acomodaciones apropiadas para el estudiante.

Diseminación de la Información Sobre la Ayuda Económica Federal e Institucional

La información acerca de la ayuda económica federal e institucional esta disponible en cada Centro a través del Director o del oficial asignado en cada CET durante el horario de trabajo.

applicable:

- ◆ Net Price Calculator – To receive an estimate of how much students similar to you paid to attend CET. Find it at <http://cetweb.org/for-students/financial-aid/net-price-calculator/>
- ◆ Student-Right-To-Know – Graduation and Placement Rates. Find it at <http://cetweb.org/for-students/graduation-and-placement-rates/>
- ◆ Gainful Employment Disclosure – This is to provide students and families prior to enrollment with better information about programs length, median loan debt, job placement and other information that lead to gainful employment. Find it at <http://cetweb.org/for-students/gainful-employment-reports/>
- ◆ Campus Crime Statistics Summary – This is to disclose the number of instances in which certain types of crimes have occurred in any building or property owned or controlled by CET, which is used for activities related to the educational purposes. Find the full report at http://cetweb.org/wp-content/uploads/2014/01/CET_Annual_Security_Report.pdf
- ◆ School Performance Fact Sheet – Find it at <http://cetweb.org/for-students/performance-facts/>

Drug & Alcohol-Free Workplace and Campus

CET recognizes the abuse of drugs and alcohol is a threat to the health and safety of the campus community. In accordance with the Drug-Free Workplace Act of 1988 and the Drug-free Schools and Communities Act Amendments of 1989, CET will provide a drug-free workplace and learning environment. The unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance while at CET or any of its campuses is prohibited. Abuse of alcohol, including underage drinking, on any CET campuses is also prohibited.

CET imposes sanctions, up to and including dismissal from all programs of study or termination of employment, on any students or employees (or minors) engaged in the consumption or abuse of alcohol or the unlawful possession, use, or distribution of illicit drugs while on CET or at any CET campus and premises. In addition, any student or employee (including minors) involved in such illegal activity is subject to legal sanctions under local, State, and Federal law. Information regarding specific penalties is available at the Human Resources Department at (408) 287-7924 or logging onto CET's website:

<http://cetweb.org/about-us/annual-security-report/>

CET complies with any state law, which prohibits possession or use of alcohol by, or sale of alcohol to, anyone under twenty-one years of age.

A federal or state drug conviction can disqualify a student from FSA funds. Convictions only count if they were for an offense that occurred during a period of enrollment for which the student was receiving Federal Student Aid. The period of ineligibility is dependent upon the type of conviction (sale or possession). Additional information can be found on the websites below:

<http://studentaid.ed.gov/eligibility/criminal-convictions>

Divulgación de Información al Consumidor

En un esfuerzo para ayudar al estudiante a tomar una decisión más informada acerca de su matriculación, CET ofrece las siguientes declaraciones en su sitio web cetweb.org o en papel según la petición o caso:

- ◆ Cálculación de Precio Neto: <http://cetweb.org/for-students/financial-aid/net-price-calculator/>
- ◆ Derecho a Saber del Estudiante: <http://cetweb.org/for-students/graduation-and-placement-rates/>
- ◆ Divulgación de Empleo Remunerado: <http://cetweb.org/for-students/gainful-employment-reports/>
- ◆ Resumen Estadístico de Crímenes en el Campus: http://cetweb.org/wp-content/uploads/2014/01/CET_Annual_Security_Report.pdf
- ◆ Hoja de Datos de Rendimiento de la Escuela: <http://cetweb.org/for-students/performance-facts/>

Ambiente de Trabajo y Campus Libre de Drogas y Alcohol

CET reconoce que el abuso de drogas y el alcohol es una amenaza para la salud y la seguridad de la comunidad escolar. En conformidad con la Ley de Trabajo Libre de Drogas de 1988 y las Escuelas Libres de Drogas y Acción en los Campuses de 1989, CET ofrece un lugar de trabajo y aprendizaje libre de drogas. Se prohíbe la producción, distribución, dispensación, posesión o el uso ilícito de sustancias controladas en cualquier sucursal de CET. También se prohíbe el consumo del alcohol, inclusive a menores de edad, en cualquier sucursal de CET.

CET impone sanciones a estudiantes y empleados (y a menores) por el consumo del alcohol, el uso, posesión o distribución ilícita de drogas en cualquier propiedad escolar de CET. Cualquier empleado o estudiante (incluyendo a menores) que participen en tales actividades estarán sujetos a sanciones penales y civiles impuestas por las leyes locales, estatales, y federales. Para más información sobre sanciones penales específicas, llame a la Oficina de Recursos Humanos al (408) 287-7924; o visite la página de internet siguiente:

<http://cetweb.org/about-us/annual-security-report/>

CET cumple con las leyes estatales que prohíben la posesión, venta, o consumo del alcohol a personas menores de 21 años de edad.

Una condena federal o estatal por drogas puede descalificar a un estudiante para los fondos de ayuda económica. Las condenas sólo cuentan si se cometió el delito durante un período de inscripción en el cual el estudiante estaba recibiendo ayuda económica. El período de inelegibilidad depende del tipo de condena (venta o posesión). Para más información visite las siguientes páginas de internet:

<http://studentaid.ed.gov/eligibility/criminal-convictions>

http://www.cpcc.edu/financial_aid/faq/drug-convictions-may-affect-your-financial-aid.pdf

http://www.cpcc.edu/financiam_aid/faq/drug-convictions-may-affect-your-financial-aid.pdf

Drug and Alcohol Abuse Prevention Program

In compliance with the Drug-Free Workplace Act of 1988 and the Drug Free Schools and Communities Act Amendment of 1989 (Public Law 101-226).

The Alcohol and Substance Abuse Prevention Program emphasizes prevention and intervention through education. The following is a list of CET's educational services and programs available to staff and students:

- Referral to Employee Assistance Program (EAP) counseling services (employees only).
- Medical insurance carrier monthly newsletters, including listings of website resources (employees only).
- Lectures presented by representatives from local community organizations.
- Informational brochures on alcohol and substance abuse publications.
- Listing of Internet websites for self-help resources.

Drug use causes physical and emotional dependence, interferes with memory, sensation and perception, and in some cases, may cause permanent brain damage or sudden death. The various health risks associated with alcohol abuse and use of specific types of drugs mentioned below is not intended to be an exhaustive or a final statement of all possible health consequences of substance abuse.

Using alcohol and other drugs carries risks. Alcohol and drugs impair your judgment, making you more likely to hurt yourself or others, to have trouble with the law, to do poorly at school and work, and hurts relationships. Alcohol and drugs also have specific health risks: they can damage major organs, increase the risk of cancer, and even cause death.

Detailed information concerning the known health hazards resulting from the abuse of drugs and alcohol may be obtained from your physician. On-line self-help sites for drug counseling and rehabilitation programs are included in the Annual Security Report:

<http://cetweb.org/about-us/annual-security-report/>

Biennial Review

CET will conduct biennial reviews to determine the effectiveness of the Alcohol and Drug Prevention Program through student and employee program evaluations, surveys, alcohol violations, controlled substances violations, and related fatalities as required by Section 485(f)(6) of the Higher Education Opportunity Act. This will include the number of violations and related fatalities reported to the Center Director and CET's Human Resources Department that occurred on CET property or at CET activities as well as the number and type of sanctions imposed by CET.

Non-Smoking Policy

Students and staff at all Centers shall honor the smoke-free zone area of 25 feet outside any entrance, exit or operable window of all our facilities.

"Smoking," as used in this policy, is defined as inhaling, exhal-

Programa de Prevención del Abuso de Alcohol y Drogas

En conformidad con la Ley de Trabajo Libre de Drogas de 1988 y las Escuelas Libres de Drogas y Acción en los Campuses de 1989, Ley Pública 101-226).

El Programa de Prevención de Abuso de Alcohol y Sustancias enfatiza la prevención y la intervención a través de la educación. Los siguientes servicios educacionales de CET están disponibles para todos los estudiante y empleados de CET:

- Recomendación al Programa de Asistencia de Empleados para servicios de asesoramiento (empleados solamente).
- Boletines mensuales sobre información de seguros médicos que incluye listas de recursos en la internet (empleados solamente).
- Talleres o presentaciones por representantes de organizaciones comunitarias locales.
- Folletos informativos sobre el alcohol y las publicaciones de abuso de sustancias.
- Lista de sitios de internet de recursos de auto-ayuda.

El consumo de drogas provoca dependencia física y emocional; interfiere con la memoria, la sensación y la percepción, y en algunos casos, puede causar daño cerebral permanente o la muerte súbita. Los diversos riesgos para la salud asociados con el abuso de alcohol y el uso de ciertos tipos de medicamentos que se citan aquí no es una lista exhaustiva o una enunciación definitiva de todas las posibles consecuencias para la salud del abuso de sustancias.

El uso del alcohol y otras drogas conlleva riesgos. El alcohol y las drogas afectan el juicio, lo que hace más probable que se lesione a sí mismo o a los demás, de tener problemas con la ley, de hacer mal en la escuela y en el trabajo, y perjudica las relaciones personales. El alcohol y las drogas también tienen riesgos de salud específicos: pueden dañar los órganos principales, aumentar el riesgo de cáncer, e incluso provocar la muerte.

Usted puede obtener de su médico información más detallada acerca de los riesgos conocidos para la salud derivados del abuso de drogas y alcohol. El informe Anual de Seguridad incluye sitios de internet de autoayuda para la consejería de drogas y programas de rehabilitación:

<http://cetweb.org/about-us/annual-security-report/>

Evaluación Bienal

La efectividad del Programa de Prevención de Drogas y Alcohol será revisada cada dos años por medio de evaluaciones y encuestas a estudiantes y empleados. Se analizarán las violaciones de alcohol, sustancias controladas, y muertes relacionadas como es requerido por la Sección 485 (f) (6) de la Ley de Oportunidad a la Educación Superior.

Esto incluye el número de violaciones y defunciones relacionadas reportados al Director del Centro y al Departamento de Recursos Humanos de CET que sucedieron en la propiedad o durante actividades de CET, así como el número y tipo de sanciones impuestas por la CET.

Ordenanza de Prohibición de Fumar

Los estudiantes y el personal en todos los Centros respetarán el área de Prohibición de Fumar de 25 pies fuera de cualquier

ing, burning, or carrying a lighted substance, including but not limited to, tobacco, cloves, or marijuana. "Smoking Products" include, but are not limited to, all cigarette products (cigarettes, bidis, kreteks, e-cigarettes, etc.) and all smoke-producing products (cigars, pipes, hookahs, vaporizers, etc.).

CET prohibits the sale, distribution, and sampling of all tobacco products and tobacco-related merchandise on all CET-owned and operated property and at CET sponsored events. Littering campus with remains of smoking products is prohibited.

This policy applies to all employees, students, visitors, contractors, vendors, and volunteers.

CET Student Software Code of Ethics

No student shall ever install any software product on a CET computer. No software may be installed on any CET computer by anyone without proper authorization from the Center Director and Corporate Systems Administrator. This applies to Shareware, Freeware, and any other software downloaded from the internet. Unauthorized duplication of copyrighted computer software violates the law and is not allowed under any circumstances.

Information Technology Requirements

CET provides computers, software, and all accessories necessary for training.

Peer-to-Peer Disclosure (P2P)

The Digital Millennium Copyright Act (DMCA), the No Electronic Theft Law (NET Act), and other federal laws make copyright infringement both a criminal offense and provides for civil penalties. You can be prosecuted in criminal court and/or sued for damages in civil court. Criminal penalties for first-time offenders can be as high as five years in prison and \$250,000 in fines. Civil penalties can run into many thousands of dollars in damages and legal fees.

- ◆ *Copyright Infringement:* The unauthorized distribution of copyrighted materials, including unauthorized peer-to-peer file sharing, may subject the student to civil and criminal liabilities and is not permitted.

Any student who makes, distributes, or uses unauthorized or illegal copies of licensed and/or copyrighted software, media or copyrighted materials, including illegal downloading using the institution's information technology systems, will be subject to disciplinary action. This may include a warning, suspension and/or termination from the program.

- ◆ *Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws:* Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

entrada, salida o ventana operable de cualquiera de las instalaciones de CET.

"El Fumar," como se utiliza en esta póliza, se define como inhalar, exhalar, quemar, o llevar una sustancia alumbrada, incluyendo pero no limitada al tabaco, clavo, o marijuana. En "Productos para fumar" se incluyen, pero se limita a, aquellos productos de cigarro (cigarros, bidis, kreteks, cigarros electrónicos, etc.) y todo producto que produce humo (puros, pipas, pipas de agua, vaporizadores, etc.).

El CET prohíbe la venta, distribución, y el consumo de muestras de todo producto de tabaco y mercancía relacionadas con el tabaco en todas las sucursales de CET y en eventos patrocinados por CET. También se prohíbe tirar basura en el campus, como las colillas de cigarros, o los restos de productos para fumar.

Esta póliza aplica a todos los empleados, estudiantes, visitantes, contratistas, vendedores, y voluntarios.

Normas de Etica Referente al Uso de Software

EL CET prohíbe a todos los estudiantes y al personal instalar cualquier tipo de software en los sistemas de CET. Ningún software será instalado sin la autorización del Director del Centro y del Administrador Corporativo de Sistemas de Tecnología. Esto incluye programas como Shareware y Freeware," y software descargado de la Internet. La duplicación de programas registrados de software constituye una violación a la ley y no se permite bajo ninguna circunstancia.

Requisitos sobre la Tecnología Informática

EL CET provee computadoras, software, y todos los accesorios necesarios para la capacitación.

Divulgación Sobre el Intercambio de Archivos (P2P)

El Acta del Milenio Digital sobre Derechos de Autor (DMCA), la Ley de No Robo Electrónico (NET Act), y otras leyes federales establecen que la infracción al derecho de autor es un delito serio y proveen sanciones civiles. El infractor puede ser procesado en un tribunal penal y/o demandado por daños en un tribunal civil. El castigo para la primera infracción puede ser de hasta cinco años en prisión y \$250,000 en multas. Las multas civiles pueden llegar a miles de dólares en daños y perjuicios y gastos legales.

- ◆ *Infracción al Derecho de Autor:* La distribución no autorizada de materiales con derechos de autor, incluyendo el intercambio de archivos *peer-to-peer* no autorizados pueden exponer al estudiante a consecuencias civiles y penales y no está permitido.

Cualquier estudiante que realice, distribuya, o utilice copias no autorizadas o ilegales de software con licencia y/o derechos de autor, o medios o materiales con derecho de autor, incluyendo descargas ilegales mediante el uso de sistemas de tecnología de información de la escuela, será sujeto a medidas disciplinarias. Esto puede incluir una advertencia, suspensión y / o expulsión del programa.

- ◆ *Resumen de Sanciones Civiles y Penales por Violación a las Leyes Federal del Derecho de Autor:* Infringir el derecho de autor es el acto de ejercer, sin permiso o autoridad legal, uno o más de los derechos exclusivos concedidos al titular

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at no less than \$750 and no more than \$30,000 per work infringed. For “willful” infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at: www.copyright.gov.

del derecho de autor en virtud del artículo 106 de la ley de derechos de autor (título 17 del código de Estados Unidos). Estos derechos incluyen el derecho a reproducir o distribuir una obra con derechos de autor. En el contexto del intercambio de archivos, la carga o descarga de partes substanciales de una obra protegida sin autorización constituye una infracción.

Las sanciones por infracción de derechos de autor incluyen sanciones civiles y penales. En general, cualquier persona que sea culpable de infracción de derechos de autor está sujeta a pagar daños reales o perjuicios “legales” colocados en no menos de \$750 y no más de \$30,000 dólares por obra infringida.

La infracción de derechos de autor intencional también puede acarrear sanciones penales, hasta cinco años de prisión y multas de hasta \$ 250,000 por infracción. Para obtener más información, consulte la Oficina de Derecho de Autor de EE.UU. en: www.copyright.gov.

Sexual Harassment Policy

In accordance with Title VII Section 1604, and Title IX of the 1972 Education Amendments, CET is committed to providing an educational, employment, and business environment free of sexual harassment.

Sexual harassment is defined as unwelcomed sexual advances, request for sexual favors, and other verbal or physical conduct of a sexual nature that is made either explicitly or implicitly a term or condition of an individual's educational status or employment, is used as a basis for educational or employment decisions affecting such individual, has the purpose or the effect of unreasonably interfering with an individual's educational or work performance or which create an intimidating, hostile, or offensive education, or work environment.

Anyone who engages in sexual harassment shall be in violation of this policy and subject to disciplinary action, up to and including termination or expulsion.

Sexual Harassment:

1. Making written, verbal, physical and/or visual contacts with sexual overtones: written forms may include suggestive or obscene letter, notes and invitations.
2. Oral forms may include derogatory comments, slurs, jokes, and epithets.
3. Physical forms may include assault, unwelcome touching, impeding, or blocking movement.
4. Visual forms may include leering, gestures, and display of sexually offensive objects, pictures, cartoons, or posters.
5. Making reprisals, threats of reprisal, or implied threats of reprisal following a sexual harassing behavior within the educational environment, including withholding or threatening to withhold the graduation certificate.
6. Retaliation for having reported or threatened to report sexual harassment.
7. Continued expressions of sexual interest after being informed the interest is unwelcomed.
8. Engaging in explicit or implicit coercive sexual behavior within the educational environment which is used to control, influence or affect the educational opportunities and/or learning environment of a student.
9. A pattern of conduct that would cause discomfort and/or humiliate a reasonable person at whom the conduct was directed, including one or more of the following: unnecessary touching, patting, hugging, or brushing against a person's body, remarks of a sexual nature about a person's clothing, remarks about sexual activity, or speculations about previous sexual experiences.

Complaints should be directed to the Center Director, and the Corporate Human Resources Director located at 701 Vine Street, San Jose, CA 95110. If the Human Resources Director is not available, contact the Human Resources Manager at the same location.

Retaliation

CET will not tolerate retaliation against any individual for initiating or assisting in filing a complaint of sexual harassment. An employee and/or student in violation of this policy may be subject to disciplinary action, up to and including termination or expulsion.

La Política de Acoso Sexual

De acuerdo con la Sección 1604 del Título VII y del Título IX de las Enmiendas Educativas de 1972, CET se compromete a mantener un ambiente de trabajo y aprendizaje libre de acoso sexual.

La solicitud de favores sexuales, de propuestas sexuales y de cualquier otro comportamiento ya sea verbal o físico de naturaleza sexual ya sea explícito o implícito y que es usado como condición en el estatus educativo o de empleo y en decisiones que pueden afectar el estatus educativo o de empleo de un individuo; además de crear un ambiente hostil, intimidante y ofensivo en el ámbito académico y laboral, constituyen acoso sexual o discriminación sexual según lo definido y prescrito como prohibido por las leyes federales y estatales.

Cualquier persona que infrinja los reglamentos sobre el acoso sexual estará sujeto a las medidas disciplinarias incluyendo la terminación o expulsión.

Acoso Sexual:

1. Hacer contacto por escrito, verbal, físico o visual con insinuaciones sexuales: las formas escritas pueden incluir cartas, notas o invitaciones sugestivas u obscenas.
2. La forma oral puede incluir comentarios derogatorios, vulgaridades, bromas, y epítetos despectivos.
3. Las formas físicas pueden incluir asalto, el tocar o el tacto que incomoda, el impedir o bloquear el paso o movimiento de otra persona.
4. Las formas visuales pueden incluir miradas lascivas, gestos, y la exhibición de objetos, cuadros, historietas o de carteles sexuales ofensivos.
5. Las represalias o la amenaza de represalias, represalias implícitas después de un comportamiento de acoso sexual dentro del recinto educativo, incluyendo la retención o amenazar retener el certificado de graduación.
6. Venganza por divulgar o la amenaza de divulgar el acoso sexual.
7. Las expresiones continuas de interés sexual aun después de ser informado que el interés no es bien recibido o incomoda.
8. El comportamiento sexual explícito o implícito dentro del ambiente educativo que se utiliza para controlar, influenciar o interferir en el desempeño académico de un estudiante.
9. El patrón de conducta que causa malestar y humillación a una persona razonable, puede incluir una o más de las siguientes situaciones: caricias, abrazos, o el roce inapropiado contra el cuerpo de otra persona; comentarios de naturaleza sexual acerca del cuerpo o de la ropa de una persona; observaciones o especulaciones sobre la actividad sexual o sobre experiencias sexuales anteriores.

Todas las quejas relacionadas al acoso sexual se deben dirigir al Director de Centro y al Departamento de Recursos Humanos de la Corporación ubicado en el 701 Vine Street, San Jose, CA 95110.

Represalia

CET no tolera las represalias dirigida a cualquier individuo que inicie o haya iniciado una queja por acoso sexual. El empleado o estudiante que infrinja esta regulación está sujeto a medidas disciplinarias, como despido o expulsión.

Code of Student Conduct

Center for Employment Training has an obligation to specify those standards of behavior essential to its educational mission and campus life. The following types of misconduct for which students are subject to disciplinary sanction apply at all times on campus as well as to any off-campus functions sponsored or supervised by CET:

1. Disruptive behavior, deliberate lack of cooperation, habitual profanity or vulgarity, or the open and persistent defiance or abuse of CET personnel.
2. Assault, battery, or any threat of force or violence upon students or CET personnel.
3. Theft of, or damage to, the property of CET, its officers, employees, students, or visitors.
4. Any conduct, when using social media, online or otherwise, that adversely impacts the student's performance or conduct, or that of other students, customers, or associates of CET's legitimate business interests.
5. Unauthorized entry into or use of CET equipment and facilities or trespassing/violation of closed campus.
6. Cheating, plagiarism, or knowingly furnishing false information in the classroom or to a CET officer.
7. Forgery, alteration, or other misuse of CET documents, records, or identification.
8. Disorderly, lewd, indecent, or obscene conduct or expression on any CET owned or controlled property or at any CET sponsored or supervised function.
9. Physical or verbal abuse of any person or group, or conduct which intimidates, threatens, or endangers the health or safety of any person or group.
10. Conducting a series of acts over a period of time and making threats with the intent to place a person in fear of death or bodily injury.
11. Physically intimidating others including such acts as obscene gestures, shouting, fist shaking, and/or blocking egress.
12. Acts of sexual harassment.
13. Hazing or any acts of discrimination that injures, degrades or disgraces another person or group.
14. The use of alcohol or unlawful drugs, or the distribution, sale, or possession of alcohol or other drugs, or the distribution, sale, or possession of alcohol or other drugs on CET property or at events sponsored by CET.
15. Unauthorized possession or use of firearms, explosives, dangerous chemicals, or other weapons on campus property or at CET sponsored or supervised activities.
16. Gambling in any form.
17. Smoking in classrooms or other unauthorized campus areas.
18. Failure to comply with lawful directions of CET officials, in-

Código de Conducta del Estudiante

El Centro de Entrenamiento para Trabajo tiene la responsabilidad de definir los estándares de conducta del estudiante a seguir dentro del marco normativo educacional de CET. Los siguientes patrones de conducta inapropiada en el campus o en cualquier función o evento patrocinado o supervisado por CET son inaceptables:

1. La conducta disruptiva, falta de cooperación intencional, la profanidad o la vulgaridad habitual, el desafío o el abuso abierto y persistente al personal de CET.
2. El asalto, el abuso físico, o cualquier amenaza de fuerza física o violencia hacia los estudiantes o el personal de CET.
3. El robo o daños a la propiedad de CET, de sus oficiales, de los empleados, de los estudiantes o los visitantes.
4. La conducta que, a través del uso de medios sociales, por internet o por cualquier otro método, afecte negativamente el desempeño escolar propio o el de otros estudiantes, clientes, o asociados de los intereses comerciales legítimos de CET.
5. La entrada ilegal, o el uso no autorizado de las instalaciones del campus o la violación del campus cuando está cerrado.
6. La estafa, el plagio, proporcionar información falsa en el salón de clase o a un oficial de CET.
7. La falsificación, la modificación u otra alteración de documentos de CET, de los registros, o de identificación.
8. La conducta, las expresiones desordenadas lascivas, indecentes u obscenas en cualquier parte del campus o en las propiedades controladas por CET o en cualquier función patrocinada o supervisada por CET.
9. El abuso físico o verbal hacia cualquier persona o grupo, la conducta que intimide, amenace, o ponga en peligro la salud o la seguridad de cualquier persona o grupo.
10. Comportamiento tendencioso sobre un periodo de tiempo y maniobrando con la intención de imponer miedo de muerte or daño corporal.
11. Intimidar físicamente a otros incluyendo actos tales como gestos obscenos, gritando, agitando el puño, y/o bloqueando la salida.
12. Actos de acoso sexual.
13. La burla o cualquier otro acto de discriminación que hiere, degrada, o deshonra a otra persona o grupo.
14. El uso de alcohol o drogas ilegales, la distribución, la venta, la posesión de alcohol o drogas en las propiedades o eventos patrocinados por CET.
15. La posesión o el uso de armas de fuego, de explosivos, de sustancias químicas peligrosas, o de cualquier otra arma en el campus o en las actividades patrocinadas o supervisadas por CET.
16. Las apuestas en cualquiera de sus formas.
17. El fumar en las aulas u otras áreas no autorizadas.

structors, staff, or campus security officers who are acting within the scope of their duties.

19. Violation of other applicable federal and state statutes and CET rules and regulations.

Sanctions: Warning, Censure, Suspension, & Expulsion

In accordance with the provisions of CET Policies, the following sanctions will proceed for violations of the Code of Student Conduct:

1. **Warning:** a written notice to the student that he or she is violating or has violated CET regulations.
2. **Censure:** a written reprimand for a violation of specified regulations. Probation is for a designated time and includes the probability of more severe disciplinary sanctions if the student is found to be violating other CET regulation(s) during the probationary period.
3. **Restitution:** Reimbursement to CET, as directed by the Center Director, for repair or replacement of campus property misused, misappropriated, or damaged by the student.
4. **Temporary Suspension:** Suspension of the student from the program by the Unit Team with approval by the Center Director, for 1-3 days.
5. **Expulsion:** Termination of student status by the Center Director on recommendation of the Regional Director, Corporate Human Resources Director.

Student Anti-Retaliation Policy

CET prohibits and will not tolerate any form of retaliation against any student who has complained of or formally reported discrimination, harassment, or sexual assault, or has participated in an investigation of such a complaint, regardless of whether the complaint relates to the complaining person or someone else.

Students with complaints of retaliation should utilize the procedures available under the *Grievance Procedure* and the *Sexual Harassment Policy*, *non-discrimination policies* or other available administrative procedures as appropriate.

18. El no seguir indicaciones lícitas de oficiales de CET, de los instructores, del personal de seguridad del campus.

19. Las infracciones a los estatutos Federales y del Estado así como a las regulaciones que gobiernan el marco normativo educacional de CET.

La Imposición de Sanciones: Advertencia, Suspensión, y Expulsión

Las siguientes sanciones se aplicarán de acuerdo con las provisiones prescritas en las regulaciones de CET cuando se comenten infracciones al Código de Conducta del Estudiante:

1. **Advertencia:** una notificación por escrito al estudiante que está violando o ha violado las reglas de CET.
2. **Censura:** una reprimenda por escrito por una violación de reglas específicas. El estado condicional es por un tiempo designado e incluye la probabilidad de castigo más severo si el estudiante continúa violando la reglas durante el período condicional.
3. **Restitución Económica:** El estudiante estará obligado a rembolsar a CET los costos por daños, reparaciones y reemplazos a la propiedad CET, siguiendo las instrucciones del Director del Centro.
4. **Suspensión Temporal:** el Equipo de Instrucción, con la aprobación del Director del Centro, podrá suspender del programa a un estudiante de 1-3 días.
5. **Expulsión:** es la terminación definitiva y permanente del estudiante con la recomendación hecha por el Director del Centro con la aprobación del Director Regional y del Director de Recursos Humanos de la corporación.

Prohibición de Represalias contra Estudiantes

CET prohíbe y no tolera ningún tipo de represalia contra cualquier estudiante que se ha quejado, o ha denunciado, formalmente un suceso de discriminación, acoso o asalto sexual, o ha participado en una investigación de tal denuncia, independientemente de que el reclamo se refiera a la persona que se queja o a alguien más.

Estudiantes con denuncias de represalias deben utilizar el procedimiento previsto en la política de *Resolución de Quejas* y la política de *Acoso Sexual, políticas en contra la discriminación* o de otros procedimientos administrativos disponibles.

Student Rights & Responsibilities

A student who is enrolled at the Center for Employment Training has the right to expect:

- A clean, safe, and supportive environment.
- Instruction from skilled professionals who have experience working in the occupation being taught.
- All information, materials, and equipment needed to complete the training program made available by CET.
- Advice and assistance in human development in order to overcome barriers to successful completion of training and job attainment.
- Expeditious and fair handling of complaints.

Financial Aid & Admissions Responsibilities

A student enrolled at the Center for Employment Training has the following responsibilities:

- Read and retain the student catalog and all other information regarding tuition, payment plans, promissory note, refund policies, cancellation periods, attendance requirements, and the admission process.
- Request, if needed, further information or clarification of admissions or financial requirements.
- Complete all necessary application and financial aid forms using true and correct information.
- Provide necessary documentation and verification for financial aid and program eligibility in a timely manner.
- Be an active participant in the admissions process.
- Inform CET of any change of name, address, telephone number, or status that may affect program or financial aid eligibility.

Academic Responsibilities

- Maintain satisfactory progress, good attendance, and be on time for classes.
- Complete classroom and laboratory work as assigned.
- Treat fellow students and staff with respect.

Behavioral Responsibilities

- Refrain from maliciously or willfully damaging property of the Center for Employment Training, other students, or staff.
- Refrain from writing, spraying, or painting graffiti on or around CET property.
- Refrain from stealing or removing, without CET permission, CET property from school grounds.
- Adhere to CET Dress Code.
- Become familiar with and adhere to procedures pertaining to emergency evacuation drills of the Center.

Responsibilities Concerning Health

Students have the responsibility with regards to their own health and safety and the health and safety of the campus community. To promote an optimum personal and physical environment in

Derechos y Responsabilidades del Estudiante

Todo estudiante que se matricula en el program de CET tiene derecho a esperar lo siguiente:

- Un ambiente limpio, seguro, y con apoyo.
- La enseñanza por profesionales adeptos con experiencia en el oficio que enseñan.
- Todos los materiales, herramientas, y maquinaria incluyendo la información y documentación necesaria para el curso ingresado.
- Ayuda y la orientación en temas de desarrollo humano (aptitudes sociales) para vencer las barreras que se anteponen a un entrenamiento y a un empleo exitoso.
- Una rápida y justa respuesta a sus quejas.

Responsabilidades de Admisión y Ayuda Económica

Un estudiante que se matrícula en CET tiene las siguientes responsabilidades:

- Leer el catálogo estudiantil y toda la documentación adicional referente a la matrícula, plan de pagos, reembolsos, cancelaciones, requisitos de ayuda económica, nota promissoria, proceso de admisión, etc.
- Pedir, si necesita, más información o clarificación acerca de los requisitos de asistencia, proceso de admisión y ayuda financiera.
- Completar todas las solicitudes necesarias de admisión y ayuda financiera con información autentica.
- Proveer a tiempo toda la documentación necesaria para procesar ayuda financiera.
- Participar activamente en el proceso de admisión.
- Informar a CET cualquier cambio de nombre, domicilio, número telefónico, que pueda afectar la elegibilidad de ayuda económica o el programa en general.

Responsabilidades Académicas

- Asistir a clases todos los días programados y puntualmente.
- Cumplir con todo el trabajo académico y manual.
- Tratar con respeto a sus compañeros y al personal de CET.

Responsabilidades de Conducta

- Evitar dañar la propiedad de CET, de otros estudiantes o del personal de CET.
- Abstenerse de escribir, rayar, o pintar graffiti en la propiedad de CET.
- Abstenerse de robar, remover de la escuela de CET y sin permiso cualquier mueble o propiedad de CET.
- Vestir ropa adecuada (de acuerdo al código de CET)
- Informarse y seguir los procedimientos concernientes a los simulacros de evacuación de emergencia del Centro.

Responsabilidades Acerca de la Salud

Cada estudiante es responsable de su propia salud y seguridad y la salud y seguridad de la Comunidad del campus. Para promover un óptimo medio ambiente físico y personal que facilite

which to facilitate individual development and learning, a student will:

- Notify Instructor and Admissions staff for all absences. Provide information about any emergency or hardship that may cause an extended absence. The student should provide a doctor's note for absences more than three days.
- Not attend classes if he/she has a contagious condition (i.e. TB, measles, hepatitis, etc.).
- Not attend classes if he/she is under the influence of alcohol or illicit drugs.
- Have a physical exam on file if he/she is attending Early Childhood Teacher Assistant, Truck Driving, Medical Assistant, or Culinary Arts training programs.
- Observe sound personal hygiene habits.
- Have current TB results on file as required by Early Childhood Teacher Assistant and Medical Assistant training programs.
- Obtain a physician's note and cooperate with CET administration regarding restrictions and/or special accommodations for program training.
- Inform Instructor and Center Director of all medications that may affect the ability to perform safety sensitive activities during hands-on training. CET's Human Resources Department will be contacted to ensure the safety of the student and others.
- Adhere to safety regulations and use safety equipment and protective devices as required.
- CET's Human Resources Department may request a Fitness for Duty (FFD) evaluation for skill training if any medical problems or other situation arises that may threaten the health and/or welfare of self or others. CET will provide an FFD form, a description of safety sensitive activities related to the student's training, and the reasons for this request. The student will be instructed to schedule an appointment and give the documents to their doctor. The student will be responsible for submitting the doctor's response to the Human Resources Department.

Yvette Galindo, Human Resources Director
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There are occasions when students experience emotional problems to such an extent they interfere with the educational progress of others and/or demonstrate behavior representing a danger to themselves or to others. In such instances CET is obligated to protect other students' rights to pursue their training and to take appropriate action, if necessary, to protect the student in question from harming themselves or others. In most situations such as this, the Center Director is able to elicit the cooperation of the student's family so they may obtain appropriate medical treatment for the student and/or withdrawal from the program.

Education Code Section 76021 (CHEC) states: CET may exclude from attendance in regular classes any student whose physical or mental disability is such to cause his attendance to be detrimental to the welfare of other students.

el desarrollo y aprendizaje individual, el estudiante:

- Informar al Instructor y al personal de admisiones todas las ausencias. Proveer los datos acerca de la emergencia o problemas que puedan causar una ausencia larga. El estudiante debe proveer una nota del doctor si se ausenta por más de tres días.
- No asistirá a la clases si tiene una enfermedad contagiosa (es decir, TB, el sarampión, hepatitis, etc.).
- No asistirá a clases si esta bajo la influencia del alcohol o drogas ilícitas.
- Tener un examen físico en si éste está asistiendo a programas de Ayudante de Maestro de Educación Infantil, Camionero, Asistente Médico o Artes Culinarias.
- Observar los hábitos aceptables de la higiene personal
- Tener resultados actuales de TB en conformidad con los requisitos de los programas de Medical Assistant y Early Childhood Teacher Assistant.
- Obtener la nota de un médico y cooperar con la administración de CET acerca de restricciones o acomodaciones especiales del entrenamiento.
- Informar al Instructor y Director del Centro de todas las medicinas que puedan afectar la habilidad de realizar actividades sensitivas prácticas del programa. EL Depto. de Recursos Humanos será contactado para garantizar la seguridad de los estudiantes.
- Seguir las normas de seguridad y utilizar el equipo de seguridad y dispositivos de protección según se requiera.
- El Depto. de Recursos Humanos de CET puede exigir una evaluación de Aptitud de Servicio (FDD) para el programa si surgen problemas o situaciones que arriesgen la salud propia o de los estudiantes. EL CET proveerá la forma FDD, la descripción de las actividades sensitivas pertenecientes al programa y las razones por esta solicitud. El estudiante recibirá instrucciones para acudir al doctor y será responsable por someter la respuesta del doctor al Depto. de Recursos Humanos.

Yvette Galindo, Human Resources Director
Center for Employment Training
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Hay ocasiones en que los estudiantes experimentan problemas emocionales hasta tal punto que interfieren con el progreso educativo de los demás y exhiben un comportamiento que representa un peligro para sí mismos o para otros. En estos casos el CET está obligado a proteger los derechos de otros estudiantes de continuar su programa y tomar las medidas apropiadas, si fuera necesario, para proteger al estudiante para que no se dañe a sí mismo o a otros. En la mayoría de este tipo de situaciones, el Director del Centro está en condiciones de obtener la cooperación de la familia del estudiante para que puedan obtener el tratamiento médico apropiado para el estudiante, inclusive su retirada del programa.

El Código Educacional, Sección 76021 (CHEC) estipula que CET puede excluir de clases regulares a cualquier estudiante cuya incapacidad física o mental sea tal que su asistencia llegue a ser dañina para el bienestar de los estudiantes.

Grievance Procedure

Students are encouraged to seek assistance with a Complaint or Grievance with their instructor or Center Director. In the event their Complaint or Grievance is not resolved to the student’s satisfaction, the student may address their Complaint or Grievance to Corporate Administration using the following procedure.

Procedure:

1. Use the following link to file a Complaint or Grievance:
<http://cetweb.org/about-us/corporate-headquarters/>
2. Complete the contact information;
3. Describe the Complaint or Grievance, and
4. Click on the “Submit” box.

In completing the Student Complaint or Grievance information, the Student should describe the specific allegations, the desired outcome, and include evidence or documentation.

The Regional and Human Resources Directors will receive the Complaint or Grievance and will notify all parties involved of the receipt and nature of the Complaint or Grievance within three business days.

Upon submittal, the Student will be contacted within 10 business days.

The final determination will be made within 45 business days from the initial filing date. Based on the nature of the Complaint or Grievance, the due process for resolution may be extended but shall not exceed 60 days.

The decision of the Regional and Human Resources Directors shall be final and must contain an explanation of how and why the decision was made.

When solutions from the CET Regional and Human Resources Directors have been exhausted without satisfaction, the student has the option to submit a Grievance to the appropriate state, federal, and accreditation agencies listed in the table below:

Proceso de Resolución de Quejas

Se les recomienda a los estudiantes buscar ayuda con su instructor o con el Director del Centro cuando surga algún reclamo o queja. Si el estudiante no esta satisfecho con la resolución de la queja, este puede dirigir su queja a la Administración Corporativa de CET utilizando el siguiente procedimiento.

Procedimiento:

1. Utilice el siguiente enlace para presentar un Reclamo o Queja:
<http://cetweb.org/about-us/corporate-headquarters/>
2. Complete la información de contacto;
3. Describa el reclamo o queja, y
4. Seleccione el botón “Submit.”

Al completar la información sobre el problema o queja, el estudiante debe describir las alegaciones detalladamente, el resultado deseado, y debe incluir pruebas o documentación para apoyar las alegaciones.

El Director Regional y el Director de Recursos Humanos recibirán la queja y notificarán a todas partes implicadas de haber recibido la queja y la naturaleza de la queja dentro de tres días hábiles.

Al presentarse la queja, se establecerá comunicación con el estudiante dentro de 10 días hábiles.

La determinación final se hará dentro de 45 días hábiles de la fecha de la presentación inicial. Dependiendo de la naturaleza de la queja o el reclamo, el proceso debido para la resolución puede extenderse, pero no excederá de 60 días hábiles.

La decisión de la Administración Regional y del Director de Recursos Humanos de CET será definitiva y deberá contener una explicación de cómo y por qué se tomó la decisión.

Cuando se hayan agotado los recursos de la Administración Regional y de la Administración de Recursos Humanos sin resolución satisfactoria, el estudiante tiene la opción de presentar una queja formal a las agencias estatales, federales, y de acreditación correspondientes nombrados en la gráfica siguiente:

In California:	In North Carolina:
<p>Bureau for Private Postsecondary Education 2535 Capitol Oaks Drive, Ste. 400 Sacramento, CA 95833 Phone: (888) 370-7589 Fax: (916) 263-1897 Website: www.bppe.ca.gov http://www.bppe.ca.gov/enforcement/complaint.shtml</p> <p>Mailing Address: P.O. Box 980818 West Sacramento, CA 95798-0818</p>	<p>North Carolina State Board of Community Colleges 200 West Jones Street Raleigh, NC 27603 Phone: (919) 807-7149</p> <p>Mailing Address: 5001 Mail Service Center Raleigh, NC 27699-5001 Website: http://www.ccommunitycolleges.edu</p>

In Illinois:	In Virginia:
Illinois Board of Higher Education 100 North First Street Springfield, IL 62777 Phone: (804) 225-2600 Website: http://www.ibhe.org	State Council of Higher Education for Virginia 101 N. 14th St., 9th Floor James Monroe Bldg. Richmond, VA 23219 Phone: (804) 371-2285 Website: http://www.schev.edu
In Texas:	
Texas Workforce Commission Career Schools and Colleges, Room 226T 101 E. 15th St, Austin, TX 78778-001 Phone: (512) 936-3100 Website: http://csc.twc.state.tx.us	
If tuition is paid by U.S. Department of Labor, Student Complainant may file an appeal to:	
Equal Opportunity Officer Center for Employment Training 701 Vine St., San Jose, CA 95110 Phone: (408) 287-7924 Email: ygalindo@cet2000.org	Or Director, Civil Rights Center (CRC) U.S. Department of Labor 200 Constitution Avenue NW, Room N-4123 Washington, DC 20210
If tuition paid by Workforce Investment Act (WIA) Title I funds, Student Complainant may file an appeal to:	
Equal Opportunity Officer Center for Employment Training 701 Vine St., San Jose, CA 95110 Phone: (408) 287-7924 Email: ygalindo@cet2000.org	Or Director, Civil Rights Center (CRC) U.S. Department of Labor 200 Constitution Avenue NW, Room N-4123 Washington, DC 20210
For Section 167 Programs:	For all DOL Programs:
San Francisco Regional Office Regional Administrator – Region VI Employment and Training Administration U. S. Department of Labor 90 7th Street, Ste. 17-300 San Francisco, CA 94103	Office of Inspector General United States Department of Labor 200 Constitution Avenue, N.W., Room S-5506 Washington, D.C. 20210 Fax to (202) 693-5210 website: www.oig.dol.gov/hotnet1.htm
For Dislocated Worker Programs:	
Ms. Marina Tapia, Project Analyst La Cooperativa Campesina de California 1107-9th St, Ste. 420 Sacramento, CA 95814 (916) 388-2224	Or Equal Opportunity Officer Center for Employment Training 701 Vine St., San Jose, CA 95110 Phone: (408) 287-7924 Email: ygalindo@cet2000.org
When local or federal remedies have been exhausted, student may file an appeal to:	
Council on Occupational Education 7840 Roswell Road, Bldg. 300, Suite 325 Atlanta, GA 30350 Phone: (800) 917-2081 Website: www.council.org	

Campus Security & Student Right to Know

CET is committed to the security of the campus community in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act 20 U.S.C. Section 1092.

CET employees with significant responsibility for operations, training, and services are designated as Campus Security Authorities and are responsible for maintaining a safe work environment for the campus community. The list of Campus Security Authorities, including their job titles, is posted on the Campus Security Bulletin Board at each campus.

Campus Safety/Crime warnings are intended to heighten safety awareness. CET will immediately notify the campus community upon the confirmation of a significant emergency or dangerous situation involving an immediate threat to the health or safety of students or staff occurring on the campus, unless issuing a notification will compromise efforts to contain the emergency.

The Center Director is responsible for issuing timely warnings and emergency notification. The Center Director in consultation with the Human Resources Director, will decide whether to issue a timely campus safety/crime warning or emergency notification on a case-by-case basis considering the facts surrounding a crime, including factors such as the nature of the crime, the continuing danger to the campus community and the possible risk of compromising law enforcement efforts. Information for timely campus safety/crime warnings and emergency notifications may also come from other law enforcement agencies.

The Center Director in consultation with the Human Resources Director may use the following methods to ensure the campus is appropriately alerted to the threat in a timely fashion:

1. Utilize all communication devices available to the campus to inform the campus community such as telephone, cell phones, and walkie-talkies, and/or bull horns.
2. Make classroom announcements.
3. Post Safety Notices in places where people are most likely to congregate.
4. Send [e-mails to all employees](#)

Confidential information will not be disclosed to protect victims or to contain, respond to, or otherwise mitigate the emergency. Safety Notices will be issued as soon as possible after the specific event. Safety Notices will include the date, time, location, a summary of the incident to include any suspect description and special preventive instructions. In addition to the Safety Notice, the Center Director or designee will record the incident or crime in the Incident/Crime Log.

Student Right to Know

All CET Centers in each state must disclose basic institution information and school performance data in their School Performance Fact Sheet which each student receives and signs prior to his/her enrollment. The School Performance Fact Sheet contains the required calculations and information on completion rates, graduation rates, placement rates, license examination passage rates, salaries or wages, and campus crime statistics in

Seguridad del Campus y El Derecho a Saber

EL CET esta comprometido a la seguridad de la comunidad del campus conforme al Acta 20 U.S.C. de Jeanne Clery sobre la Declaración de Normas de Seguridad y Estadísticas de Crímenes en el Campus, sección 1092.

Los empleados de CET con funciones de operaciones, capacitación y servicios, se designan Autoridades de Seguridad del Campus y se encargan de mantener la comunidad del campus como un ambiente de trabajo seguro. La lista de las Autoridades del Campus, incluyendo sus funciones, están descritas en el Boletín Informativo de Seguridad del Campus de cada Centro.

Los avisos de seguridad/delincuencia están destinados a aumentar la conciencia de seguridad. CET notificará inmediatamente a la comunidad escolar sobre la confirmación de una situación de emergencia o peligro significativo que implique una amenaza inmediata para la salud o seguridad de los estudiantes o personal que ocurre en el campus, a menos que la emisión de una notificación ponga en peligro los esfuerzos para contener la emergencia.

El Director del Centro es responsable de la emisión de alertas oportunas y avisos de emergencia. El Director del Centro en consulta con el Director de Recursos Humanos, decidirá si emite una alerta de seguridad/delincuencia del campus o una notificación de emergencia dependiendo de cada caso, teniendo en cuenta los hechos que rodean un crimen, incluyendo factores tales como la naturaleza del delito, el continuo peligro para la comunidad escolar y el posible riesgo de poner en peligro los esfuerzos de la aplicación de la ley. La información referente a avisos oportunos de seguridad/delincuencia y notificaciones de emergencia también puede provenir de otras agencias policíacas.

El Director del Centro en consulta con el Departamento de Recursos Humanos puede utilizar los métodos siguientes para asegurarse que el campus esté debidamente prevenido para cualquier amenaza:

1. Utilizar todos los dispositivos de comunicación disponibles para el campus como teléfonos, teléfonos celulares, y radios walkie-talkies para informar a la comunidad escolar.
2. Hacer anuncios en las aulas de clases.
3. Poner avisos de seguridad en lugares donde las personas tienden a congregarse.
4. Enviar mensajes electrónicos a todos los empleados.

La información que sea de carácter confidencial no será anunciada con el fin de proteger a las víctimas, o para contener, acudir a, o mitigar la emergencia. Se emitirán Avisos de Seguridad tan rápido como sea posible después de un evento específico. Las alertas detallarán fecha, tiempo, lugar, un resumen del incidente con descripción del sospechoso e instrucciones preventivas. Además de la Aviso de Seguridad, el Director del Centro o designado documentarán el incidente en el Registro de Delitos.

Derecho de Saber

CET y sus sucursales en cada estado, publican información básica institucional y datos de aprovechamiento escolar en su Informe de

accordance with the Campus Security Act of 1990, as amended by the Higher Education Opportunity Act of 2008.

Incident/Crime Log

CET maintains electronic and hard copies of the Incident/Crime Log. The Incident/Crime Log is available in hard copy by the Center Director. The Incident/Crime Log contains limited categories: the date the incident or crime occurred or was reported; the nature of the incident or crime; the location—on campus or off campus buildings, or public property within or adjacent to a CET campus, and the disposition of the complaint, if known. An entry to the Incident/Crime Log, or an addition to an entry, must be made within 2 days of the report of information to Campus Security Authorities.

All other information is considered strictly confidential and will not be posted on the Incident/Crime Log to avoid jeopardizing the confidentiality of the victim. Information may be withheld if there is clear and convincing evidence that the release of the information would jeopardize an ongoing criminal investigation or the safety of individuals cause a suspect to flee or evade detention, or result in the destruction of evidence.

The Incident/Crime Log must be publicly available during normal business hours. Any portion of the Incident/Crime Logs older than 60 days can be made available within two business days of a request.

The determination on whether or not CET will include incidents/crimes in the Annual Crime Report is based upon the following type of incidents/crimes/arrests/disciplinary actions:

Murder/non-negligent manslaughter	Negligent manslaughter
Sex Offense; forcible or non-forcible	Robbery
Aggravated assault	Burglary
Motor vehicle theft	Simple Assault
Hate Crimes	Larceny-theft
Arson (as determined & investigated by law enforcement)	Destruction/damage/vandalism of property
Intimidation	Liquor law violations
Drug law violations	Illegal weapons possession

Annual Security Reports

CET publishes an Annual Security Report by October 1 of each year in accordance with the Student Right-to-Know and Campus Security Act of 1990. The Report discloses statistics from crime reports received by the Center Director. The Directors make a good faith effort to obtain crime reports from local police agencies having jurisdiction within the geographic area of each campus and satellite and which occurred during the most recent calendar year and the two preceding years. The Report also includes the U.S. Department of Education specification about retention, graduation, and job placement rates for the most recent year.

The Annual Security Report is posted on CET's website. Cop-

Rendimiento Escolar que cada estudiante recibe y firma antes de su inscripción. El Informe de Rendimiento Escolar contiene los datos requeridos sobre tasas de terminación, graduación, colocación de empleos, aprobación de licencias, y datos sobre sueldos y salarios, como también estadísticas de delitos en el campus de acuerdo con el Acta de Seguridad del Campus de 1990, enmiendada por el Acta de Oportunidad para la Educación Superior del 2008.

Registro de Delitos

El CET mantiene copias carbón y electrónicas del Registro de Delitos. El Director del Centro hace disponible este reporte que contiene información editada con la fecha del incidente ocurrido o reportado; el tipo de incidente; el lugar—dentro o fuera del campus; y la disposición de la queja, si fué documentada. El registro de Delitos debe actualizarse dentro de 2 días de que las Autoridades del Campus fueron notificadas.

Toda información que se considere confidencial acerca de la víctima no será incluida en el Registro de Delitos. También será excluida, toda información cuya divulgación ponga en peligro, de manera clara y convincente, una investigación criminal, la seguridad de la gente, o ayude a algún sospechoso a huir y evadir captura, o resulte en la destrucción de la evidencia.

El Registro de Delitos debe estar a la disposición del público durante horas de negocios. Cualquier parte del Reporte que exceda los 60 días de su documentación debe hacerse disponible dentro de dos días de su solicitud.

La determinación de incluir o no incidentes y delitos en el Reporte Anual de Seguridad depende de los siguientes tipos de incidentes/delitos/arrestos/acciones disciplinarias:

Asesinato/homicidio no-negligente	Homicidio involuntario
Delito sexual; forzado o no forzado	Robo con fractura
Asalto agravado	Hurto/Robo
Robo de vehículo motorizado	Asalto
Delitos de Odio	Robo
Incendio provocado	Destrucción/daño/vandalismo de propiedad
Intimidación (amenaza)	Violaciones a la ley de licores
Violaciones de la ley de drogas	Posesión de armas ilícitas

Reportes Anuales de Seguridad

El CET publica un Reporte Anual de Seguridad cada Octubre primero de cada año, en conformidad con "El Derecho de Saber" del Estudiante," y el Acta de Seguridad del Campus de 1990. Este reporte publica reportes de delitos recibidos por el Director del Center, quien hace un gran esfuerzo para obtener reportes de delitos de las agencias policíacas con jurisdicción en el área geográfica dentro de la cual CET esta ubicado. Tales reportes incluyen estadísticas de delitos ocurridos durante el año corriente y los dos años anteriores; también incluyen datos sobre retención, graduación y colocación de empleos del año más reciente publicados por el Departamento de EEUU.

El Reporte Anual de Seguridad se encuentra en el sitio de in-

ies can also be obtained by contacting the Corporate Human Resources Department at 701 Vine Street, San Jose, CA 95110; (408) 287-7924 or logging onto our website: <http://cetweb.org/about-us/annual-security-report/>.

Security Awareness & Crime Prevention

Personal responsibility is a key component to safety, security, and crime prevention. Students and staff can prevent crime by being alert and aware of their surroundings at all times:

- Walk in pairs or groups; avoid isolation.
- Be alert; project confidence; look people in the eye.
- Stay in well-lit areas away from potential hiding places.
- Know where you are and where places of refuge are.
- If followed, go toward well-lit areas where other people are.
- Walk on the left, facing traffic so vehicles can't easily approach you from behind.
- Wear clothing and shoes that enable you to move fast!
- Carry only lightweight objects.
- Wear or carry items like jewelry and cash that are minimal in value and don't attract attention.
- Avoid approaching strangers in vehicles for any reason.
- Carry a whistle or other noisemakers.
- If you think you are in trouble, do anything to attract attention –Scream! Break glass! Sound a horn!
- Carry a cell phone.

CET is responsible for informing students and staff of any criminal activity or security problems that may pose a reasonable threat to their physical safety. CET will make every effort to provide timely information. Each center may use a variety of methods when communicating: make phone calls, send text messages, use a paging system, utilize two-way radios, send staff e-mails, make announcements in the classrooms, post Safety Notices, and provide briefings as needed.

Upon seeing or hearing anything that may seem suspicious, students should contact one of the CET staff and the police if needed. Students and staff will review campus security procedures and practices on a biannual basis.

Campus Security Authorities

All Campus Security Authorities do not have any law enforcement authority throughout California. Campus Security Authorities are responsible for providing support, including crime reports, investigations, medical emergencies, fire emergencies, accidents, and all other incidents requiring police assistance.

Reporting Incidents and Crimes

The Center Director will normally take responsibility for reporting an incident or crime. If the Center Director is not available, an employee with significant responsibility for students is considered a Campus Security Authority. Campus Security Authority

Internet de CET. Se pueden obtener copias contactando al Departamento Corporativo de Recursos Humanos localizado en el 701 Vine Street, San Jose, CA 95110, telefono (408) 287-7924; sitio de internet: <http://cetweb.org/about-us/annual-security-report/>.

Concientización de Seguridad y la Prevención de Delitos

La responsabilidad personal es un componente clave para la seguridad y la prevención de delitos. Tanto los estudiantes como el personal pueden evitar delitos estando alertas y concientes de sus alrededores:

- Evite caminar solo; camine en grupos.
- Este siempre alerta; proyecte confianza; mantenga contacto ocular con la gente a su alrededor.
- Manténgase en lugares iluminados lejos de lugares que sirven de posible escondite.
- Si se siente seguido, diríjase a hacia lugares iluminados donde hay gente.
- Camine al lado izquierdo de la calle, contra el tráfico; así vehículos no podrán aproximarse por atrás.
- Lleve objetos livianos solamente.
- Vista o lleve objetos de valor mínimo y no atraiga atención.
- Evite que personas extrañas se aproximen en vehículos por cualquier razón.
- Lleve un silbato o cualquier cosa que produzca ruido.
- Si se cree en problemas, haga cualquier ruido para llamar la atención – Grite! Rompa algún vidrio! Suene el claxon!
- Lleve un teléfono celular.

EL CET se toma la responsabilidad de informar a la comunidad del campus de cualquier peligro a su bienestar con prontitud. Cada campus de CET puede llevar a cabo las funciones de comunicación utilizando una variedad de maneras: hacer llamadas telefónicas, enviar mensajes de texto, utilizar un sistema de localización, utilizar radios de dos vías, correo electrónico, poner anuncios en las aulas, poner Avisos de seguridad, y proporcionar informes según sea necesario.

Los estudiantes deben comunicarse con un miembro del personal CET, y la policía si es necesario, cuando oigan o vean actividades sospechosas. Los estudiantes y el personal revisarán los procedimientos de seguridad del campus y las prácticas cada seis meses.

Autoridades de Seguridad del Campus

En California, no todas las autoridades de seguridad poseen la autoridad de enforzar la ley. Las Autoridades de Seguridad del Campus son responsables por proveer ayuda, informe de crímenes, investigaciones, emergencias medicas, emergencias de incendios, accidentes, y todo tipo de incidentes que requieran ayuda policiaca.

Reportes de Incidentes y Delitos

El director del centro normalmente se encargará de reportar un incidente o crimen. Si el Director del Centro no está disponible,

ties are posted on the Campus Crime Bulletin Board at each campus and may vary at each campus, and may include the following staff:

- Center Director
- Training Manager
- Office Manager
- Financial Aid Officer
- Admissions Advisor
- Instructor
- Support Advisor
- Job Developer or Industrial Relations Specialist
- Corporate Staff

CET Campus Security Authorities will notify local law enforcement agencies whenever an incident or crime poses any threat to the campus community. Campus Security Authorities will render all possible assistance provided such assistance can be given without significantly endangering themselves, the officer, or others involved in the crime.

Crimes in progress and crimes that have just occurred should be reported immediately by calling 9-1-1. Whenever possible, the actual victims or witnesses of the crime should be directly involved. First-hand information is always more accurate and complete.

When calling to report a crime or incident, please be ready to give information such as:

- a brief description of the occurrence,
- when and where the incident occurred,
- weapons the suspect(s) carried,
- where and when the suspect(s) was last seen, description of the suspect(s) (including gender, race, age, height, weight, hair color/length, clothing, facial hair, tattoos/scars) and any other relevant information.

Offenses which are committed by students or staff may be referred for criminal prosecution. CET may impose sanctions up to and including expulsion of students and/or termination of employment in accordance with the Student Catalog and the Personnel Policy Handbook.

Reporting Sexual Assault

All sexual assaults on or around campus should be reported immediately to the police by dialing 9-1-1 and the Center Director by dialing the telephone number of the appropriate center or contacting the Corporate Human Resources Department by dialing (408) 287-7924. Regardless of how a report is made, it is important to report incidents promptly so that an investigation can be conducted and evidence preserved.

- Get to a safe place.
- Call the Police Department 9-1-1. (the police agency having jurisdiction of the location where the crime occurred)
- Call the Rape Crisis Line (Sexual Assault) (800) 656-4673. If not, the police department can assist with identifying treatment, counseling, and other services.
- Inform the Center Director or any Campus Security Authority on campus.
- Call Human Resources Department during business hours (8:00 a.m. to 5:00 p.m.) at (408) 287-7924.

un empleado con responsabilidad importante sobre los estudiantes se considera la autoridad de seguridad del campus.

Las autoridades de seguridad del plantel se publican en el Boletín de Delitos del Campus en cada escuela y puede variar en cada campus:

- Director del Centro
- Gerente de Capacitación
- Gerente de Oficina
- Oficial de Ayuda Económica
- Consejero de Admisión
- Instructor
- Consejero de Soporte
- Especialista en Colocación de Empleo
- Personal Corporativo

Las Autoridades de Seguridad del Campus notificarán a la policía local cada vez que un incidente o crimen representa una amenaza para la comunidad estudiantil. Las autoridades de seguridad del campus prestarán toda la asistencia posible provisto que tal ayuda se pueda brindar sin ponerse en peligro de manera significativa, el oficial u otras personas involucradas en el crimen.

Los delitos en progreso y los delitos que han ocurrido recientemente debe ser reportados inmediatamente llamando al 9-1-1. Siempre que sea posible, las verdaderas víctimas o testigos del delito debe estar directamente involucrados. Información de primera mano es siempre más exacta y completa.

Cuando llame para reportar un crimen o incidente, por favor, estar dispuestos a dar la información, tales como:

- una breve descripción de la ocurrencia,
- ¿Cuándo y dónde ocurrió el incidente,
- armas del sospechoso (s) transportada,
- ¿Dónde y cuando el sospechoso(s) fue visto por última vez, descripción del sospechoso (s) (incluyendo género, raza, edad, altura, peso, color de pelo / longitud, la ropa, el pelo facial, tatuajes / cicatrices) y cualquier otra de la información.

Los delitos que son cometidos por los estudiantes o el personal pueden ser referidos para enjuiciamiento penal. CET podrá imponer sanciones que puedan incluir la expulsión de los estudiantes y / o terminación del empleo, de acuerdo con los reglamentos del Catálogo Estudiantil y el Manual de Política del Personal.

Reportando Asalto Sexual

Todas las agresiones sexuales en o alrededor del campus debe ser reportado inmediatamente a la policía marcando el 9-1-1 y el Director del Centro, marcando el número telefónico del centro apropiado o ponerse en contacto con la Dirección General de Recursos Humanos a los teléfonos (408) 287-7924. Es importante denunciar los hechos con prontitud, sin importar la manera, a fin de que la investigación se lleve a cabo y se conserve la evidencia.

- Vaya a un lugar seguro.
- Llame a la Policía al 9-1-1. (la agencia judicial con jurisdicción en el lugar del atentado.)
- Llame a la Línea de Crisis de Violación (Asalto Sexual) (800) 656-4673. La policía también puede recomendar tratamiento, consejería, y otros servicios.
- Notifique al Director u a otra Autoridad de Seguridad del

- Call Corporate Security at (408) 591-3337.
- Seek medical attention regardless of your intention to notify police. A medical examination is important to check for sexually transmitted diseases, other infections, injuries, and pregnancy.
- Preserve evidence; physical evidence is paramount in the prosecution of assailants. Generally evidence should be collected immediately after the assault and only by a certified medical facility upon the request of a law enforcement agency.
- To preserve evidence after an attack, you should not change your clothes, bathe, shower, apply medication, or take any other personal hygiene action before contacting police. If it becomes absolutely necessary that you change your clothes, each item should be packaged separately in a paper bag. If oral contact took place, do not brush your teeth, use mouthwash or smoke.
- Do not straighten up or clean the area where the assault took place.

Every effort is made to ensure our campus environment promotes and assists in prompt reporting of sexual assaults. CET has limited resources and will transfer the investigation of sexual assault crimes to the local agency having concurrent jurisdiction.

The police department will assist with identifying treatment, counseling, and other services. Additional Hotline phone numbers are posted on the Campus Security Bulletin Board.

Offenses which are committed by students may be referred for criminal prosecution and/or dealt with by CET in student disciplinary proceedings. CET's disciplinary proceedings may impose sanctions up to and including expulsion. A public log of crimes reported to CET is available for public inspection during normal office hours.

CET, upon written request, will disclose to the alleged victim of any crime of violence, or a non-forcible sex offence, the results of any disciplinary proceedings conducted by CET against the student who is the alleged perpetrator of such crime or offense. If the alleged victim is deceased as a result of the crime or offense, the information shall be provided, upon request, to the next of kin of alleged victim.

Criminal Prosecution

Notification to a police agency begins the criminal prosecution process. CET will facilitate contact with the local law enforcement agency or provide information about how to contact them directly. Trained police officers will facilitate medical and counseling services, referrals, and the collection of evidence and information. You will be interviewed at a location of your choice and will be allowed or offered an advocate to accompany you during all aspects of the investigation. The protection of the victim's name and any identifying information will be of the highest priority. Your decision to prosecute does not necessarily have to be made during initial contact with officers and your decision determines the officers' subsequent investigation protocol. Officers have legal authority to arrest as appropriate and to forward the case to the District Attorney's Office for criminal prosecution.

campus.

- Llame al Depto. de Recursos Humanos durante horario regular (8:00 a.m. to 5:00 p.m.), (408) 287-7924.
- Notifique a los Oficiales de Seguridad Corporativa en el (408) 591-3337.
- Busque atención médica sin importar su intención de notificar a la policía. Un examen médico es importante para detectar enfermedades de transmisión sexual, otras infecciones, lesiones, y el embarazo.
- Preserve evidencia; evidencia física es fundamental en la persecución de los asaltantes. En general, la evidencia debe ser recogida inmediatamente después del asalto y sólo por un centro certificado médico en el momento de la solicitud de agentes de la ley.
- Para preservar la evidencia después de un asalto, no debe cambiarse de ropa, bañarse, ducharse, untarse medicamentos, o tomar cualquier acción higiénica antes de comunicarse con la policía. Si llega a ser absolutamente necesario que se cambie de ropa, cada elemento debe ser empacados por separado en una bolsa de papel. Si hubo contacto oral, no se cepilla los dientes, no use enjuague bucal y no fume.
- No arregle o limpie el lugar donde el asalto ocurrió.

CET se esfuerza por asegurar que el entorno escolar promueva y colabore en la notificación rápida de las agresiones sexuales. CET tiene recursos limitados y transferirá la investigación de los delitos de agresión sexual a la policía local.

El departamento de policía ayudará a identificar el tratamiento, consejería y otros servicios. Otros números de teléfono de línea directa se publican en los boletines de seguridad del campus.

Los delitos que son cometidos por los estudiantes pueden ser referidos a enjuiciamiento penal y / o tratados por CET a través de procedimientos disciplinarios. Tales reglamentos pueden imponer sanciones, incluyendo la expulsión. Un registro público de los delitos denunciados a CET está disponible para inspección pública durante las horas normales de oficina.

CET informará a la presunta víctima (si ésta lo solicita por escrito) de cualquier delito de violencia, o un delito sexual no forzada, los resultados de cualquier procedimiento disciplinario llevado a cabo por CET en contra del presunto autor del crimen o delito (si es estudiante). Si la presunta víctima ha fallecido como consecuencia de un crimen o delito, la información se proporcionará, a los familiares de la presunta víctima, si así es solicitado.

Persecución Penal

La notificación a una agencia de la policía es el primer paso del proceso de enjuiciamiento penal. CET facilitará el contacto con la policía local o proporcionará la información de cómo comunicarse con ellos directamente. El personal policiaco facilitará los servicios médicos, de consejería, de referencias, y coleccionará la evidencia e información. La víctima será entrevistada donde prefiera y se le ofrecerá un abogado para que le acompañará durante todos los aspectos de la investigación. La protección del nombre de la víctima y cualquier información de identificación será de la más alta prioridad. Su decisión de enjuiciar no necesariamente tiene que hacerse durante el contacto inicial con los

Sex Offender Registration Information

In order to fulfill the requirements of the “Campus Sex Crimes Prevention Act” of 2000, CET is providing a link to an online registry for sex offenders. This act requires all institutions of higher learning to provide instruction to students and staff on how to access information on sex offenders on or near campus. The sex offender sex offender registry can be found online for the states below at:

California	http://www.meganslaw.ca.gov
North Carolina	http://sexoffender.ncsbi.gov
Virginia	http://sex-offender.vsp.virginia.gov/sor/
Texas	https://records.txdps.state.tx.us/SexOffender/
Illinois	http://www.isp.state.il.us/sor/

This registry is not intended to punish the offender and specifically prohibits using the information to harass or commit any crime against an offender. In California, the California Department of Justice is responsible for maintaining this registry.

Statement of Intent Regarding the Dating and Domestic Violence Protocol

Dating and domestic violence (also known as intimate partner violence) is a crime punishable by both civil and criminal legal action and a serious violation of CET’s Standards of Conduct. Dating and domestic violence will not be tolerated within our community. The Dating and Domestic Violence Response Protocol prohibits all forms of dating, domestic, and/or intimate partner violence, including but not limited to: physical violence (e.g., kicking, hitting, pinching, choking, biting), sexual violence (e.g., forcing a partner to take part in a sex act when the partner does not consent), emotional violence - including verbal/written violence (e.g., isolation, intimidation, belittling, stalking, “outing” someone against his/her will, cyber bullying/harassment, threat of physical force), and economic abuse (i.e., withholding financial resources to intimidate, threaten, or cause a person to remain in a relationship because of access to finances).

Dating and domestic violence are criminal offenses, and should be reported to the proper authorities. CET students are charged with the responsibility of being familiar with and abiding by the Standards of Conduct set forth in our on-line Student Handbook. Students may be subject to both criminal prosecution and on-campus disciplinary action. Staff, students, and visitors of the CET community are strongly encouraged to report all incidents of dating, domestic, and/or intimate partner violence.

If you have experienced or are experiencing dating, domestic, and/or intimate partner violence, consider the following:

1. Go to a safe place and/or find someone you can trust. If possible, separate yourself from the alleged perpetrator(s).
2. Find support for yourself by contacting a friend, family member, member of your church. CET does NOT have any confidential campus resource such as Student Health and Counseling Staff, Chaplain and/or Rabbi).
3. The CET Center Director can assist you in identifying immediate strategies and actions that can be taken to increase

investigadores y su decisión determina el protocolo a seguir de los oficiales de investigación. Los oficiales tienen autoridad legal para hacer detenciones relacionadas con su caso y remitir el caso a la Oficina del Fiscal del Distrito para su procesamiento penal.

Información sobre el Registro de Ofensores Sexuales

Con el fin de cumplir con los requisitos de la “Ley de Prevención de Delitos Sexuales del Campus”, del 2000, el CET proporciona un enlace a un registro en línea para los delincuentes sexuales. Esta ley requiere que todas las instituciones de educación superior enseñen a los estudiantes y al personal sobre cómo acceder a la información sobre delincuentes sexuales en o cerca del campus. El registro de delincuentes sexuales se puede encontrar en la internet para los estados que aparecen en la gráfica siguiente:

California	http://www.meganslaw.ca.gov
North Carolina	http://sexoffender.ncsbi.gov
Virginia	http://sex-offender.vsp.virginia.gov/sor/
Texas	https://records.txdps.state.tx.us/SexOffender/
Illinois	http://www.isp.state.il.us/sor/

Este registro no tiene la intención de castigar al delincuente y específicamente prohíbe el uso de la información para acosar o cometer cualquier crimen en contra de un delincuente. En California, el Departamento de Justicia de California es responsable de mantener este registro.

La Declaración de Intenciones Respecto al Protocolo de Violencia Doméstica y la Violencia de Pareja

La violencia doméstica y la violencia de noviazgo (también conocida como la violencia de pareja) son delitos punibles legales civiles y penales y ambos constituyen una grave violación de las normas de conducta del CET. Este tipo de violencia doméstica o de pareja no se tolera en nuestra comunidad y está prohibida por el Protocolo de Respuesta a la Violencia Doméstica y de Pareja. La violencia de pareja, incluye pero no se limita a: la violencia física (por ejemplo, patadas, golpes, pellizcos, asfixia, mordiscos); la violencia sexual (por ejemplo, obligando a un socio para participar en un acto sexual cuando la pareja no da su consentimiento); la violencia emocional (por ejemplo: actos de violencia verbal/escrita como el aislamiento, intimidación, menosprecio, acecho, revelación de secretos personales en contra de la voluntad de una persona, acoso cibernético, amenaza con fuerza física); y el abuso económico, es decir, la retención de los recursos económicos para intimidar, amenazar o causar una persona a permanecer en una relación a cambio de acceso a dinero).

La violencia doméstica y la violencia entre pareja son delitos criminales y deben ser reportados a las autoridades correspondientes. Es la responsabilidad del estudiante de CET estar informado y cumplir con las normas de conducta establecidas en el catálogo del estudiante localizado en el sitio de internet de CET (cetweb.org). El estudiante está sujeto a consecuencias penales y a medidas disciplinarias en el campus de CET. Se recomienda al personal y a estudiantes de CET, como también a los visitantes de la comunidad, que reporten todos los incidentes de violencia

your safety.

4. Obtain medical attention, if needed. We strongly suggest that if you believe an exam/testing is desired and/or necessary that you request for a Sexual Assault Nurse Examiner (S.A.N.E.) to provide the examination. You have the right to have a support person accompany you to the exam. Document for yourself as soon as possible what happened (i.e., time, date, sequence of events, descriptions, witnesses). It is important to not destroy any evidence of violence (e.g., email/Facebook/Plans correspondences, voicemail/text messages).
5. Report incident to the Center Director and/or local police.
6. Call the National Domestic Violence Hotline at 1800-799-7233 or connect to www.ndvh.org
7. Report the incident to the Human Resources Department at (408) 287-7924 (Business Hours: 8:00 a.m. – 5:00 p.m.)
8. You have the right to choose to do any or all of these options, or to do nothing. The choice is yours.

The CET Emergency Response

The emergency response and evacuation procedures are publicized each year as part of CET's Cleary Act compliance effort; the information is available on CET's website. CET is required to test emergency procedures on at least an annual basis. The test includes scheduled drills, and appropriate follow-through activities, designed for assessment and evaluation of emergency plans and capabilities.

doméstica y violencia de pareja.

Si usted ha sido víctima o está sufriendo violencia doméstica o de pareja considere estas recomendaciones:

1. Busque apoyo o refugio en un lugar seguro y/o acuda a alguien en quién confíe. Si es posible, sepárese del presunto responsable.
2. Busque el apoyo de un amigo, un familiar, miembro de la iglesia. CET no dispone de recursos de confidencialidad como personal de consejería y salubrida, un capellán o rabí, en ninguno de sus sucursales o campus.
3. El Director de CET puede ayudarle a identificar inmediatamente estrategias y acciones que usted puede tomar para aumentar su seguridad.
4. Obtenga atención médica, si es necesario. Si usted piensa que debe, quisiera o necesita ser examinado/a le sugerimos que pida una enfermera especializada en casos de asalto sexual (*Sexual Assault Nurse Examiner*). Usted tiene derecho de tener una persona de apoyo durante la examinación. Documente lo sucedido lo más pronto posible (por ejemplo, tiempo, fecha, secuencia de eventos, descripciones, testigos). Es importante no destruir ninguna evidencia de violencia (por ejemplo, correo electrónico, Facebook, correspondencias, mensajes de voz y textos).
5. Reporte cualquier incidente al Director de la escuela y/o a la policía local.
6. Llame al Número Nacional de Violencia Doméstica: (1-800-799-7233 o conéctese a www.ndvh.org.
7. Reporte el incidente al Departamento de Recursos Humanos de CET llamando al (408) 287-7924 durante el horario normal de trabajo: 8:00am - 5:00pm.
8. Usted tiene el derecho de elegir una o todas las opciones de acción mencionadas o de no hacer nada. La decisión es suya.

Protocolo de Emergencia de CET

La respuesta de emergencias y procedimientos de evacuación se publican anualmente en el sitio de Internet de CET con el fin de cumplir con la Ley Cleary. El CET está obligado a poner a prueba los procedimientos de emergencia al menos una vez al año. La prueba incluye ejercicios simulados y un seguimiento adecuado a través de actividades, diseñado para la evaluación y la evaluación de los planes de emergencia y las capacidades.

Students with Disabilities

CET shall not discriminate against a qualified individual with a disability because of the disability with regard to the provision of CET training, programs, services, and activities.

A person who is otherwise qualified may request accommodation related to his or her disability, provided that the accommodations do not impose an undue hardship on CET.

Students have the following rights under: Section 504 of the 1973 Rehabilitation Act, as revised (29 U.S.C. 794); The American Disabilities Act 28 CFR 35.102-35.104; CA Assembly Bill 803 Government Code Section 11135 et seq., and Title V, Section 56008 of CA Education Code.

- Right to confidentiality and protected disclosure of student records.
- Right to access training, programs, activities, services and facilities to facilitate learning. CET will make every reasonable effort to provide access.
- Right to request reasonable accommodation to facilitate participation in training and campus activities.
- Right to protection against discrimination based on association with a person with a disability. As a friend or companion of a student with a disability, a student should not be treated differently from other students who are non-disabled.
- Right to safety requirements based on actual risks, not speculation or stereotype.
- A right to participate in campus activities and class demonstrations to the extent a disability does not pose a risk to the student or to other students.
- Right to request academic adjustments to facilitate student participation in hands-on training and campus activities.
- Right to modification in policies unless the modification fundamentally alters the nature of services or activities. The student has the right to request changes in class or campus policies to facilitate the student participation in training and campus activities. Request will be evaluated in terms of how the modification might affect training standards.

If a student feels that he/she is the target of discriminatory treatment, the student can file a complaint with the Human Resources Director, Yvette Galindo, (408) 287-7924, during business hours. Dial 711 for Relay Services.

Student Responsibilities

A student with disabilities has the following responsibilities:

- Apply for and secure available comparable services and benefits from outside government agencies such as vocational rehabilitation programs, social security programs, and other disability agencies.
- Provide documentation of disability.
- Provide the name and contact information of the rehabilitation counselor.
- Engage in an interactive process as needed.
- Provide services for disabilities currently receiving.

Estudiantes con Incapacidades

EL CET no discriminará respecto a empleo o provisión de entrenamiento, cursos, servicios y actividades, a individuos incapacitados en base a su incapacidad. Una persona que este calificada puede solicitar "acomodación" relacionada a su incapacidad provisto que tal acomodación no imponga dificultades desmedidas para CET.

EL estudiante tiene los siguientes derechos bajo estos estatutos: la Sección 504 del Acta de Rehabilitación de 1973, enmendada (29 U.S.C. 794), Acta de Americanos con Incapacidad 28 CFR 35.102-104; Ley 803 de La Asamblea de CA, Código Gubernamental Sección 11135 et seq., y Título V, Sección 56008 del Código Educativo de CA.

- Derecho de confidencialidad y revelación protegida de expedientes académicos.
- Derecho de acceso a entrenamiento, programas, actividades, y servicios de aula para facilitar el aprendizaje.
- Derecho de solicitar adaptaciones apropiadas para facilitar el entrenamiento y las actividades del campus.
- Derecho de protección contra la discriminación por asociación: un amigo o compañero de una persona incapacitada no debe ser tratado de manera diferente por estudiantes que no tengan incapacidades.
- Derecho a requisitos de seguridad basada en riesgos actuales, no en especulaciones o estereotipos.
- Derecho a participar en actividades del campus, demostraciones escolares de manera que la incapacidad no exponga a algún riesgo al estudiante o a otros estudiantes.
- Derecho a solicitar ajustes académicos para facilitar la participación del estudiante en trabajos manuales y otras actividades del campus.
- Derecho a solicitar una modificación a las reglas al menos que tal modificación altere fundamentalmente la naturaleza de los servicios o actividades. Tal solicitud será considerada en vista del efecto o impacto a los estándares del entrenamiento o capacitación.

Si un estudiante considera que está recibiendo trato discriminatorio, debe registrar una queja con la Directora de Recursos Humanos, Yvette Galindo, (408) 287-7924 durante las horas de servicio. Marque el 711 para servicios de retransmisión de telecomunicaciones.

Responsabilidades del Estudiante

El estudiante con incapacidades tiene las siguientes responsabilidades:

- Solicitar y asegurar servicios y beneficios disponibles comparables de agencias exteriores del gobierno, tales como los programas de formación y rehabilitación profesional, programas del seguro social, y otras agencias de discapacidad.
- Proporcionar documentación de la discapacidad.
- Proporcionar el nombre del consejero de rehabilitación y la información para comunicarse con el consejero.
- Participar en un proceso interactivo, según sea necesario

- Request accommodations and access to training, programs, activities, services, and facilities in a timely manner.
 - Use accommodations appropriately.
 - Notify approximately 24-hours in advance for planned absences from training where services are being provided.
 - Assist CET staff with the determination and assessment of your individual needs.
 - Students who need reasonable accommodations must meet with the Center Director and the Human Resources Director to assess the nature of the disability and accommodations.
- Proporcionar servicios de discapacidad que actualmente reciben.
 - Solicitar adaptaciones y acceso a entrenamiento, programas, actividades, servicios e instalaciones de manera oportuna.
 - Utilizar adaptaciones adecuadamente.
 - Notificar aproximadamente 24 horas por adelantado las ausencias previstas de entrenamiento donde se proporcionan los servicios.
 - Ayudar al personal de CET con la determinación y la evaluación de sus necesidades individuales.
 - Estudiantes que necesitan adaptaciones razonables deben reunirse con el Director del Centro y la Directora de Recursos Humanos para evaluar la naturaleza de la discapacidad y la adaptación.

Board of Directors

The CET Board of Directors is comprised of volunteer community members committed to ensuring quality education for all who desire training. The Board of Directors hires the President/CEO, sets policy, and plays an active part in the development of CET programs.

Mesa Directiva

La Mesa Directiva de CET se compone de miembros voluntarios de la comunidad dedicados a proveer una educación excelsa a todos los que deseen ingresar a la escuela. La mesa directiva contrata a la Directora Ejecutiva, establece las pólizas de la corporación, y desempeña una parte activa en el desarrollo de los programas de CET.

Board of Directors / Mesa Directiva

<p>Chairman Bob Martinez IBM Research Center</p> <p>Vice-Chair Asbjorn Osland San Jose State University</p> <p>Secretary Carmen Pereida Retired, De Anza College</p> <p>Treasurer Brad Maihack Hewlett Packard</p> <p>Carlos Medina Cisco Systems</p>	<p>Greg Adams Pepsi Bottling Company</p> <p>Chris Longoria California Department of Rehabilitation</p> <p>Jose S. Romero Intel Corporation</p> <p>Irene Gutierrez San Jose City/Evergreen Community College District</p> <p>Karina Deras E*Trade Corporation</p> <p>Jackie Snell San Jose State University</p>	<p>Oscar Lamas Santa Clara County Office of Education</p> <p>Mary Calegari SJSU - Retired</p> <p>Marta Orendain San Jose Unified School District</p> <p>Ed Ramirez CET Graduate, Boeing Satellite Development Center</p> <p>Ernesto Bejarano Santa Clara County Social Services Agency</p>	<p>Sam Ho San Jose City/Evergreen Community College District</p> <p>Emerita Postlewait Santa Clara Unified School District</p> <p>Carlos Sanchez SJSU</p>
<p>Staff: Hermelinda Sapien, President / CEO Mohammad Aryanpour, Chief Financial Officer</p>			

CET Management System

CET utilizes a three-tiered management system. Each Center operates under the supervision of a Director. The Center Directors report to Regional Directors who report to the Executive Director. Most of CET Corporate Directors operate out of Corporate headquarters in San Jose, California. CET has Regional Administrative Offices in San Diego, California, Alexandria, Virginia, and in Watsonville, California.

President and CEO

Hermelinda Sapien

Legal Status

Center for Employment Training is a California non-profit corporation authorized to do business by the California Department of State.

Bankruptcy

The undersigned as the Chief Financial Officer for the Center for Employment Training (CET), herein makes the following statement: *“CET does not have a pending petition in bankruptcy nor is operating as a debtor in possession. Furthermore, CET has not filed a petition within the preceding five years nor has had a petition in bankruptcy against it within the preceding five years that resulted in a reorganization under Chapter 11 of the United States Bankruptcy code (11 U.S.C. Sec. 1101 et Seq.). 94909(a)(12).”*


Mohammad Aryanpour, Chief Financial Officer

Administración de CET

CET utiliza un sistema de Administración de tres niveles. Cada Centro opera bajo la supervisión de un Director. El Director del Centro se reporta a un Director Regional que a su vez se reporta a la Directora Ejecutiva. La mayoría de los Directores Corporativos están situados en la Oficina Corporativa de CET ubicada en San Jose, California. CET tiene oficinas Administrativas Regionales en San Diego, California, Alexandria, Virginia, y en Watsonville California.

Presidente y Directora Ejecutiva

Hermelinda Sapien

Estado Legal

El Centro de Entrenamiento para Trabajo es una corporación no lucrativa con licencia de negocios otorgada por el Departamento de Estado de California.

Bancarrota

El firmante de abajo, como el Director Financiero para el Centro de Entrenamiento para Trabajo (CET), declara lo siguiente: *“el CET no tiene una petición pendiente en caso de bancarrota, ni está operando como un deudor en posesión. Además, la CET no ha presentado una petición dentro de los cinco años anteriores o ha tenido una petición de bancarrota en su contra en los últimos cinco años, que dió lugar a una reorganización bajo el Capítulo 11 del Código de Bancarrota de Estados Unidos (11 USC sec. 1101 et seq.). 94909 (a) (12).”*


Mohammad Aryanpour, Chief Financial Officer

Main Campus & Branch Locations

Center for Employment Training - San Jose Main Campus

701 Vine Street
San Jose, California 95110
(408) 534-5360

Center for Employment Training - Alexandria Branch

6295 Edsall Road, Plaza 500, Suite 220
Alexandria, Virginia 22312
(703) 461-9767

Center for Employment Training - Coachella Branch

49-111 Highway 111, Suite 5
Coachella, California 92236
(760) 398-8889

Center for Employment Training - Colton Branch

1099 N. Pepper Avenue
Colton, California 92324
(909) 478-3818

Center for Employment Training - Durham Branch

807 East Main Street, 4 - 200
Durham, North Carolina 27701
(919) 686-4050

Center for Employment Training - Durham Branch #2

2925-116 South Miami Blvd.
Durham, North Carolina 27703
(919) 686-4050

Center for Employment Training - El Centro Branch

294 South Third Street
El Centro, California 92243
(760) 337-6565

Center for Employment Training - El Paso Branch

294 Candelaria Street
El Paso, Texas 79907
(915) 859-1070

Center for Employment Training - Oxnard Branch

761 South C Street
Oxnard, California 93030
(805) 487-9821

Center for Employment Training - Sacramento Branch

8376 Fruitridge Road, Bldg. 180
Sacramento, California 95828
(916) 393-7401

Center for Employment Training - Salinas Branch

421 Monterey Street
Salinas, California 93901
(831) 424-0665

Center for Employment Training - Soledad Branch

930 Los Coches Drive, Suite 103
Soledad, California 93960
(831) 678-0448

Center for Employment Training - San Diego Branch

4153 Market Street, Suite C
San Diego, California 92102
(619) 527-4895

Center for Employment Training - San Jose

Main Campus Extension*
1780 Angela Street
San Jose, California 95125
(408) 292-9525

* Administered by the Main Campus

Center for Employment Training - Santa Maria Branch

509 Morrison Avenue
Santa Maria, California 93458
(805) 928-1737

Center for Employment Training - Watsonville Branch

10 Blanca Lane
Watsonville, California 95076
(831) 728-4551



CATALOG ADDENDA

Academic Year 2016 – 2017

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CENTER FOR EMPLOYMENT TRAINING
SAN JOSE MAIN CAMPUS
www.cetweb.org

CENTER FOR EMPLOYMENT TRAINING

SAN JOSE MAIN CAMPUS

701 VINE STREET, SAN JOSE, CA 95110

Tel: (408) 534-5360 • Fax: (408) 534-5314 • Website: www.cetweb.org

Business Hours:

Monday – Friday 8:00am – 5:00pm

Evening Hours available by appointment only

VERNICE DOMINGUEZ – CENTER DIRECTOR

Mission Statement

The Mission of CET, an economic and community development corporation, is to promote human development and education by providing people with marketable skills training and supportive services that contribute to self-sufficiency.

Facility Description

The Sobrato Main Campus of the Center for Employment Training is situated in a residential area of downtown San Jose. The school is readily accessible by either private transportation or public transit, and is in close proximity to Interstate 280 (at the southbound Vine/Almaden Exits) and Highway 87. Buses and light rail through the Santa Clara Valley Transit Authority (VTA) run regularly, and the Convention Center light rail station is ½ mile north of the CET San Jose building. In addition, there is a bus stop for the VTA #25 bus line at the southwest corner of the campus. For those who drive, ample parking is available in our own adjacent lots. The campus is located in a spacious, renovated historic structure that formerly served as Woodrow Wilson Junior High School, and is accessible to those with physical disabilities.

The 110,000 square foot facility houses numerous classrooms and offices, including the CET Corporate offices on the second floor, as well as an outdoor Spanish-style courtyard, a 531-capacity theatre, several conference rooms and a 300-capacity multipurpose room. The amenities of the Center include a state-of-the-art culinary facility, which is managed by two Chef Instructor-Advisors, a catering team, and our very own students from the Culinary Arts Department; breakfast, lunch, and snacks can be purchased. In addition, immigration and/or naturalization, and citizenship services can be found on the first floor. Finally, the CET San Jose main campus hosts a variety of programs serving the surrounding community in the evenings and on weekends.

An Extension of the San Jose Sobrato Main Campus is located at 1790 Angela Street. This location, located in the heart of an industrial area of San Jose, is 1.2 miles away from the main San Jose Campus. The facility is 7,144 square feet and houses the Automotive Specialist program, a spacious shop for hands-on training, and a computer lab.

Program Information

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
Automotive Specialist	AS30	810	27	\$12,221

Program Objectives

This program will prepare students to perform the duties and responsibilities required by entry-level positions in the automotive field, such as auto mechanic apprentice, brake repairer, front end mechanic, brake drum lathe operator, tire installer, and tune-up mechanic. Students will learn automotive theory, OSHA safety standards, auto-related math, including troubleshooting and repairing carburetor systems, emission control systems, and brake systems. Additionally, students will demonstrate proficiency in customer service, the use of the internet, and job search skills. Finally, students will become proficient in performing tune-ups and wheel alignment and balancing.

Methods of Instruction

This program will be taught through a combination of lectures, hands-on classroom/shop/lab projects, small group, and individual projects.

Methods of Evaluation

Students will be evaluated using a variety of traditional methods including, but not limited to, performance evaluations. CET does not allow the use of notes, open book, open computer/laptop, and cell phones while testing, unless otherwise authorized by the CET Education Department following industry standards.

Scoring Criteria

Students will be required to pass each competency evaluation with a minimum passing score of 70%.

Graduation Requirements

To be eligible for a Graduation Certificate students must complete 100% of the actual program hours and must complete all program competencies within 100% and 150% of the scheduled program hours.

Instructional Materials and Uniforms

The cost of program books, personal protective equipment (PPE), and two uniform items (varies by program) are included in the tuition. Additional uniform items may be purchased by the student.

Through utilization of bulk purchasing practices, non-profit pricing opportunities, and the customization of textbooks, CET is able to provide books to students at below competitive market rates. Prices are subject to change without notice.

Note: Students who receive federal financial aid may have the right to opt out of having CET provide books, toolkits, and uniforms, and choose to purchase these items on their own. This cost will be deducted from the published program tuition; students opting out must do so at enrollment or prior to the end of the 10-day cancellation period.

Program Competencies		Hours
1.	Automotive Related Math	90
2.	Shop Safety	75
3.	Automotive Theory	95
4.	Carburetor Systems	100
5.	Emission Control Systems	100
6.	Tune-Ups	100
7.	Brake Systems	100
8.	Wheel Alignment & Balancing	100
9.	Job Preparedness	20
10.	Customer Service	10
11.	Basic Computer Skills	20
Total Hours of Instruction		810

Instruction is individualized and self-paced; competency completion time may vary among students.

Students may not opt out of purchasing books that have been customized for CET training programs and PPE, which has been approved to meet industry health and safety standards. Students will be required to sign a statement of receipt for issued items. For more information, see page 17 of the Student Catalog.

Career Starter Toolkit

Students enrolled in this program become eligible to receive a career starter toolkit upon completing 75% of the program. It will be delivered to the student during regular program hours. Once issued, the toolkit becomes property of the student; the student is responsible for replacement of lost, stolen, or damaged items.

Instructional Equipment

Students will have access to a variety of automotive tools, equipment, and shop materials and supplies for training on a daily basis, including, but not limited to: multiple vehicle lifts, wheel alignment and wheel balancing equipment, tire repair equipment, presses, lathes, grinders, compressors, assorted jacks, brake service equipment, electronic scopes, tune-up and timing equipment, battery chargers, assorted electrical and mechanical testing equipment, and multiple computer/vehicle scanners. Students will also have access to computer systems running with Windows 7 and Microsoft Office 2010, wireless internet, and printers.

Program Schedule

Schedule for AS30: M – F, 8am – 3pm

Program Location

This program is taught at the San Jose Main Campus Extension located at 1790 Angela Street, San Jose, CA 95125.

Program Information

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
Business Office Administration	BOA30	900	30	\$11,954

Program Objectives

This program will prepare students to perform the essential duties and responsibilities required by employers for entry level positions in business office related fields, such as computer support specialist, data entry clerk, receptionist, secretary, clerk typist, and word processor. Students will learn key business concepts, business office procedures and technology, computer operating systems (Windows), as well as keyboarding, business math and English, word processing and spreadsheet software. Additionally, students will demonstrate proficiency in customer service, the use of the internet, and job search skills. Finally, students will perform a variety of integrated project-based activities using the skills they have learned.

Special Requirements

This program requires English language proficiency due to the nature of the related field of work.

Methods of Instruction

This program will be taught through a combination of lectures, hands-on classroom/shop/lab projects, small group, and individual projects.

Methods of Evaluation

Students will be evaluated using a variety of traditional methods including, but not limited to, performance evaluations. CET does not allow the use of notes, open book, open computer/laptop, and cell phones while testing, unless otherwise authorized by the CET Education Department following industry standards.

Scoring Criteria

Students will be required to pass each competency evaluation with a minimum passing score of 70%.

Graduation Requirements

To be eligible for a Graduation Certificate students must complete 100% of the actual program hours and must complete all program competencies within 100% and 150% of the scheduled program hours.

Instructional Materials and Uniforms

The cost of program books and two uniform items (varies by program) are included in the tuition. Additional uniform items may be purchased by the student.

Through utilization of bulk purchasing practices, non-profit pricing opportunities, and the customization of textbooks, CET is able to provide books to students at below competitive market rates. Prices are subject to change without notice.

Program Competencies		Hours
1.	Introduction to Business	120
2.	Introduction to Computers	30
3.	Internet Fundamentals	50
4.	Business Office Procedures	120
5.	Business Math	110
6.	Business English	110
7.	Word Processing	120
8.	Spreadsheets	100
9.	Presentations	70
10.	Customer Service Skills	34
11.	Job Preparedness	36
Total Hours of Instruction		900

Instruction is individualized and self-paced; competency completion time may vary among students.

Note: Students who receive federal financial aid may have the right to opt out of having CET provide books and uniforms, and choose to purchase these items on their own. This cost will be deducted from the published program tuition; students opting out must do so at enrollment or prior to the end of the 10-day cancellation period.

Students may not opt out of purchasing books that have been customized for CET training programs. Students will be required to sign a statement of receipt for issued items. For more information, see page 17 of the Student Catalog.

Instructional Equipment

Students in this program will have access to a variety of equipment and supplies for training on a daily basis, including, but not limited to: computer systems running Windows 7 and Office 2010, HP Lap Top System, networked printer, a multimedia projector, an HD Flat screen TV, and Cisco IP telephone.

Program Schedule

Schedule for BOA30: M – F, 8am – 3pm

Program Information

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
Culinary Arts	CUA30	810	27	\$14,200

Program Objectives

This program will prepare students to perform the duties and responsibilities required by entry level positions such as cook, pantry/prep cook, cafeteria cook, and baker/pastry assistant. Students will learn safety and sanitation and will have the opportunity to earn a Food Manager Serve-Safe certificate. They will study and practice kitchen-related math and vocabulary, methods of cooking, sauces, stocks and soups, starches, and vegetable cookery. They will also practice in the pantry, learn baking and pastry skills, and study nutrition concepts. Additionally, students will demonstrate proficiency in customer service, the use of the internet, and job search skills. Students will also have the opportunity to participate in CET's catering and banquet events.

Methods of Instruction

This program will be taught through a combination of lectures, hands-on classroom/shop/lab projects, small group, and individual projects.

Methods of Evaluation

Students will be evaluated using a variety of traditional methods including, but not limited to, performance evaluations. CET does not allow the use of notes, open book, open computer/laptop, and cell phones while testing, unless otherwise authorized by the CET Education Department following industry standards.

Scoring Criteria

Students will be required to pass each competency evaluation with a minimum passing score of 70%.

Graduation Requirements

To be eligible for a Graduation Certificate students must complete 100% of the actual program hours and must complete all program competencies within 100% and 150% of the scheduled program hours.

Career Starter Toolkit

Students enrolled in this program become eligible to receive a career starter toolkit during the third week of enrollment in the program. It will be delivered to the student during regular program hours. Once issued, the toolkit becomes property of the student; the student is responsible for replacement of lost, stolen, or damaged items.

Instructional Materials and Uniforms

The cost of program books, personal protective equipment (PPE), and uniform items (varies by program) are included in the tuition. Additional uniform items may be purchased by the student.

Through utilization of bulk purchasing practices, non-profit

Program Competencies		Hours
1.	Culinary Terminology & Math Skills	70
2.	Safety & Sanitation	90
3.	Knife Skills	30
4.	Nutrition & Menu Planning	30
5.	Pantry	100
6.	Stocks, Soups, & Sauces	100
7.	Methods of Cooking	160
8.	Baking Basics	180
9.	Job Preparedness	20
10.	Customer Service Skills	10
11.	Basic Computer Skills	20
Total Hours of Instruction		810

Instruction is individualized and self-paced; competency completion time may vary among students.

pricing opportunities, and the customization of textbooks, CET is able to provide books to students at below competitive market rates. Prices are subject to change without notice.

Note: Students who receive federal financial aid may have the right to opt out of having CET provide books and uniforms, and choose to purchase these items on their own. This cost will be deducted from the published program tuition; students opting out must do so at enrollment or prior to the end of the 10-day cancellation period.

Students may not opt out of purchasing books that have been customized for CET training programs, the toolkit, and PPE, which has been approved to meet industry health and safety standards. Students will be required to sign a statement of receipt for issued items. For more information, see page 17 of the Student Catalog.

Instructional Equipment

Students will have access to a variety of tools and equipment for training on a daily basis, including, but not limited to: gas stoves and grills, convection and microwave ovens, deep fryers, mixers, scales, blenders, tilt skillet, pots, pans, and cooking utensils. Students will access freezers, refrigerators, dishwashing equipment, food warmers, speed racks, ice makers, and stainless steel, wood, and steam work tables, among other kitchen implements.

Program Schedule

Schedule for CUA30: M – F, 8am – 3pm

Program Information

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
Early Childhood Teacher Assistant	ECTA30	900	30	\$11,954

Program Objectives

This program will prepare students to perform the duties and responsibilities required by entry level positions in the child care industry, such as early childhood teacher assistant, family childcare provider, family childcare business owner, childcare attendant, child monitor, and nursery attendant. Students will learn about the stages of child development and theories of learning, how to develop curriculum and materials for use with children, and childcare administration. They will study early childhood related English and math, and how to develop art and language programs. Students will have ample opportunity to interact with children in a childcare center setting and will plan and implement center activities. Additionally, students will demonstrate proficiency in customer service, the use of the internet, and job search skills. Finally, students will be taught how to work with parents and will gain proficiency in CPR/First Aid and related childcare center health and safety practices.

Special Requirements

This program requires students to have a clean record (*absence of criminal record for child abuse, child pornography, child endangerment, sexual offense, and/or any other felony*) and to be able to pass a fingerprint background check. Also, a health screening, including a tuberculosis test (TB) is required.

Methods of Instruction

This program will be taught through a combination of lectures, hands-on classroom/shop/lab projects, small group, and individual projects.

Methods of Evaluation

Students will be evaluated using a variety of traditional methods including, but not limited to, performance evaluations. CET does not allow the use of notes, open book, open computer or laptop, and cell phones while testing, unless otherwise authorized by the CET Education Department following industry standards.

Scoring Criteria

Students will be required to pass each competency evaluation with a minimum passing score of 70%.

Graduation Requirements

To be eligible for a Graduation Certificate students must complete 100% of the actual program hours and must complete all program competencies within 100% and 150% of the scheduled program hours.

Instructional Equipment

Students in this program will have access to the following equipment for training on a daily basis, including, but not limited to: computer running Windows 7 and MS Office 2010, wireless internet, networked printers, television set, DVD/VHS

Program Competencies		Hours
1.	Components of Early Childhood	85
2.	CPR – Health & Safety	85
3.	Work Experience A: Basic Child Care Center Procedures	80
4.	Work Experience B: Planning & Implementing Activities	160
5.	Curriculum/Materials Development	80
6.	Child Care Administration	85
7.	Art/Language Program Development	95
8.	Learning Philosophies	70
9.	Parent Interactions	70
10.	CCP Related English & Math	50
11.	Job Preparedness	20
12.	Basic Computer Skills	20
Total Hours of Instruction		900

Instruction is individualized and self-paced; competency completion time may vary among students.

player, paper cutters, and laminating tools. Students have access to the campus computer lab.

Instructional Materials and Uniforms

The cost of program books and two uniform items (varies by program) are included in the tuition. Additional uniform items may be purchased by the student.

Through utilization of bulk purchasing practices, non-profit pricing opportunities, and the customization of textbooks, CET is able to provide books to students at below competitive market rates. Prices are subject to change without notice.

Note: Students who receive federal financial aid may have the right to opt out of having CET provide books and uniforms, and choose to purchase these items on their own. This cost will be deducted from the published program tuition; students opting out must do so at enrollment or prior to the end of the 10-day cancellation period.

Students may not opt out of purchasing books that have been customized for CET training programs. Students will be required to sign a statement of receipt for issued items. For more information, see page 17 of the Student Catalog.

Program Schedule

Schedule for ECTA30: M – F, 8am – 3pm

Program Information

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
Electrician (Residential & General)	ELEC30	900	30	\$14,375

Program Objectives

This program will prepare students to perform the duties and responsibilities required by entry-level positions in the residential and light commercial electrical field. Students will learn to plan, layout, install, repair, and maintain electrical equipment that provides light, heat, communications, and power. Students will learn to read and follow blueprints and specifications to install electrical wires, cables, and conduit systems. All students will develop mechanical ability and a thorough knowledge of the principles of electricity, circuitry, and power distribution within a building, and will gain familiarity with the materials and techniques of construction. Students will become acquainted with local building and national electrical codes (NEC) and solar photovoltaic installation. Students will demonstrate proficiency in customer service, the use of the internet, and job search skills. This program is approved by the California Department of Apprenticeship Standards.

Methods of Instruction

This program will be taught through a combination of lectures, hands-on classroom/shop/lab projects, small group, and individual projects.

Methods of Evaluation

Students will be evaluated using a variety of traditional methods including, but not limited to, performance evaluations. CET does not allow the use of notes, open book, open computer or laptop, and cell phones while testing, unless otherwise authorized by the CET Education Department following industry standards.

Scoring Criteria

Students will be required to pass each competency evaluation with a minimum passing score of 70%.

Graduation Requirements

To be eligible for a Graduation Certificate students must complete 100% of the actual program hours and must complete all program competencies within 100% and 150% of the scheduled program hours.

Instructional Materials and Uniforms

The cost of program books, personal protective equipment (PPE), and two uniform items (varies by program) are included in the tuition. Additional uniform items may be purchased by the student.

Through utilization of bulk purchasing practices, non-profit pricing opportunities, and the customization of textbooks, CET is able to provide books to students at below competitive market rates. Prices are subject to change without notice. **Note:** Students who receive federal financial aid may have the right to opt out of having CET provide books and uniforms, and choose to purchase these items on their own. This cost will be deducted from the published program tuition; students opting

Program Competencies		Hours
1.	Introduction to the Electrical Industry	10
2.	Electrical Math	60
3.	Residential Electricity I	85
4.	Residential Electricity II: Wiring & Installation Methods	90
5.	Residential Electricity III: Specialty Systems	150
6.	Commercial Electricity I	150
7.	Commercial Electricity II	150
8.	Basic Photovoltaics	150
9.	Customer Service Skills	10
10.	Basic Computer Skills	20
11.	Job Preparedness	25
Total Hours of Instruction		900

Instruction is individualized and self-paced; competency completion time may vary among students.

out must do so at enrollment or prior to the end of the 10-day cancellation period.

Students may not opt out of purchasing books that have been customized for CET training programs, the toolkit, and PPE, which has been approved to meet industry health and safety standards. Students will be required to sign a statement of receipt for issued items. For more information, see page 17 of the Student Catalog.

Career Starter Toolkit

Students become eligible to receive a career starter toolkit during the third week of enrollment in the program. It will be delivered to the student during regular program hours. Once issued, the toolkit becomes property of the student; the student is responsible for replacement of lost, stolen, or damaged items.

Instructional Equipment

Students will access and utilize a variety of hand/power tools, electrical machinery, equipment, and materials for training daily. Such equipment include, but are not limited to: power drills, band saws, cordless Sawzall, ladders, and EMT benders, irradiance meters, solar cell classroom sets and associated components, solar water pumps, solar fountain kits, and associated components. A broad assortment of cabling, electrical boxes, hardware, connectors, staples, and hand tools are also available for use by students. Students will access a computer lab equipped with Windows 7 and MS Office 2010, networked printer, and internet access.

Program Schedule

Schedule for ELEC30: M – F, 8am – 3pm

Program Information

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
Green Building Construction Skills	GBC30	900	30	\$11,954

Program Objectives

This program will prepare students to perform the duties and responsibilities required by entry-level positions in the building maintenance and the solar energy systems fields, such as plumbing helper-installer, carpenter (construction) helper, electrician helper, plumber helper, and solar energy systems installer. Students will learn construction related math, OSHA-based safety standards, carpentry, electrical skills, plumbing, exterior and interior finish, and basic photovoltaics (PV). Students will also learn fundamentals of energy transfer, energy systems within a home, the “home as a system” concept, what factors impact comfort and efficiency, and how to conduct an energy survey. Additionally, students will demonstrate proficiency in customer service, the use of the internet, and job search skills. Upon completion, students will have the option to take the ESCO’s Green Awareness exam.

Methods of Instruction

This program will be taught through a combination of lectures, hands-on classroom/shop/lab projects, small group, and individual projects.

Methods of Evaluation

Students will be evaluated using a variety of traditional methods including, but not limited to, performance evaluations. CET does not allow the use of notes, open book, computer or laptop, and cell phones while testing, else authorized by the CET Education Department following industry standards.

Scoring Criteria

Students will be required to pass each competency evaluation with a minimum passing score of 70%.

Graduation Requirements

To be eligible for a Graduation Certificate, students must complete 100% of the actual program hours, and must complete all program competencies within 100% and 150% of the scheduled program hours.

Career Starter Toolkit

Students become eligible to receive a gift card to purchase a career starter toolkit upon completing 75% of the program. The card is **only to purchase tools related to the field**. The student is responsible for safeguarding the card; replacements are not issued for lost or stolen gift cards.

Instructional Materials and Uniforms

The cost of program books, personal protective equipment (PPE), and two uniform items (varies by program) are included in the tuition. Additional uniform items may be purchased by the student. Through utilization of bulk purchasing practices, non-profit pricing opportunities, and the customization of textbooks, CET is able to provide books to students at below competitive market rates. Prices may change without notice.

Program Competencies		Hours
1.	Introduction to Carpentry	60
2.	Construction Math	90
3.	Rough Carpentry	90
4.	Electrical Skills I	90
5.	Electrical Skills II	120
6.	Plumbing Skills I	60
7.	Plumbing Skills II	90
8.	Exterior & Interior Finish	90
9.	Basic Photovoltaics	150
10.	Job Preparedness	30
11.	Customer Service Skills	10
12.	Basic Computer Skills	20
Total Hours of Instruction		900

Instruction is individualized and self-paced; competency completion time may vary among students.

Note: Students who receive federal financial aid may have the right to opt out of having CET provide books, toolkits, and uniforms, and choose to purchase these items on their own. This cost will be deducted from the published program tuition; students opting out must do so at enrollment or prior to the end of the 10-day cancellation period.

Students may not opt out of purchasing books that have been customized for CET training programs and PPE, which has been approved to meet industry health and safety standards. Students will be required to sign a statement of receipt for issued items. For more information, see page 17 of the Student Catalog.

Instructional Equipment

Students will have access to a variety of carpentry, electrical, plumbing, and solar equipment, hand/power tools, and materials daily for training. Such equipment include, but are not limited to: irradiance meters, solar pathfinders, solar cell class set and associated components, solar water pumps, solar fountain kits, propane torches, pipe cutters, conduit benders, Rotto and framing hammers, compressors, tile saws, jig saws, hand compound and table saws, hoppers, nail guns, cordless, power and right angle drills, Pex crimpers, speed squares, tape measures, a grinder, tape measures, chalk boxes, spray rig, Bacharach portable gas leak detector, Fyrite tech analyzers, Wizard Stick Air Leak Indicator, and an assortment of hand tools, tool sets, and accessories used in the technical aspect of each trade.

Program Schedule

Schedule for GBC30: M – F, 8am – 3pm

Program Information

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
HVAC Technician & Green Technology	HVGT30	900	30	\$12,182

Program Objectives

This program will prepare students to perform the duties and responsibilities required by entry level positions in the HVAC field, such as, HVAC and refrigeration mechanic, installer, and maintenance technician, AC Unit Tech, and heating and air conditioning installer. Students will learn safety, hand tools, basic electricity, equipment, and plumbing related to HVAC maintenance and repair. They will learn fundamental concepts of refrigeration, air distribution systems, silver brazing, soldering, and tubing practices, as well as refrigeration recovery. Students will demonstrate proficiency in customer service, the use of the internet, and job search skills.

Industry Certifications

Upon completion of this program, students will be prepared to take certification exams in EPA 410A and 608 Universal and ESCO's Green Awareness exam, and applicable HVAC Excellence Employment Ready Certifications.

Methods of Instruction

This program will be taught through a combination of lectures, hands-on classroom/shop/lab projects, small group, and individual projects.

Methods of Evaluation

Students will be evaluated using a variety of traditional methods including, but not limited to, performance evaluations. CET does not allow the use of notes, open book, open computer/laptop, and cell phones while testing, unless authorized by the CET Education Department following industry standards.

Scoring Criteria

Students will be required to pass each competency evaluation with a minimum passing score of 70%.

Graduation Requirements

To be eligible for a Graduation Certificate students must complete 100% of the actual program hours and must complete all program competencies within 100% and 150% of the scheduled program hours.

Industry Requirement

Due to the nature of the HVAC field, a valid driver's license is often a requirement for employment. Students are advised to obtain one prior to completing the program.

Career Starter Toolkit

Students enrolled in this program become eligible to receive a career starter toolkit upon completing 75% of the program. It will be delivered to the student during regular program hours. Once issued, the toolkit becomes property of the student; the student is responsible for replacement of lost, stolen, or damaged items.

Program Schedule

Schedule for HVGT30: M – F, 8am – 3pm

Program Competencies		Hours
1.	Orientation to HVAC, Safety & Tools	30
2.	Trade Math	60
3.	Electricity	150
4.	Air Conditioning Fundamentals	150
5.	Heating Equipment	120
6.	Heat Pumps	60
7.	Brazing and Soldering	60
8.	Air Distribution Systems	120
9.	Green Technology	60
10.	Basic Computer Skills	30
11.	Customer Service Skills	30
12.	Job Preparedness	30
Total Hours of Instruction		900

Instruction is individualized and self-paced; competency completion time may vary among students.

Instructional Materials and Uniforms

The cost of program books, personal protective equipment (PPE), and uniform items (varies by program) are included in the tuition. Additional uniform items may be purchased by the student.

Through utilization of bulk purchasing practices, non-profit pricing opportunities, and the customization of textbooks, CET is able to provide books to students at below competitive market rates. Prices are subject to change without notice.

Note: Students who receive federal financial aid may have the right to opt out of having CET provide books, toolkits, and uniforms, and choose to purchase these items on their own. This cost will be deducted from the published program tuition; students opting out must do so at enrollment or prior to the end of the 10-day cancellation period.

Students may not opt out of purchasing books that have been customized for CET training programs and PPE, which has been approved to meet industry health and safety standards. Students will be required to sign a statement of receipt for issued items. For more information, see page 17 of the Student Catalog.

Instructional Equipment

Students will have access to a variety of materials, tools, and equipment on a daily basis, including, but not limited to: gauges, scales, meters, testers, detectors, manifold gauge sets, manifolds, leak detectors, crimpers, seamers, hand notchers, snips, tube benders, riveters, refrigerant recovery machinery, Bacharach Portable Gas Leak Detector, Fyrite Tech Analyzers, Wizard Stick Air Leak Indicator, and an assortment of hand tools, tool sets, and accessories used in the technical aspect of this trade.

Program Information

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
Medical Office Administration	MOA30	900	30	\$11,672

Program Objectives

This program will prepare students to perform the duties and responsibilities required by entry level positions in a medical office setting, such as medical secretary, medical records clerk, outpatient admitting clerk, hospital admitting clerk, unit clerk, or medical voucher clerk. Students will learn about medical ethics and responsibilities required in the allied health care field. They will also become familiar with health care-related communication and interpersonal skills, receptionist and clerical procedures, and basic principles of health care. Students will gain proficiency in the use of medical records systems and computer programs related to health care, as well as learning computerized accounting systems and information management systems. They will also cover the principles of accounting. Additionally, students will demonstrate proficiency in customer service, the use of the internet, and job search skills. Finally, students will participate in a required 160-hour externship in a hospital, clinic, or similar medical environment. Upon completion, the students will be prepared to take the AMT's Certified Medical Administrative Specialist (CMAS) certification exam.

Special Requirements

This program requires English language proficiency due to the nature of the related field of work. This program also requires students to have a clean record and to be able to pass a fingerprint background check, if requested, for externship placement. (This requirement is consistent with employer requirements in the medical industry.)

Externship

This program requires full completion of a front office 160 hour externship in a hospital, clinic, or similar environment under the supervision of professional personnel.

Methods of Instruction

This program will be taught through a combination of lectures, hands-on classroom/shop/lab projects, small group, and individual projects.

Methods of Evaluation

Students will be evaluated using a variety of traditional methods including, but not limited to, performance evaluations. CET does not allow the use of notes, open book, open computer/laptop, and cell phones while testing, unless otherwise authorized by the CET Education Department following industry standards.

Graduation Requirements

To be eligible for a Graduation Certificate students must complete 100% of the actual program hours and must complete all program competencies within 100% and 150% of the scheduled program hours.

Program Competencies		Hours
1.	Introduction to Allied Health Care	40
2.	Allied Health Care Foundations	90
3.	Basic Anatomy & Physiology	120
4.	Medical Records Management	70
5.	Computer Literacy for Health Care Professionals	150
6.	Receptionist/Clerical Procedures	120
7.	Medical Office Financial Management	120
8.	Job Preparedness	30
9.	Externship	160
Total Hours of Instruction		900

Instruction is individualized and self-paced; competency completion time may vary among students.

Instructional Materials and Uniforms

The cost of program books and two uniform items (varies by program) are included in the tuition. Additional uniform items may be purchased by the student.

Through utilization of bulk purchasing practices, non-profit pricing opportunities, and the customization of textbooks, CET is able to provide books to students at below competitive market rates. Prices are subject to change without notice.

Note: Students who receive federal financial aid may have the right to opt out of having CET provide books and uniforms, and choose to purchase these items on their own. This cost will be deducted from the published program tuition; students opting out must do so at enrollment or prior to the end of the 10-day cancellation period.

Students may not opt out of purchasing books that have been customized for CET training programs. Students will be required to sign a statement of receipt for issued items. For more information, see page 17 of the Student Catalog.

Instructional Equipment

Students in this program have access to the following equipment for training on a daily basis, including, but not limited to: computer systems running Windows 7 and Office 2010 software, Medisoft software, printers, audio-visual equipment, and multimedia projectors.

Scoring Criteria

Students will be required to pass each competency evaluation with a minimum passing score of 70%.

Program Schedule

Schedule for MOA30: M – F, 8am – 3pm

Program Information

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
Medical Assistant	MA30, MA30B	900	30	\$11,954

Program Objectives: This program will prepare students to perform the duties and responsibilities required by entry-level positions in the allied health care field, such as medical assistant, optometric assistant, blood donor unit assistant, electrocardiograph technician, optician apprentice, podiatric assistant, chiropractic assistant, or medical records clerk. Students will also become familiar with healthcare-related communication and interpersonal skills, receptionist and clerical procedures, and therapeutic and laboratory procedures. Students will study anatomy, physiology, safety precautions, medical emergencies, pharmacology, and issuing medications. They will demonstrate proficiency in customer service, the use of computers, and internet as well as job search skills. Upon completion, the students will be prepared to take the AMT's Registered Medical Assistant (RMA) certification exam.

Special Requirements: This program requires English language proficiency due to the nature of the related field of work. Students must have a Physical Health Exam that includes the required immunizations complete prior to enrollment in this program. They must have a clean record and be able to pass a fingerprint background check, if requested, for externship placement. (This requirement is consistent with employer requirements in the medical industry.)

Externship: This program requires full completion of a 160-hour externship in a hospital, clinic, or similar environment under the supervision of professional personnel.

Methods of Instruction: This program will be taught through a combination of classroom lectures, hands-on laboratory projects, small group, and individual projects.

Methods of Evaluation: Students will be evaluated using a variety of traditional methods including, but not limited to, performance evaluations. CET does not allow the use of notes, open book, open computer/laptop, and cell phones while testing, unless otherwise authorized by the CET Education Department following industry standards.

Scoring Criteria: Students will be required to pass each competency evaluation with a minimum passing score of 70%.

Graduation Requirements: To be eligible for a Graduation Certificate students must complete 100% of the actual program hours and must complete all program competencies within 100% and 150% of the scheduled program hours.

Instructional Materials and Uniforms: The cost of program books and two uniform items (varies by program) are included in the tuition. Additional uniform items may be purchased by the student. Through utilization of bulk purchasing practices, non-profit pricing opportunities, and the customization of textbooks, CET is able to provide books to students at below competitive market rates. Prices are subject to change without notice.

Note: Students who receive federal financial aid may have the right to opt out of having CET provide books and uniforms, and choose to purchase these items on their own. This cost will be

Program Competencies		Hours
1.	Introduction to Allied Health Care for Medical Assisting	40
2.	Communication & Interpersonal Skills & Customer Service	90
3.	Receptionist & Clerical Procedure	90
4.	Anatomy & Physiology I	90
5.	Anatomy & Physiology II	90
6.	Clinical Laboratory Practicum Level I	100
7.	Clinical Laboratory Practicum Level II	100
8.	Pharmacology	45
9.	Handling Medical Emergencies	45
10.	Basic Principles of Nutrition	30
11.	Job Preparedness	20
12.	Externship	160
Total Hours of Instruction		900

Instruction is individualized and self-paced; competency completion time may vary among students.

deducted from the published program tuition; students opting out must do so at enrollment or prior to the end of the 10-day cancellation period.

Students may not opt out of purchasing books and toolkits that have been customized for CET training programs. Students will be required to sign a statement of receipt for issued items. For more information, see page 17 of the Student Catalog.

Instructional Equipment: Students in this program will have access to a variety of clinical lab equipment, instruments, and materials for training on a daily basis, including, but not limited to: blood pressure, temperature and oxygen monitors, adult and baby scales, EKG machine, wall-mounted otoscope, and blood pressure monitor, hemoglobin meter, glucometers, cholesterol machine, readacrit centrifuge/hematocrit, Autoclave Machine, Wesco Microscope, stethoscopes; skeletons, mannequins, torsos, artificial limbs. Students have access to a computer lab running Windows 7 and Office 2010 with internet access and networked printers.

Career Starter Toolkit: Students enrolled in this program become eligible to receive a career starter toolkit during the third week of enrollment in the program. It will be delivered to the student during regular program hours. Once issued, the tool-kit becomes property of the student; the student is responsible for replacement of lost, stolen, or damaged items.

Program Schedule:
MA30 and MA30B: M – F, 8am – 3pm

Faculty Qualifications

Automotive Specialist

Jaime Tovar

Mr. Tovar has over 16 years of experience in the automotive industry as a lead automotive shop repairman specializing in vehicle alignment, suspension, braking systems, engine diagnostics, and tune-ups. He has operated his own automotive mobile repair business for over 15 years in Monterey County. As an instructor, he brings a wealth of experience and knowledge that not only benefits the classroom but also the automotive shop.

Business Office Administration

Mara Herrera

Ms. Herrera has over 25 years of experience in providing high-level administrative support in small, medium, and large corporations – locally and overseas. Her projects have ranged from opening new businesses, managing accounts, and human resources. She received her master's degree in Education from the University of Louisville, School of Education and Human Development. In addition to being a Microsoft Certified Trainer, Ms. Herrera currently holds Microsoft Office Specialist certifications in Word, Excel PowerPoint, and Outlook.

Culinary Arts

Ricardo Cortes

Mr. Cortes obtained cooking training in a culinary apprenticeship at Instituto Professionale Alberghiero di Santo Marco Polo in Genoa, Italy. Mr. Cortes continued his culinary education by completing 3 CEU's in Global Culinary Traditions for Food Technology at the Culinary Institute of America (CIA). Mr. Cortes has over 20 years of experience as Executive Chef at several restaurants and hotels.

Rochelle Sigler

Ms. Sigler graduated from Tante Marie Cooking School in San Francisco. She teaches baking pantry, nutrition, basic skills, and human development. Her 28 years of experience include working in the areas of bakeries, restaurants, and catering. Besides instructing, Ms. Sigler has consulted for various local restaurants in and around the Bay Area.

Early Childhood Teacher Assistant

Ernestine Howard

Ms. Howard completed her A.A. Degree in Child and Family Studies/Human Development at Syracuse University, and is a graduate of the International Montessori Institute. Ms. Howard has over 19 years of experience teaching and supervising infant, toddler, and preschool programs. She has

received several childcare achievement and recognition awards, and is a qualified Teacher Trainer in the community. She was previously the Chairperson of the Santa Clara County Child Care Coalition and Head Start Policy Board Member. She is presently a member of the Mentor Teacher Committee and Advisory Board for San Jose Community College. Ms. Howard is working towards a Master's Degree in Education.

Electrician (Residential & General)

Abel Jimenez

Mr. Jimenez has over 30 years of experience in the trade to include Sr. electrical, mechanical, and software engineering experience in the Silicon Valley. In 2009, Mr. Jimenez completed his five year (750 hours) electrical training program at CCTC an accredited electrical training school. In 2016, he earned his California teachers credential. Mr. Jimenez is bilingual. Mr. Jimenez also continues educating himself by staying up-to date with current industry requirements pertaining to the electrical industry field.

Chris Leone

Ms. Leone has over 37 years of experience in the trade and in 1986 she became an Electrical Contractor. In 1993, she began her own business, which she owns and operates. She completed a Solar Technical Program at the Hoplin Solar Institute and continues educating herself by staying up-to-date with current industry requirements pertaining to the electrical industry field. Ms. Leone completed an OSHA #500 Trainer Course for Construction and is eligible to teach OSHA 10 and OSHA 30 for Construction. She also has a certification in Management from the University of California at Santa Cruz.

Joeseeph Scull

Mr. Scull has over 30 years' experience in the electrical field. He has worked in many areas of the electrical field with numerous union and non-union shops. Joe also currently consults with several lighting and LED retrofit companies as a trainer and Job superintendent.

Faculty Qualifications (Cont...)

Green Building Construction Skills

Jose Alfredo Melendez

Jose Alfredo comes to CET with 23 years of experience in the construction field. Many of those years, he held the position of Foreman, supervising crews up to 20 people. Mr. Melendez has years of experience reading building plans, ordering materials, scheduling inspections, and planning out construction jobs. He is also trained to operate forklifts, loaders, and tractors. Mr. Melendez graduated from Watsonville High School and attended Cabrillo College where he studied Blueprint Reading.

HVAC Technician & Green Technology

Manuel Padilla

Mr. Padilla has over 10 years of experience working as a HAZMAT and clean room material coordinator/material handler. He has also installed power, voice, and data instruments for commercial office cubicles where he gained experience troubleshooting commercial and residential systems. Mr. Padilla attended Center for Employment Training and graduated from the Electrician program in 2009, and pursued his career with CET as Assistant Instructor in the Electrician program for about two years.

Robby Louis Elkhouri

Mr. Elkhouri has over 20 years of experience in the HVAC industry, specializing in ice machines, commercial refrigeration, and walk-in coolers and freezers. He received his certification in Advanced Refrigeration & Air Conditioning technology from San Jose City College where he is furthering his education in the HVAC field. With his background as a technician and refrigeration business owner, Mr. Elkhouri taught Commercial Refrigeration and HVAC at the Institute for Business and Technology. His passion for teaching and learning support his goal of helping others succeed.

Medical Office Administration

Patricia Siqueiros

Ms. Siqueiros received her BA in Management and an MBA from the University of Phoenix. She has over 20 years of experience as a Hospital Manager in O'Connor hospital Admitting department and Assistant Manager in the GI outpatient surgery at Santa Clara Kaiser. She has over 8 years of adult education training to a diverse population with special learning disabilities. Ms. Siqueiros has taught Medical Terminology, Medical Front Office, Billing, ICD10 and CPT coding, Medi-soft and Epic electronic health records at Heald and Evergreen Valley college. She has also taught the clinical skills for Medical Assisting program and is certified as a Medical Assistant through the AAMA.

Medical Assistant

Georgi Tatarski

Dr. Tatarski graduated as a Doctor of Medicine from the Medical University in Sofia, Bulgaria in 1993, and completed a 6 year residency in Internal Medicine at the Regional Hospital in Rzlog. He was in private practice until moving to the U.S. with his family in 2001. Georgi earned EKG and MA certification in the U.S. in 2002 and was employed as a full-time Medical Assistant Instructor at Bryman College in San José for a year before coming to teach at CET in May 2006.

Humberto Carrillo

Mr. Carrillo holds a Bachelor's degree in biochemistry and completed one year of medical school in his native country, Mexico. Humberto is a proud graduate of CET's Medical Assistant program and has also been working for Planned Parenthood in San Jose for the past 10 years.

Olga Christine Hernandez Victorica - Medical Lab Instructor

Dr. Christine graduated from medical school in Guadalajara, Mexico in 2013. She worked for the Mexican Social Security Institute Hospital from 2014 to 2016 where she rotated through various services such as Cardiology, Endocrinology, Family Medicine, Geriatrics, Internal Medicine, Orthopedics, Ob/Gyn, Pediatrics, Surgery, and Trauma. Dr. Christine has participated in public health and preventative medicine campaigns. She has been a volunteer at the Stanford Lane Cancer and Surgery Center since 2016.

Basic Skills & GED

Nadya Dinolova

Ms. Dinolova holds a bachelor's degree in English Literature and Education from the University of Veliko Turnovo in Bulgaria. She worked as a translator and interpreter at the International Relations Department at Latex Works, in Byala, Bulgaria for six years and free-lanced as a teacher of English as a Foreign Language (EFL) at various private organizations. After passing the exam for university teachers at Technical University in Rouse, Ms. Dinolova went on to teach EFL at various levels and English for Specific Purposes to university students of engineering, engineering design, business administration and students preparing to earn a degree in "Primary Education and English as a Foreign Language". Ms. Dinolova provides student-centered and individualized instruction to English learners. She effectively utilizes technology in the Vocational English as a Second Language (VESL) classroom to enhance students' development of language skills and basic computer skills.

Mohammad (Noori) Modallalkar

Mr. Modallalkar is a graduate of San Jose State University and holds a Bachelor of Arts in Economics, and Master of Science degree in Electrical Engineering. Mr. Modallalkar has been working in the semiconductor field for more than 25 years. He has been involved in the design and implementation of integrated circuits in Bipolar, CMOS technology from definition to production. Mr. Modallalkar has been employed by companies, such as National Semiconductor as a design engineer for seven years, TOSIBA Semiconductor as a technical Staff senior design engineer for seven years, Clear Logic as Director of Integrated Circuit design Engineering for more than four years, and for Incav Technologies as a Director of Marketing. He has also taught DC/AC circuits and electronics at Northern California Vocational College for more than a year. Mr. Modallalkar currently teaches basic skills, focusing on mathematics and electronics/electricity.

Suggested Program Bibliographies

Accounting Clerk

Century 21 Accounting: General Journal, 10e Gibertson, C., Lehman, M., and D. Gentene	Cengage Learning (South-Western), 2013 ISBN: 978-0-8400-6498-1
Business Skills Exercises, 5e Barker, L.	Cengage Learning (South-Western), 2012 ISBN: 978-1-111-57219-8
Touch Operation of the Electronic Calculator, 3e Jones, A.	Cengage Learning (South-Western), 2005 ISBN: 978-0538-43914-5

Automotive Specialist

Automotive Technology: A Systems Approach, 6e Erjavec, J.	Cengage Learning, 2014 ISBN: 978-1-133-61231-5
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Building Maintenance

Facilities Maintenance, 3e TEXTBOOK Kevin Standford	Cengage Learning 2014 ISBN: 978-1-133-28243-3
Facilities Maintenance, 3e, STUDENT WORKBOOK Kevin Standford	Cengage Learning 2014 ISBN: 978-1-133-28246-4

Building Maintenance Service Technician

Facilities Maintenance, 3e, TEXTBOOK Kevin Standford	Cengage Learning, 2014 ISBN: 978-1-133-28243-3
Facilities Maintenance, 3e, STUDENT WORKBOOK Kevin Standford	Cengage Learning, 2014 ISBN: 9781133282457

Business Office Administration (Texts Vary by Center, see Center Addenda for Specifics)

Microsoft® Office 2010: Illustrated Introductory, First Course, 1st Edition Cram, C., Duffy, J., Friedrichsen, L., & E. Reding	Cengage Learning, 2011 ISBN: 9780538747158
Microsoft® Office 2013: Illustrated Introductory, First Course, 1st Edition Cram, C., Duffy, J., Friedrichsen, L., & E. Reding	Cengage Learning, 2014 ISBN-13: 9781285088457
Business Math, 17e, Workbook Hansen, M.	Cengage Learning, 2010 ISBN: 978-0-538-44884-0
Business English, 11e Guffey, M., and C. Seefer	Cengage Learning, 2013 ISBN: 9781133627500
Program Resources	
BUSN, 7e Kelly, M., & C. Williams	Cengage Learning, 2014 ISBN: 978-1-285-18782-2
Business Math, 17e, Textbook Hansen, M.	Cengage Learning, 2010 ISBN: 978-0-538-44873-4
The Administrative Professional: Technology & Procedures, 14e Fulton-Calkins, P., Ranking, D. and K. Shumack	Cengage Learning, 2011 ISBN: 978-0-538-73104-1
Internet Office Projects, 2e Jennings S., and S. James	Cengage Learning, 2003 ISBN: 978-0-358-72747-1

Culinary Arts

Professional Cooking, 8e, Textbook Gisslen, W.	Wiley, Johns & Sons, Inc., 2014 ISBN: 978-1-118-79770-9
Professional Cooking, 8e, Study Guide	Wiley, Johns & Sons, Inc., 2014 ISBN: 978-1-118-636756

Custodial Services

TPC Custodial Maintenance - Courses 851 – Cleaning Chemicals 852 – Floors and Floor Care Equipment 853 – Maintaining Floors and Other Surfaces 854 – Rest Room Care 855 – Carpet and Upholstery Care	Schoolcraft Publishing
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Early Childhood Teacher Assistant

Creative Activities for Young Children, 11e Mayesky, Ph.D., M	Cengage Learning, 2014 ISBN: 978-1-111-29809-8
Beginnings & Beyond: Foundations in Early Childhood Education, 9e Gordon, A. and K. Browne	Cengage Learning, 2013 ISBN: 978-1-133-93696-1
Infant and Toddlers: Curriculum and Teaching, 8e Swim, T	Cengage Learning, 2013 ISBN: 978-1-133-60787-8
Child, Family & Community: Family-Centered Early Care & Education, 6e Gonzalez-Mena, J.	Pearson, 2012 ISBN: 978-0-13-265714-3

Electrician (Residential & General)

CET Electrical, Vol1. Trainee Guide NCCER Contren Learning Series	Pearson NCCER, 2014 ISBN: 1-269-06512-2
CET Electrical, Vol2. Trainee Guide NCCER Contren Learning Series	Pearson NCCER, 2014 ISBN: 1-256-59732-5
CET Electrical, Vol3. Trainee Guide NCCER Contren Learning Series	Pearson NCCER, 2014 ISBN: 1-269-06511-4
National Electrical Code 2014, 1e National Fire Protection Association, NFPA	Cengage Learning, 2013 ISBN: 978-1-4559-0544-7
Green Awareness, 2e HVAC Excellence & Ferris State University	ESCO Press, 2008 ISBN: 978-1930044289

Green Building Construction Skills (Texts Vary by Center, see Center Addenda for Specifics)

CET Green Building Construction Plumbing, Trainee Guide, 4e NCCER Contren Learning Series	Pearson NCCER, 2014 ISBN: 1-269-70416-8
CET Green Building Construction Electrical, Trainee Guide, 4e NCCER Contren Learning Series	Pearson NCCER, 2014 ISBN: 1-269-70419-2
CET Green Building Construction Carpentry, Trainee Guide, 5e NCCER Contren Learning Series	Pearson NCCER, 2014 ISBN: 1-269-70418-4
Facilities Maintenance, 3e TEXTBOOK Kevin Standford	Cengage Learning 2014 ISBN: 978-1-133-28243-3
Facilities Maintenance, 3e, STUDENT WORKBOOK Kevin Standford	Cengage Learning 2014 ISBN: 9781133282457
Program Resources	
Solar Photovoltaics System Installer Trainee Guide NCCER Contren Learning Series	Pearson (Prentice Hall), 2011 ISBN: 0-13-257110-2
Program Resources (Watsonville Only)	
Home Improvement 1-2-3	The Home Depot, 2008 ISBN: 978-0-696238505

Home Wiring McReynolds, E. & R. McReynolds	Step by Step Guide Book Co., 1989 ISBN: 978-0-961920104
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HVAC Specialist

Manual J - Residential Load Calculation, 8e Rutkowski, H.	Advanced Educational Products ISBN: 978-1-892-76528-4
Electricity for Refrigeration, Heating, and Air Conditioning, 8e Smith, Russell E.	Cengage Learning, 2010 ISBN: 978-1-111-03874-8

HVAC Technician & Green Technology

CET HVAC Technician & Green Technology, Vol. 1 NCCER Contren Learning Series	Pearson NCCER, 2014 ISBN: 1-269-76925-1
CET HVAC Technician & Green Technology, Vol. 2 NCCER Contren Learning Series	Pearson NCCER, 2014 ISBN: 1-269-67522-2
Green Awareness, 2e HVAC Excellence & Ferris State University	ESCO Press, 2008 ISBN: 978-1930044289

Machinist Technology/CNC

Basic Blueprint Reading and Sketching, 9e Olivo, C., Olivio, T.	Cengage Learning (Delmar), 2010 ISBN: 978-1-435-48378-1
Precision Machining Technology, 2e, Textbook Hoffman, P., Hopewell, E., & B. Janes	Cengage Learning (Delmar), 2015 ISBN: 978-1-285-44454-3
Precision Machining Technology, 2e, Workbook Hoffman, P., Hopewell, E., & B. Janes	Cengage Learning (Delmar), 2012 ISBN: 978-1-285-44455-0
Program Resources	
Mastercam X7 Training Guide - Mill 2D / Lathe Combo	Cam Instructor ISBN: 978-1-927359-35-8
Mastercam X9 Training Guide – Mill 2D / Lathe Combo NEW EDITION	ISBN: 978-1-927359-81-5

Medical Assistant

Medical Assisting, Administrative & Clinical Procedures with Anatomy & Physiology, 6e, Textbook Booth, K., Whicker L, Wyman, T.	McGraw-Hill, 2017 ISBN: 978-125-9197741
Medical Assisting, Administrative & Clinical Procedures with Anatomy & Physiology, 6e, Student Workbook Booth, K., Whicker L, Wyman, T.	McGraw-Hill, 2017 ISBN: 978-125-9731907
Medical Language for Modern Healthcare, 3e Allan, D., Lockyer, K. (Sacramento ONLY)	McGraw-Hill, 2014 ISBN: 978-007-351372-0
Program Resources	
Computers in the Medical Office, 9e Sanderson, S.	McGraw Hill, 2015 ISBN: 978-1-260-06256-4
Medisoft v.19 - SOFTWARE	McGraw Hill, 2016

Medical Clerk

Administrative Medical Assisting, 7e, Workbook (w/CD) French, L & M. Fordney	Cengage Learning (Delmar) 2013 ISBN: 978-1-133-27857-3
Diversified Health Occupations, 7e, Workbook Simmers, L.; Simmers, K.; Simmers, S.	Cengage Learning (Delmar), 2009 ISBN: 978-1-337-05046-3
Program Resources	
Administrative Medical Assisting, 7e, Textbook French, L & M. Fordney	Cengage Learning (Delmar), 2013 ISBN: 978-1-133-13392-6
Diversified Health Occupations, 7e, Textbook (w/CD) Simmers, L.	Cengage Learning (Delmar), 2009 ISBN: 978-1-418030216
Medical Terminology for Health Professionals, 8e Ehrlich, A.; Schroeder, C.; Ehrlich, L.; & K. Schroeder	Cengage Learning (Delmar), 2016 ISBN: 978-1-305-63435-0
CPT 2016 Professional Edition American Medical Association	American Medical Association, 2015

	ISBN: 978-1-62202-204-5
CD-10-CM 2016: The Complete Official Codebook American Medical Association	American Medical Association, 2016 ISBN: 978-1-62202-212-0
Microsoft Word 2010: Medical Professionals, 1e Duffy, J. & C. Cram	Cengage Learning, 2012 ISBN: 978-0-538-74947-3
Microsoft Excel 2010 for Medical Professionals, 1e Reding, E.	Cengage Learning, 2012 ISBN: 978-0-538-74845-2

Medical Insurance Billing

ICD-10-CM/PCS Coding: Theory and Practice, 2015 Edition, Textbook Lovaasen, K.	Saunders Elsevier, 2015 ISBN: 978-1-455-77262-9
ICD-10-CM/PCS Coding: Theory and Practice, 2015 Edition, Workbook Lovaasen, K.	Saunders Elsevier, 2015 ISBN: 978-1-455-77261-2
Step-by-Step Medical Coding, 2015 Edition – Text & Workbook Package Buck, C.	Saunders Elsevier, 2015 ISBN: 978-0-3233-2723-7
Program Resources	
CPT 2015 Professional Edition American Medical Association	American Medical Association, 2015 ISBN: 978-1-62202-026-3
Computers in the Medical Office, 9e Sanderson, S.	McGraw Hill, 2015 ISBN: 978-1-260-06256-4
Medisoft v.19 - SOFTWARE	McGraw Hill, 2016

Medical Office Administration

Administrative Procedures for Medical Assisting, 5e Booth, K., Whicker, L., Whicker, T., Moaney, S. (Ind. ISBN: 978-0-07-765607-2)	McGraw-Hill, 2014 Bundle ISBN for all books: 125-956562-9
Both Anatomy & Physiology, 5e (<i>Customized from MA 5e, Chapters 22-35</i>) Booth, K., Whicker L, Wyman, T. (Ind. ISBN: 978-125-9731907)	
Customized Workbook: Chapters 1-35 from the MA 5th Edition Workbook Booth, K., Whicker, L., Whicker, T., Moaney, S.	
Medical Language for Modern Healthcare, 3e Allan, D., Lockyer, K. (Sacramento ONLY)	McGraw-Hill, 2014 ISBN: 978-007-351372-0
Program Resources	
Computers in the Medical Office, 9e Sanderson, S.	McGraw Hill, 2015 ISBN: 978-1-260-06256-4
Medisoft v.19 - SOFTWARE	McGraw Hill, 2016

Retail Operations Specialist (Texts Vary by Center, see Center Addenda for Specifics)

Retailing Management, 9e Levy, M., Weithz, B., & D. Grewal	McGraw Hill, 2014 ISBN: 978-0-078-02899-1
Retail Operations Specialist Program Booklet	CET, 2014

Truck Driver (Texts Vary by Center, see Center Addenda for Specifics)

Alcohol & Drug Testing: Driver Awareness Training – Driver Handbook	J.J. Keller & Associates, Inc., 2011 ISBN:978-1-590-42846-7
Driver's Daily Log Book	J. J. Keller & Associates, Inc., 2010 ISBN: 601-LD 8525
Federal Motor Carrier Safety Regulations Pocketbook (Green Book)	J. J. Keller & Associates, Inc. ISBN: 978-1-60287-594-4
Rand McNally Motor Carriers' 2017 Road Atlas	Rand McNally, 2016 ISBN: 978-052-801571-7
Tractor-Trailer Truck Driver Training, 4e	Cengage Learning, 2013

Adams, A.	ISBN: 978-1-111-03648-5
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Welding Fabrication (Texts Vary by Center, see Center Addenda for Specifics)

Welding: Principles and Applications, 7e Jeffus, L.	Cengage Learning, 2011 ISBN: 978-1-111-03917-2
Welding Skills, Processes and Practices for Entry-Level Welders, 1e Jeffus & Bower	Cengage Learning (Delmar), 2010 ISBN: 978-1-435-42788-4
Welding Skills, 5e, Workbook Moniz, B.J., R.T. Miller	American Technical Publishers, Inc., 2014 ISBN: 978-08269-3085-9
Program Resources	
Welding Skills, 5e, Textbook Moniz, B.J., R.T. Miller	American Technical Publishers, Inc., 2014 ISBN: 978-08269-3084-2

Note: the following books are to be made available in each program as program sets. As such, the books can be loaned out to students and collected back when the student completes the related competency.

Base Books – All Competencies

The World of Customer Service, 3e Gibson, P.	Cengage Learning, 2011 ISBN: 978-0-8400-6424-0
Your Career: How to Make it Happen, 8e Harwood, L.	Cengage Learning, 2012 ISBN: 978-1-111-57231-0
Integrated Computer Applications: Microsoft Office 2010, 6e VanHuss, S., Forde, C., Woo, D., and M. Lehman	Cengage Learning (South-Western), 2010 ISBN: 978-1-111-98809-8
CET Job Search Skills Handbook	CET Education Department, 2008

Program Information Supplement

The following programs are NOT offered at the Sobrato Main Campus in San Jose; they are offered at other campuses and are described here for information and disclosure purposes only.

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
Accounting Clerk	AC30	900	30	\$11,954

Program Objectives

This program will prepare students to perform the duties and responsibilities required by entry level positions in a medical office setting, such as medical records clerk, outpatient admitting clerk, hospital admitting clerk, unit clerk, and medical voucher clerk. Students will learn about the field of allied health care, health care communication skills, and the basic principles of health care. In addition, students will gain exposure on how to utilize medical records systems, as well as receptionist and clerical procedures needed in a medical office environment. Students will also study computer literacy for health care, and how to use computerized accounting and information management systems. Additionally, students will demonstrate proficiency in customer service, the use of the internet, and job search skills.

This program is offered at the following campuses:

CET El Centro and CET El Paso

Program Competencies		Hours
1.	Basic Principles of Accounting	210
2.	Accounting Systems	70
3.	Spreadsheets	70
4.	Payroll	70
5.	Business Math	90
6.	Calculator Skills	70
7.	Keyboarding/Computer Skills	50
8.	Word Processing	70
9.	Communications	100
10.	General Office Skills	20
11.	Job Preparedness	20
12.	Customer Service Skills	10
Total Hours of Instruction		900

Instruction is individualized and self-paced; competency completion time may vary among students.

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
Building Maintenance	BM20, BM30	900	45, 30	\$11,954

Program Objectives

This program will provide a fundamental knowledge of methods, materials, and equipment used in skilled maintenance and repair work such as carpentry, electrical, and plumbing. The course will also provide a fundamental knowledge and skills of safety standards for carpentry, electrical, and plumbing maintenance repairs. Upon completion training, the student will be able to operate, in accordance with safety regulations, equipment and hand and power tools used in building maintenance; the student will also plan, coordinate and perform skilled building maintenance in area of assignment and will be able to read and understand instruction manuals, blueprints, plans, and drawings. Also, students will demonstrate proficiency in customer service, the use of the internet, and job search skills.

This program is offered at the following campus:

CET Alexandria

Program Competencies		Hours
1.	Building Maintenance Related English	90
2.	Basic Math	90
3.	Safety Standards	75
4.	Blueprint Reading	75
5.	Carpentry	140
6.	Electrical	140
7.	Plumbing	140
8.	Interior Maintenance	50
9.	Exterior & Interior Maintenance	50
10.	Job Preparedness	20
11.	Customer Service Skills	10
12.	Basic Computer Skills	20
Total Hours of Instruction		900

Instruction is individualized and self-paced; competency completion time may vary among students.

Program Information Supplement (Cont...)

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
Building Maintenance Service Technician	BMST30, BMST30B	630	21	\$9,754

Program Objectives

This program will prepare students to perform the duties and responsibilities required by entry level positions in the building maintenance field, such as plumbing assembler-installer, maintenance carpenter, carpenter (construction) helper, electrician helper, plumber helper, and manufactured building repairer. Students will demonstrate proficiency in OSHA-based safety standards, blueprint reading, carpentry, electrical, and plumbing applications and repairs; they will also demonstrate proficiency in light interior, exterior and finish applications. Additionally, students will demonstrate proficiency in customer service, the use of the internet, and job search skills.

This program is offered at the following campuses:

CET Durham Campus #2

Program Competencies		Hours
1.	Introduction	10
2.	Safety Standards	20
3.	Blueprint Reading & Preparation	60
4.	Carpentry	120
5.	Electrical	120
6.	Plumbing	120
7.	Heating, Ventilation, & Air Conditioning	120
8.	Job Preparedness	30
9.	Customer Service Skills	10
10.	Basic Computer Skills	20
Total Hours of Instruction		630

Instruction is individualized and self-paced; competency completion time may vary among students.

Program Information Supplement

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
Custodial Services	CUST30	720	24	\$10,486

Program Objectives

This program will prepare students to perform the duties and responsibilities required by entry level positions in the commercial cleaning industry, such as commercial cleaner, industrial cleaner, janitor, facility maintenance, floor care specialist and hospitality attendant. Students will learn occupational related English and math computations, safety and building security, commercial cleaning techniques, comprehensive floor care, sanitizing, use of industrial cleaning chemicals, use and operation of commercial floor maintenance equipment. Additionally, students will demonstrate proficiency in customer service, the use of the internet, and job search skills.

This program is offered at the following campuses:
CET Salinas and CET Watsonville

Program Competencies		Hours
1.	Custodial Related English	85
2.	Custodial Related Math	85
3.	Safety & Building Security	85
4.	Custodial Techniques	70
5.	Cleaning Chemicals	95
6.	Cleaning Techniques for Carpets & Fabrics	70
7.	Restroom Care	45
8.	Basic Facility Maintenance	135
9.	Job Preparedness	20
10.	Customer Service Skills	10
11.	Basic Computer Skills	20
Total Hours of Instruction		720

Instruction is individualized and self-paced; competency completion time may vary among students.

Program Information Supplement (Cont...)

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
HVAC Specialist	HV16N, HVSN16	780	39	\$10,578

Program Objectives

This course will prepare students to perform the duties and responsibilities required by entry level positions in the heating, ventilation, and air-conditioning installation and service trade, such as air conditioning window unit installer servicer, HVAC installer-service helper, refrigeration mechanic helper, refrigeration unit repairer, maintenance technician, and air conditioning installer servicer helper. Students will learn safety, hand tools, electrical trouble-shooting, equipment, and plumbing related to HVAC maintenance and repair. Students will learn aspects of refrigeration and ductwork, silver brazing and soldering, tubing, pipe, and fittings, as well as refrigeration recovery. Also, students will demonstrate proficiency in customer service, the use of the internet, and job search skills.

This program is offered at the following campus:
CET Alexandria

Program Competencies		Hours
1.	Orientation & Safety	35
2.	Hand Tools	20
3.	Piping Systems	60
4.	Electricity	110
5.	Heating Systems	110
6.	AC Systems	110
7.	Refrigerant Recovery	50
8.	Ductwork	90
9.	Green Technology	150
10.	Basic Computer Skills	15
11.	Employability Skills	25
Total Hours of Instruction		780

Instruction is individualized and self-paced; competency completion time may vary among students.

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
Machinist Technology/CNC	MTC30	900	30	\$11,954

Program Objectives

This program will prepare students to perform the duties and responsibilities required by entry level positions in a machine shop environment. Graduates of the course are qualified to work in employment such as a machinist apprentice, machine tool operator, machine operator, machine shop production worker, machinist, lathe operator, CNC lathe operator, milling machine operator, or CNC milling machine operator. Students will learn about blueprint reading and tool crib organization, as well as shop related math and English. In addition, they will learn how to operate saws and grinders, milling machines, lathes, precision measuring instruments such as calipers and micrometers, and will perform a variety of hands-on projects. Finally, students will be instructed in CNC operations and basic programming, including how a CAD-CAM system works and the use of Mastercam software, a program widely used by manufacturing companies to design and create machined parts.

This program is offered at the following campuses:

CET Colton and CET Oxnard

Program Competencies		Hours
1.	Shop Related Math & English	85
2.	Blueprint Reading	85
3.	Precision Measuring Instruments	55
4.	Tool Crib Organization	35
5.	Saws & Grinders	30
6.	Milling Machine	165
7.	Lathe	165
8.	CNC Basic Operations & Programming	190
9.	Job Preparedness	20
10.	Customer Service Skills	10
11.	Basic Computer Skills	10
Total Hours of Instruction		900

Instruction is individualized and self-paced; competency completion time may vary among students.

Program Information Supplement (Cont...)

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
Medical Insurance Billing	MIB30	630	21	\$9,754

Program Objectives

This course will prepare students to perform the duties and responsibilities required by entry level positions such as medical records clerk, hospital admitting clerk, outpatient admitting clerk, appointment clerk, medical voucher clerk, insurance clerk, medical receptionist, and claims clerk. Students will learn medical terms, general office procedures, the filling out of medical insurance forms, medical coding, and computerized medical billing. Additionally, students will demonstrate proficiency in customer service, the use of the internet, and job search skills.

This Program is offered at the following campus:

CET Durham

Program Competencies		Hours
1.	Medical Terminology	107
2.	Medical Office Administration	16
3.	Medical Office Procedures	111
4.	Medical Forms	26
5.	Math/Accounting/Bookkeeping	34
6.	Medical Insurance	107
7.	Medical Coding	119
8.	Computerized Billing/Simulated Work Experience	80
9.	Job Preparedness	20
10.	Customer Service Skills	10
Total Hours of Instruction		630

Instruction is individualized and self-paced; competency completion time may vary among students.

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
Medical Clerk	MC30	720	24	\$10,486

Program Objectives

This program will prepare students to perform the duties and responsibilities required by entry level positions in a medical office setting, such as medical records clerk, outpatient admitting clerk, hospital admitting clerk, unit clerk, or medical voucher clerk. Students will learn about the field of allied health care, health care communication skills, and the basic principles of health care. In addition, students will gain exposure on how to utilize medical records systems, as well as receptionist and clerical procedures needed in a medical office environment. Students will also study computer literacy for health care, and how to use computerized accounting and information management systems. Additionally, students will demonstrate proficiency in customer service, the use of the internet, and job search skills.

This Program is offered at the following campus:
CET Watsonville

Program Competencies		Hours
1.	Introduction to Allied Health Care	55
2.	Health Care Communication & Interpersonal Skills	70
3.	Basic Principles of Health Care	105
4.	Medical Records Systems: Preform Medical Filing	105
5.	Computer Literacy for Health Care Professionals	125
6.	Receptionist/Clerical Procedures	125
7.	Computerized Accounting/Information Management	125
8.	Job Preparedness	20
9.	Customer Service Skills	10
Total Hours of Instruction		720

Instruction is individualized and self-paced; competency completion time may vary among students.

Program Information Supplement (Cont...)

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
Retail Operations Specialist	ROS30	630	21	\$9,754

Program Objectives

This program will prepare students to perform the duties and responsibilities required by entry level positions in the field of retail, such as retail salesperson, cashier, warehouse stock clerk, shipping and receiving clerk, sales floor clerk, and retail order filler. Students will be given an overview of retail services, and will learn cashiering, customer relations, product line recognition, inventory control, and work site literacy. In addition, they will study retail math and currency recognition, shipping and receiving operations, store safety and security, and how to do merchandising, displays, and stocking. Additionally, students will demonstrate proficiency in the use of the internet, and job search skills. Finally, students will demonstrate proficiency in forklift operations, and will be tested for certification in this area.

This Program is offered at the following campuses:
CET El Centro and CET Watsonville

Program Competencies		Hours
1.	Introductions to Retail Services	35
2.	Retail Math & Currency Recognition	35
3.	Cashiering	90
4.	Customer Relations	130
5.	Product Line Recognition	38
6.	Merchandising, Displays, & Stocking	56
7.	Inventory Control	60
8.	Shipping & Receiving Operations	48
9.	Forklift Operations & Certifications	48
10.	Sore Security & Safety	22
11.	Basic Education & Work Site Literacy	48
12.	Basic Computer Skills	20
Total Hours of Instruction		630

Instruction is individualized and self-paced; competency completion time may vary among students.

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
Truck Driver	TD30	630	21	\$11,333

Program Objectives

Upon completion of the Truck Driver program, the student should be able to obtain a Class A CDL to obtain a job as an over-the-road truck driver, van driver, milk driver, heavy and light truck driver. This course will provide fundamental knowledge of over-the-road truck driving industry. Students will learn the Department of Transportation rules and regulations as it pertains to truck driving, how to safely operate a semi-truck and trailer, mapping, and log book rules. Additionally, students will demonstrate proficiency in customer service, the use of the internet, and job search skills.

This Program is offered at the following campuses:

CET Colton, CET El Centro, CET El Paso, CET Santa Maria, and CET Soledad

Program Competencies		Hours
1.	Basic Operations	130
2.	Safe Operating Procedures	130
3.	Advanced Operating Procedures	63
4.	Vehicle Maintenance	111
5.	Non-Vehicle Activities	63
6.	State License Preparation	83
7.	Job Preparedness	20
8.	Customer Service Skills	10
9.	Basic Computer Skills	20
Total Hours of Instruction		630

Instruction is individualized and self-paced; competency completion time may vary among students.

Program Information Supplement (Cont...)

Program Name	Class Code	Clock Hours	Weeks	Program Tuition
Welding Fabrication	WF30	900	30	\$12,182

Program Objectives

This course will prepare students to perform the duties and responsibilities required by entry level positions in the welding industry. Graduates of the course are qualified to work in employment such as a Welder, Arc Welder, Mig Welder, Tig Welder, Flux-Core Welder, Combination Welder and General Fabricator. Students will first learn about welding shop safety, shop math, shop English, and blueprint interpretation. In addition, they will study the SMAW process, GTAW process, GMAW process, FCAW process, as well as the Oxy-Fuel process. While learning the welding processes, students will also become familiar with the various tools and equipment such as grinders, cutters, and welding machines involved in each process.

This Program is offered at the following campuses:

CET Colton, CET El Centro, CET San Diego, and CET Watsonville

Program Competencies		Hours
1.	Welding Shop Safety	70
2.	Shop Math	80
3.	Shop English	100
4.	Blueprint Interpretation	70
5.	SMAW Process	145
6.	Oxy-Fuel Process	115
7.	GMAW & FCAW Process	135
8.	GTAW Process	135
9.	Job Preparedness	20
10.	Customer Service Skills	10
11.	Basic Computer Skills	20
Total Hours of Instruction		900

Instruction is individualized and self-paced; competency completion time may vary among students.

CET Campus/Branch Locations

Center for Employment Training

San Jose Main Campus

701 Vine Street

San Jose, California 95110

(408) 534-5360

Center for Employment Training – Alexandria Branch

6295 Edsall Road, Plaza 500, Suite 220

Alexandria, Virginia 22312

(703) 461-9767

Center for Employment Training – Coachella Branch

49-111 Highway 111, Suite 5

Coachella, California 92236

(760) 398-8889

Center for Employment Training – Colton Branch

1099 N. Pepper Avenue

Colton, California 92324

(909) 478-3818

Center for Employment Training – Durham Branch

807 East Main Street, Building 4, Suite 200

Durham, North Carolina 27701

(919) 686-4050

Center for Employment Training – Durham #2 Branch

2945-116 South Miami Blvd.

Durham, North Carolina 27703

(919) 686-4050

Center for Employment Training – El Centro Branch

294 South Third Street

El Centro, California 92243

(760) 337-6565

Center for Employment Training – El Paso Branch

294 Candelaria Street

El Paso, Texas 79907

(915) 859-1070

Center for Employment Training – Oxnard Branch

761 South C Street

Oxnard, California 93030

(805) 487-9821

Center for Employment Training – Soledad Branch

930 Los Coches Drive, Suite 103

Soledad, California 93960

(831) 678-0448

Center for Employment Training – Sacramento Branch

8376 Fruitridge Road, Bldg. 180

Sacramento, California 95828

(916) 393-7401

Center for Employment Training – Salinas Branch

421 Monterey Street

Salinas, California 93901

(831) 424-0665

Center for Employment Training – San Diego Branch

4153 Market Street, Suite C

San Diego, California 92102

(619) 527-4895

Center for Employment Training – San Jose Main Campus Branch Extension*

1790 Angela Street

San Jose, California 95125

(408) 292-9525

* Administered by the Main Campus

Center for Employment Training – Santa Maria Branch

509 Morrison Avenue

Santa Maria, California 93458

(805) 928-1737

Center for Employment Training – Watsonville Branch

10 Blanca Lane

Watsonville, California 95076

(831) 728-4551